



**ENJOY**

**BELIEVE**

**ACHIEVE**

**WINMARLEIGH C.E. SCHOOL**

# **HOMEWORK POLICY 2023**

Review date November 2025

**The purpose of homework is:**

- To consolidate and reinforce children's skills, knowledge and understanding, particularly in literacy and numeracy
- To extend children's opportunities for learning beyond the school
- To encourage children as they grow older to develop the confidence and self-discipline to study independently
- To provide opportunities for children, parents and the school to work in partnership
- To prepare children in Year 6 for transfer to secondary schools
- To take responsibility and meet deadlines

We recognise that the purpose of homework may change as children grow older. In the Early Years and at Key Stage 1 the emphasis is placed upon developing a partnership with parents and carers and involving them actively in children's learning. During Key Stage 2 there is greater emphasis upon providing opportunities for children to develop the skills and organisation required to become independent learners.

**How much homework?**

Whilst we appreciate the value of homework it is equally important that children of all ages need time to develop through a wide range of activities such as play, participating in clubs etc. It is therefore important that children should not be overburdened with formal homework.

As a rough guide we recommend that children might be asked to spend the following amount of time doing homework:

YR - there is no set time for children in the reception class

Y1 and Y2 - about one hour per week

KS2 - From one and a half hours per week. This may increase as children reach Y6 in preparation for High School

**What is homework?**

Homework will often focus upon reading, spelling and acquiring knowledge of and skills in using numbers (including number bonds and multiplication tables). In addition, children may be asked to find information, carry out problem solving tasks and prepare oral and written presentations on specific topics.

The following is a rough guide to the sort of homework that may be set for different groups of children:

YR - Most of the homework will focus on reading with children at home.

Y1/2 - Most of the homework will focus on reading, spelling and basic knowledge of and skills in using numbers and multiplication tables (2x, 5x & 10x). There will be additional topic related enhancements.

KS2 - Most of the homework will focus on reading, spelling, mathematics, and multiplication tables (up to 12x12) There will also sometimes be extra activities linked to other curriculum areas or topic work.

### **Children with Special Educational Needs**

It is important that children with special educational needs have an opportunity to benefit from homework appropriate to their needs. This may mean that some children are asked to do homework which is separate from the homework set for the rest of the class. It is, however, important that homework should be common where possible. Homework should not be used as a means of attempting to get children with special educational needs to catch up with the rest of the class.

### **Who will set it?**

The class teacher will set the homework.

### **Feedback on homework**

It is important that homework tasks are worthwhile tasks and that children receive feedback on their work wherever possible. Much of this feedback will be provided by adults working with children as they do their homework (particularly in the monitoring of reading and checking of spellings). Homework should be treated as an important and valuable activity and should be marked accordingly.

Feedback will often be given:

- As children do the work
- Through class discussion
- Through group discussion
- Through tests

### **Partnership with Parents/Carers**

We anticipate that parents will encourage their children to complete homework tasks in a quiet environment where the children can concentrate to do their best. Parents will be informed of homework routines and their roles and responsibilities, particularly in relationship to completing and return of homework.

Feedback will be given via seesaw

### **Monitoring and Evaluation**

The Headteacher will monitor the impact of homework through:

- Discussion with teachers
- Discussion with a sample of pupils
- Looking at a sample of completed homework.

In the light of the information gathered, the policy will be evaluated in terms of:

- How manageable it is
- The impact upon children's attitude to learning
- The impact upon children's progress