

Winmarleigh Church of England Primary School



Enjoy - Believe - Achieve

Music Policy

Overview

When children leave our school, we want them to be able to go on to their chosen High School with certain characteristics. We want them to be kind, understanding, patient and caring and always ready to learn. In order to achieve this, our school will deliver a curriculum which ensures that children are given opportunities to:

1. Develop their knowledge and understanding of the National Curriculum subjects, and achieve their full potential
2. Collaborate with others confidently and respectfully in a variety of different ways
3. Be fully prepared for the next stage of their education and life in modern Britain
4. Develop their experiences of diversity and how this benefits our local and national communities

At Winmarleigh CE Primary School all children will have the opportunity to sing, to listen to music, to experience different musical instruments, to perform and to enjoy music. Music is a universal language that embodies one of the highest forms of creativity. As pupils progress, they will develop a critical engagement with music, allowing them to compose, and listen to a wide range of music from their own cultural heritage and from other cultures.

Intent: The Programmes of Study of the National Curriculum 2014 for music will underpin teaching and learning:

1. To perform, listen to, review and evaluate music across a range of historical periods, genres, styles, cultures and traditions, including the works of the great composers and other musicians including contemporary musicians.
2. To learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument and use technology appropriately.
3. To understand and explore how music is created, produced and communicated, including through the interrelated dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Implementation

1. They will learn in an integrated, practical, exploratory and child-led approach to musical learning following the Charanga Musical School Scheme.
2. All children, including those with SEND, will follow the strands of musical learning which correspond with the National Curriculum – listening and appraising, various musical activities and performing.
3. They will learn how to play tuned (through the Wider Opportunities Scheme) and un-tuned instruments, play and perform in solo and ensemble contexts, use their voices and play musical instruments with increasing accuracy, fluency, control and expression.
4. They will experiment with, create, select and combine sounds.
5. They will improvise and compose music for a range of purposes.
6. When appropriate, they will use and understand staff and other musical notations.
7. They will be helped to appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians as they develop an understanding of the history of music.
8. The Music Subject Leader will support the teaching and learning of Music by providing leadership and direction, monitoring progress across the school, reviewing and revising the Music policy, monitoring and supporting teachers and keeping staff up to date on new resources that become available.

Impact

This policy will ensure that all pupils will benefit from a high quality music education which will engage and inspire pupils to develop a love of music and their talent as musicians. It will increase their self-confidence, creativity and sense of achievement. As pupils progress, they will develop a critical engagement with music, allowing them to enjoy a wide and rich range of music.

Revised and adopted by the Governing Body - Date: April 2023

Review date: April 2024

