



Winmarleigh Church of England Primary School

History

At Winmarleigh School we are historians! We want our children to love history. We want them to have no limits to what their ambitions are and grow up wanting to be archivists, museum curators, archaeologists or research analysts. The history curriculum has been carefully designed so that our pupils develop their historical knowledge of Britain and its influence on and from the wider world. We want all our pupils to remember their history learning in our school, to cherish these experiences and embrace the opportunities they are presented with.

End Points in Learning in the History Curriculum

EYFS	Key Stage 1	Key Stage 2
<ul style="list-style-type: none"> • Pupils will begin to make sense of their own life-story and family's history. • Pupils will be able to comment on images of familiar situations in the past. • Pupils will compare and contrast characters from stories, including figures from the past. • Pupils will know about the lives of people around them and their roles in society. • Pupils will know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Pupils will understand the past through settings, characters and events encountered in books read in class and storytelling. 	<ul style="list-style-type: none"> • Pupils can develop an awareness of the past using common words and phrases relating to the passing of time • Pupils can explain where the people and events they study fit within a chronological framework • Pupils can identify similarities and differences between ways of life in different periods of history • Pupils can use a wide range of everyday historical terms • Pupils can ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events • Pupils can understand some of the ways in which we find out about the past and identify different ways in which it is represented • Pupils can talk about changes within living memory • Pupils can talk about events beyond living memory that are significant nationally or globally (For example The Great Fire of London) • Pupils can talk about an historic local person • Pupils can talk about significant individuals in the past who have contributed to national and international achievements 	<ul style="list-style-type: none"> • Pupils will continue to develop a chronologically secure knowledge and understanding of British, local and world history • Pupils should recognise connections and contrasts and develop the appropriate use of historical terms • Pupils will ask perceptive questions and begin to think critically, weigh up evidence and develop historical judgements • Pupils will understand that our knowledge of the past is constructed from a range of sources. • Pupils can identify the key changes in Britain from Stone Age to Iron Age • Pupils can discuss the impact of the Roman Empire on Britain • Pupils will be taught about the Viking's impact on Britain • Pupils will be taught about Britain's settlement by Anglo Saxons and Scots • Pupils will study Greek life and achievements and their influence on Western world • Pupils will learn about a non-European society that contrasts with British history – Mayan Civilisation • Pupils can place the events studied into a chronological framework • Pupils will learn about history local to the school • Pupils will study the achievements of the earliest civilizations through learning about the Ancient Egyptians • Children will look at a significant turning point in British History though finding out about the Victorians