Winmarleigh Church of England Primary School
ENJOY ✦ BELIEVE ✦ ACHIEVE

Home - School Learning Policy

In the event of a school closure, we are committed to providing continuity of education to our children and will do so through a process of remote learning.
We will provide structured, remote learning opportunities for all children to ensure the continued delivery of the Curriculum and a consistent approach to pupils learning during term time. The learning opportunities provided during a period of closure will be part of our current planning and cannot be considered by parents as optional.

We aim to be flexible in our approach and understand the wide range of circumstances that families continue to encounter. We will not set deadlines but strongly recommend to our families that daily opportunities are built into a day to allow pupils to access the tasks set.
The planning and assessment of remote learning tasks will take place in accordance with school and subject area policies.

Aims

This Home - School Learning Policy aims to:
• Ensure consistency in the approach to home-school learning for pupils who are not in school
• Set out expectations for all members of the school community with regards to home-school learning
• Provide appropriate guidelines for data protection

Roles and responsibilities

• As Curriculum Leader, the Headteacher has responsibility for overseeing the delivery of home-school education.
• The Headteacher, alongside class teachers, has responsibility for monitoring the effectiveness of home-school learning.
• The Headteacher and class teachers will monitor the security of home -school learning systems, including data protection and safeguarding considerations.
• Class teachers have responsibility for leading the development of resources and that our learning platforms provide relevant links and resources for pupils and parents that will continue to enrich pupils learning in that subject area.
• The Headteacher has responsibility for ensuring that all Safeguarding
Policy and Procedures are delivered during a period of closure or partial closure.
• Our SENCOs (Headteacher) and class teachers will ensure that pupils are provided with appropriate remote learning content that supports the needs of all children.
• Our Class teachers have the responsibility to ensure that children taught the required

skills and knowledge to access this content when in School, so that these skills and knowledge can be applied at home.

• Our Class teachers will deliver the curriculum remotely to children at home.

• When assisting with home-school learning, teaching assistants are responsible for providing children and families with guidance and support in accessing remote learning materials.

• The governing board is responsible for monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible.

• The governing board is responsible for ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons.

Teaching

- Our children and families will have daily contact with their teachers and support staff through emails, telephone or via a safe, robust online platform (Seesaw).
- Pupils will receive a Home-School Learning exercise book to record their learning and are requested to submit their work to their class teacher through Seesaw.
- Pupils will receive daily, direct instruction from teachers. Teaching content will include lesson introduction videos, bespoke modelled content and an overview of daily tasks.

- An English, a Mathematics and a wider curriculum task will be set daily.
- All tasks and teaching content will be made available through the School website by 9am each day.
- Pupils will be directed to complete their tasks either as written responses or electronically.
- Our teachers will carefully monitor engagement from children and provide bespoke support as necessary to support pupils' individual needs.
- Children and parents are requested to photograph their child's work and upload/submit completed tasks to their child's class teacher through a safe, robust Seesaw.
- Our Teachers will provide regular feedback to children on pieces of work that submitted.
- Our teachers will either annotate work and return the image of the work to children or will provide written next steps through Seesaw.
- Our Teachers will assess pupil's work submitted and use this to future work.
- Teaching will build on the work submitted by pupils and will address any misconceptions.
- We recognise that many families may not have home printers and will therefore not require the printing of material.

In the event of pupil absence due to Household isolation, our teachers will provide an overview of differentiated tasks for pupils to complete at home. Our children and

families will have daily contact with their teachers and support staff through emails, telephone or Seesaw.

Communication

- Our teachers will be available daily to parents and children. When providing home-school learning, Teachers and Support Staff will be available between 9am and 3.30pm.
- Teachers and Support Staff will communicate with families and children by email or via Seesaw

If Teaching and Support staff are unable to make contact with parents and children, this will be recorded to notify the Headteacher (DSL).

Inclusion
- Our teachers will ensure that online tasks are differentiated to support pupils with SEND, EAL and other specific learning needs.
- Our SENDCo will maintain contact with pupils requiring regular support, by email or phone with parents/carers or Seesaw.

Pastoral Care

In event of a school closure, the primary responsibility for the pastoral care of a learner rests with their parents/carers. However, teachers and support staff (under the guidance of the Headteacher) should check in regularly to monitor both academic progress and pupils' general wellbeing.

Teachers are expected to pass on feedback to the Headteacher, particularly if there are concerns or a lack of communication.

Data protection

All staff members will take appropriate steps to ensure their devices remain secure.

Monitoring
This policy will be reviewed on a termly basis during the Coronavirus Pandemic by the The Headteacher. At every review, it will be approved by the full governing body.

Links with other policies
This policy is linked to our:
• Behaviour policy
• Safeguarding and Child protection Policy
• Data Protection Policy and privacy notices
• Home-school Agreement
• ICT and internet acceptable use agreements