

Year Two: Number – Number and Place Value

- *I can count in steps of 2, 3, and 5 * from 0, and in tens from any number, forward and backward*
- *I can read and write numbers to at least 100 in numerals and words.*
- *I can recognise the place value of each digit in a two-digit number (tens, ones)*

Number – Addition and Subtraction

- *I can recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100*
- *add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
a two -digit number and ones / a two -digit number and tens / two two-digit numbers/ adding three and one-digit number*

Number – Multiplication and Division

- *recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers*

Number – Fractions

- *recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a length, shape, set of objects or quantity*



YEAR TWO

End of Year Expectations

Summer 2020

This booklet provides information for parents and carers about the end of year expectations for children in our school. Meeting these objectives will help your child to make good progress as they move through the school. All the objectives will be worked on throughout the year and will be the focus of direct teaching.

Any extra support you can provide in helping your children to achieve these is valued greatly. If you have any questions about the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Details of all the National Curriculum Expectations can be found by following the link below:

<https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum>

As well as building on the previous year's objectives



Reading

- *read accurately most words of two or more syllables.*
- *read words accurately and fluently without overt sounding and blending,*
- *sound out most unfamiliar words accurately, without undue hesitation.*
- *check a familiar text, which they can read accurately and fluently, makes sense to them.*
- *answer questions and make some inferences on the basis of what is being said and done in a familiar text.*

Writing

- *I can write about real events, recording them simply and clearly.*
- *I can demarcate my sentences with capital letters and full stops or question marks.*
- *I can use the past and present tense, mainly accurately throughout a piece of writing.*
- *I can spell many KS1 common exception words.*
- *I can write capital letters and numbers of the correct size and relationship to lower case letters.*

