Winmarleigh Church of England Primary School

**PE and Sports Premium Grant 2018 -2019**

**Academic Year:** 2018-2019

**Total fund allocated:** £16,200

**Date(s) updated:** April 2019/July 2019

**Swimming Report**

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| ***Meeting national curriculum requirements for swimming and water safety*** | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school. | 100 % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100 % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100 % |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |

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| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |

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| School focus intended **impact on pupils**: | Actions to achieve | Evidence and Impact | Next steps for 2019 -2020 |
| All pupils in school participating in 30 minutes of daily physical activity through a variety of activities and engagement.Update newly tarmacked playground surface with playground markings of interest to the pupils and which will benefit daily Active 30 | * Rota of activities introduced which takes into account all weathers and interests. Activities include: Go Noodle, Cosmic Yoga, BBC Super movers, Skipping, Speed Stacking, Team/ playground games, Wake and Shake plus more.
* School Council consulted about the playground markings that they would like to see and use.
 | * Pupils enthusiastic about daily physical activity as their interests are accounted for and willing to join in with a variety of activities on offer.
* Pupils enthused about new playground markings using them daily as part of self -initiated play or directed through Active 30.
 | To continue into 2019 -2020 academic year, 30 mins of daily physical activity to be timetabled and seen as a high priority on the teaching timetable with all staff. * PE Subject Leader to lead in-service on:
1. How staff can become involved in the 30 minutes activity in order to act as good role models and further encourage positive attitudes towards a healthy lifestyle.
2. Supply staff with a bank of activities/ games on which they can draw for use in the 30 minutes
* Continue to use the markings to assist Active 30
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| **Key indicator 2:** The profile of PESPA being raised across the school as a tool for whole school improvement |

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| School focus – intended **impact on pupils:** | Actions to achieve | Evidence and impact | Next steps |
| To raise the value and importance of physical activity.That the children see first-hand the importance the school place on physical activity. That the children feel they have a valued contribution to make to the choices made for them in school. | * All children to participate fully in as many of the opportunities on offer as possible.
* Children to be involved in decision making in terms of resources and equipment purchased.
* Sports board set up in a prime area in school for all pupils to see. Upcoming sports events/ pupil achievements out of school hours and staff involvement in physical activity displayed here to generate conversation and interest. Member of staff to continue to update regularly.
* Pupils new to school equipped with sports tracksuit as all other pupils have been.
* Purchase tracksuits
 | * Promotion of upcoming sports events and activity to gain pupil interest.
* School participation and variety of opportunities considered sufficiently extensive to apply for The Wyre Sports Award for Primary School of the Year.
* Gained silver status in the School Games Mark.
* Pupils have the opportunity to engage in longer PE sessions as no time to get changed is needed. Pupils do not come to school having ‘forgotten their kit’.
* Children readily share their experiences and they value each other’s achievements.
* The notion of regularly participating in physical activity is well established.
* Pupil performance and parental acknowledgement of success seen in School Reports.
* Members of Y6 met with representative from ESP (play equipment company) to look at purchasing equipment to develop Early Years and whole school physical activity at playtime.

*Equipment purchased and* *Installed.*  | * Further build the celebration of all in school sports and competition.
* Continue to further expand the range of activities available.
* Develop further the celebration of sporting achievement beyond school.
* Evaluation of the new equipment – put as item for discussion on School Council meeting in Autumn term 2019.
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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport |

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| School focus – intended **impact on pupils** | Activities to achieve | Evidence and Impact | Next steps 2019 - 2020 |
| Improved quality of children’s physical education to ensure skills, competency and confidence are addressed accordingly. | * Specialist PE teacher used to provide staff with professional development opportunities.
 | * Teachers and Teaching Assistants upskilled to have the confidence to deliver PE to impact teaching and learning.
 | * PE Subject Leader to lead in-service on:
1. How staff can become involved in the 30 minutes activity in order to act as good role models and further encourage positive attitudes towards a healthy lifestyle.
2. Equip staff with a bank of activities/ games on which they can draw for use in the 30 minutes
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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils |

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| School focus – intended **impact on pupils** | Activities to achieve | Evidence and Impact | Next steps 2019 - 2020 |
| Additional achievements:* Pupils to have the **opportunity** to experience sporting activities that they would not necessarily have to chance to take part in
* **To impact** on self-esteem, confidence, social and emotional well –being and build confidence.
 | * Implement a broader range of sporting After School clubs – to be changed on a half termly basis.
* Offer ‘taster sessions’ to spark enthusiasm and confidence to pursue full half term’s course which will become available.
* Participate fully in the range of sports offered through *Small School Sports Partnership* .
 | * All pupils from Reception to Year 6 participated in a ski and snow sport taster session at Chill Factor*e*. Growth Mind-Set reports produced by the children, cited this and other opportunities specifically, in terms of how they felt proud and experienced a sense of achievement (evidence in Record of Achievement files).
* KS2 pupils participated in a Curling session at the local ‘Flower Bowl’ venue (this is the only dedicated curling rink in the North of England).
* EYFS/KS 1 pupils participated in an outdoor adventure day at Tower Wood, Windermere linking to Summer term topic ‘Pirates’. Pupils undertook team building challenges, personal tasks and experienced steering a sail boat on Lake Windermere.
* Bursar and PE leader liaised to implement a varied programme.
* Members of KS2 took part in Angling as part of SPAR Youth Games 2019.
* Winners of the Small Schools Swimming Trophy 2019
* Whole school Forest Schools Day
* Whole school outdoor adventure day at Winmarleigh Hall
* Whole school summer Sports Day.
* Creative arts - whole school participation in music and dance through collaboration with The Duke’s Theatre, Lancaster.
 | * Collaborate with The Flower Bowl re further curling sessions as the children were very enthusiastic to try more.
* To utilise the village playing field more fully:
* hire as a venue for activities such as Try Golf
* hire for use at lunchtimes for football, rounders, cricket etc.
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| **Key indicator 5:** Increased participation in competitive sport |

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| School focus – intended **impact on pupils** | Activities to achieve | Evidence and Impact | Next steps 2019 - 2020 |
| Increase participation in number of pupils accessing competitive sports events.To increase personal *resilience and confidence.* | * Service level agreement with Garstang School Sports Partnership ( GSSP) which will offer majority of inter school competitions and coaching for new sports.
 | * A majority of pupils across year groups (KS 2) have been involved in inter school competitions.
* Parents reported to Headteacher the impact of the opportunity to participate on their children’s confidence. Group particularly effected included *boys* who were beginning to demonstrate attention and self-esteem as *barriers to learning*.

Evidence seen in progress levels. | * Headteacher, PE subject leader and school Bursar continue to ensure fair opportunities for all pupils.
* Involvement spreadsheet set up to record participation for each child, each academic year. Continue to pay into GSSP and enter as many sporting competitions as possible (Intra/ Inter and higher level if possible).
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