

Winmarleigh Church of England Primary School



Enjoy - Believe - Achieve

Art & Design Policy

Overview: Developing and increasing pupils' understanding and enjoyment of Art and Design is core to our curriculum. This policy will put into place the provisions for Art and Design, which are set out in the National Curriculum 2014, and we will ensure that children have opportunities to:

1. Develop their knowledge and understanding of the National Curriculum subjects, and achieve their full potential.
2. Collaborate with others confidently and respectfully in a variety of different ways.
3. Be fully prepared for the next stage of their education and life in modern Britain.
4. Develop their experiences of diversity and how this benefits our local and national communities

Intent:

1. To provide a high-quality art and design education which engages, inspires and challenges pupils. To equip children with the knowledge and skills to experiment, invent and create their own works of art, craft and design. To give children a greater understanding of art and design and be able to think more critically.
2. To promote and develop children's enjoyment and enthusiasm for art through exciting, practical, first-hand learning and opportunities to explore and investigate. To provide opportunities for group, paired and individual learning, both indoor and outdoor across the school.
3. To help children understand how art and design both reflect and shape our history.
4. To help children understand how art and design contribute to the culture, creativity and values of our nation.

Implementation:

1. An appropriate range of teaching and learning strategies will be used in all lessons to capture pupils' interest and to promote effective learning and progress. 2. Teachers will use the guidelines, supported by an appropriate range of teaching and learning resources, to develop the knowledge, skills and understanding of every child, ensuring that all pupils, including those with SEND, achieve high standards for their ability and make appropriate progress. In each unit, teachers will plan the following sequence of work: Investigating and exploring styles using sketch books to record their observations and use them to review and revisit ideas. Teachers highlight good examples of children's work and encourage children to evaluate their own ideas and methods. The Art and Design leader will support the teaching and learning by; providing strategic leadership and direction, monitoring progress and standards across the school, reviewing and revising the policy, monitoring and supporting teachers in the teaching of Art and Design, keeping staff up to date on new developments, monitoring the effectiveness of the planning and development of Art and Design, auditing, monitoring the effective and appropriate use of resources and obtaining new resources.
2. Teachers will make use of the immediate and wider environment to help pupils apply their knowledge, skills and understanding. Children will be encouraged to; ask questions, solve problems, discover new information, apply and consolidate their knowledge, skills and understanding through first-hand experience, investigations and practical work.
3. Children are introduced to new styles and have the opportunity to use a wide range of materials and resources including ICT; Children explore and develop their own ideas improving their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]; Children evaluate and develop their artistic abilities.
4. Children will learn about a range of artists, the relevance of art to their own lives and our country and artists, architects and designers in history.

Impact

This policy will ensure that all pupils become confident artists being able to produce creative work, exploring their ideas and recording their experiences. Children will become proficient in drawing, painting, sculpture and other art, craft and design techniques developing their ability to evaluate these using the language of art, craft and design. Children will have developed their knowledge about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Revised and adopted by the Governing Body- Date: February 2023
Reviewed January 2025

Date	Amendment	Reason for Amendment