

*All topics begin with an exploration of pupils' interests within the scope of that topic. Some learning within each topic will then be directed towards those interests, ensuring that children have involvement in the development of the learning they engage in.*

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Topic Theme</b>	<b>To Infinity and Beyond!</b>	<b>Together We Stand!</b>	<b>Legends Of The Past!</b>
<b>English</b>	Narrative writing based upon space exploration and the moon landings.  Poetry based on space and the wonders of the universe and heavens.  Comprehension and grammar activities.	Report writing based upon geographical settlement work.  Formal writing on what it means to be part of a team – what are the challenges and the advantages?  Comprehension and grammar activities	Biography writing based on inspirational figures from history.  Autobiography writing.  Report writing based on Ancient Greece.  Comprehension and grammar activities.
<b>Maths</b>	Number and place value including decimals, formal written calculations (all four operations), Fractions, Counting sequences, Problem Solving.	2D and 3D shapes, Coordinates and translations, Volume and Capacity, Measures including area and perimeter, Line graphs and Pie Charts, Averages - mean, mode and median, Problem solving involving statistics and data.	Calculating with fractions, Percentages and Decimals, Mass, volume and capacity, Algebra and sequences, Problem solving involving time, money and measurement.
<b>Science</b>	Light & The Earth In Space	Materials and their properties	Forces (as well as the study of famous scientists from history)
<b>Geography/History</b>	The moon landings and the history of space exploration	Settlements	Ancient Greece
<b>PE</b>	Lancashire Scheme	Lancashire Scheme	Lancashire Scheme
<b>Art/Design &amp; Technology</b>	Construction of model space craft	Modelling houses and other dwellings  Drawing and painting of interesting buildings in the local environment	Pop Art
<b>Computing</b>	Word processing skills	Multimedia presentations	Programming
<b>RE</b>	3.6 Harvest. 4.1 God, David & The Psalms  3.2 Christmas – The Gospels of Matthew and Luke  Non-Christian Faith unit – Judaism. The festival of Sukkot	5.3 Jesus the teacher  3.4 Exploring the sadness and joy of Easter	6.7 People of faith  S2 The Lord's Prayer  Non-Christian Faith Unit - Hinduism
<b>Music</b>	Appreciation of Holst's The Planets	Exploration of pulse and rhythm	Composition

	Christmas Hymns and carols		
<b>PSHE</b>	Considering ourselves and how we wish to develop and strive as we grow up.	Team work and being part of a community/society	What can we learn from inspiring role models from the past (including role models put forward by pupils and their families)?
<b>Christian/Winmarleigh Value</b>	<b>Thankfulness &amp; Peace</b>	<b>Humility</b>	<b>Friendship &amp; Hope</b>