

Pupil Premium Strategy 2023 - 2024

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	16
Proportion (%) of pupil premium eligible pupils	31.2%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	22/23 23/24 24/25
Date this statement was published	30/09/23
Date on which it will be reviewed	30/01/24
Statement authorised by	Governing Board
Pupil premium lead	Lucy Campbell
Governor / Trustee lead	Carrie Dallison

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£5,820
Recovery premium funding allocation this academic year	£2,000
Pupil premium (and recovery premium*) funding carried forward from previous years (<i>enter £0 if not applicable</i>) <i>*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.</i>	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£7,820

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	60% of our pupil premium children are also on our SEN register and receive in school support for specific learning difficulties
2	20% of our pupil premium children were classed as Persistently Absent in the previous academic year
3	Writing achievement in this group is an area of focus

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Teaching throughout school will be sharply focused and curriculum coverage will be complete.	Writing outcomes will improve rapidly
Techniques designed to consolidate taught reading, comprehension and writing activities to augment curriculum learning will be introduced.	Ensure that explicit reading/writing opportunities are planned across the wider curriculum to impact on writing outcomes
Identified children will have gaps addressed quickly so that written sentence structure can be developed further in line with peers	Writing outcomes will improve rapidly
Attendance will be more in line with peers	Attendance percentage shows a marked improvement year on year

Strategy:

Teaching		
Activity	Evidence that supports this approach	Challenge number(s) addressed
Professional Development for all teaching staff to ensure there is consistency in approach of delivering learning sequences in English	High quality first wave teaching has a direct impact on pupil outcomes (EEF) Well sequenced curriculum programs lead to cumulatively sufficient knowledge	Challenge 3
Ongoing CPD to develop phonics and phonic interventions	DfE validated synthetic phonics scheme	Challenge 1

Focus on developing reading and writing acquisition across curriculum subjects	Well sequenced curriculum programs lead to cumulatively sufficient knowledge	Challenge 1 & 3
Budgeted Cost		£2000

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)		
Activity	Evidence that supports this approach	Challenge number(s) addressed
Sharply focused interventions will run daily, delivered by teachers and TA's. 1:1 interventions for children in this group will focus on: <ul style="list-style-type: none"> • Reading • Sentence construction • Editing • Mental Maths • Multiplication Tables • Phonics • Handwriting • Speech and Language • IEP targets focus 	Children having their specific gaps targeted to close the achievement gap (EEF)	Challenge 1 & 3
Teaching assistant deployment and interventions, for example by supporting high-quality provision within the classroom	High quality first wave teaching supported within the classroom environment ensuring high quality and immediate feedback, high quality questioning and targeted support in learning activities	Challenge 1 & 3
Budgeted Cost		£3,500

Wider strategies (for example, related to attendance, behaviour, wellbeing)		
Activity	Evidence that supports this approach	Challenge number(s) addressed
To fund/subsidise a range of out of classroom experiences for pupils which build their cultural, artistic, spiritual and social development and give experiences to inspire written work	EEF	Challenge 3
Additional support from Local Authority Attendance Team to target families whose attendance falls below the expected standard	DfE	Challenge 2
Subsidised attendance at breakfast and after school clubs	EEF	Challenge 1 & 2 & 3
Budgeted Cost		£2,500

Total Cost of strategy	£8,000
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Review of the previous academic year

Externally provided programmes

Programme	Provider
Talk	Lancashire County Council
Phonics	ELS (validated by DfE)

Evaluation of 2022 -2023 Strategy - £5678 received

DESIRED OUTCOME	PROVISION	COSTS	IMPACT
Professional Development for all teaching staff to ensure there is consistency in approach of delivering learning sequences in English and Maths	All teachers completed yearlong CPD on developing teaching skills in English	£1200	Teaching throughout school is becoming more sharply focused and curriculum coverage is complete. Writing outcomes have improved rapidly within books. This will have impact over time on end of key stage standards.
Ongoing CPD to develop phonics and phonic interventions	ELS scheme bought and training delivered to all staff	£800	Phonics teaching has developed and outcomes are above national standards
Sharply focused interventions will run daily, delivered by teachers and TA's.	Gaps quickly identified and 1:1 interventions run to begin to close them	£2375	Gaps are beginning to close
To fund/subsidise a range of out of classroom experiences for pupils which build their cultural, artistic, spiritual and social development	Wide range of extra-curricular and enrichment opportunities funded by school	£1500	Children from this group have the same opportunities as their peers to access extra-curricular activities
Total Spending			£5875