

Winmarleigh Church of England Primary School



Enjoy - Believe - Achieve

Geography Policy

Overview: Developing and increasing pupils' understanding and enjoyment of Geography is core to our curriculum. This policy will put into place the provisions for Geography, which are set out in the National Curriculum 2014, and we will ensure that children have opportunities to:

1. Develop their knowledge and understanding of the National Curriculum subjects, and achieve their full potential.
2. Collaborate with others confidently and respectfully in a variety of different ways.
3. Be fully prepared for the next stage of their education and life in modern Britain.
4. Develop their experiences of diversity and how this benefits our local and national communities

Intent:

1. To inspire pupils' curiosity and fascination about the world and its people. To provide children with the knowledge about diverse places, people, resources and natural and human environments. To provide children with a deep understanding of the Earth's key physical and human processes.
2. To inspire pupils' curiosity and enable them to ask perceptive questions, think critically, evaluate evidence, and develop perspective and judgement.
3. & 4. To ensure that the children learn about the relationships between humans and the world, including the positive and negative impact that humans are having on the earth and in their locality, raising and discussing issues together.

Implementation:

1. The teaching of Geography will follow the National Curriculum at an age appropriate level through the school. Teaching and learning will use first-hand experiences, imaginative resources and ICT to build pupils' with knowledge about different places, peoples, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.
2. Teachers will plan age and challenge appropriate activities to meet the needs of all children, including those with SEND, to ensure they achieve and make progress.
3. The children will have opportunities to communicate their learning in a variety of ways, individually and working with other children.
4. Geography in this school will be underpinned by the study of real places and discovering how the people living there are influenced by and affect the environment of those places.
5. We will develop pupils' knowledge and geographical understanding by first immersing them in the area where they live and then by gradually widening their horizons and increasing their awareness of their town, their region, their nation, other lands and continents.

Impact

Geography will be fun and it will inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Through this, the children will develop respect for people who are different to themselves and will have a positive attitude towards their local environment and the world, thoroughly understanding how they can have both a positive and negative impact upon it.

Revised and adopted by the Governing Body- Date: October 2023

Reviewed: January 2025

Date	Amendment	Reason for Amendment