

All topics begin with an exploration of pupils' interests within the scope of that topic. Some learning within each topic will then be directed towards those interests, ensuring that children have involvement in the development of the learning they engage in.

	Autumn	Spring	Summer
Topic Theme	The World In Conflict!	Pyramids and Power!	Winmarleigh and Beyond!
English	Biography of key figures from History, written accounts and reports, war poetry	Report writing linked to Science, persuasive writing linked to the PSHE curriculum, non-fiction information text writing	Non-fiction writing linked to the History work, biography writing and autobiography writing, poetry inspired by local landscape and history
Maths	Place value, written and mental methods for the 4 operations, fractions and decimals and problem solving, length, area and perimeter, time, 2D and 3D shapes	Volume, capacity and mass, translations and rotations, position and direction, coordinates, line graphs and pie charts, consolidation of written methods and problem solving	Counting and sequences, fractions, decimals and percentages, ratio and proportion, algebra and sequences, money, area, perimeter and volume, calculation of averages, further consolidation of fundamental calculation skills and further problem solving
Science	Forces	Light and Sound	Special focus on a range of investigative work
Geography/History	Key conflicts from the past including the two world wars.	The Egyptians; their beliefs and how their civilisation functioned	Our place in the local area, county and country (local geography and history focus) Map reading skills
PE	Lancashire Scheme	Lancashire Scheme	Lancashire Scheme
Art/Design & Technology	Collage work around the theme of Remembrance	Creating Modroc faces masks in the style of the Egyptian death masks	Sketching and landscape painting of the local environment
Computing	Word processing and multimedia work	Multimedia presentations and safe online working	Programming
RE	6.1 Life as a journey and pilgrimage Non-Christian Unit - Pilgrimage 3.2 Christmas. God with us.	3.3 Jesus the man who changed lives 5.4 Why do Christians believe that Easter is a celebration of victory?	4.5 Are all churches the same? Non-Christian Unit - Are all places of worship the same? Do people worship God in the same way? S4 Why do Christians sing in Worship? 4.6 What is prayer? Non-Christian Unit - How do people of other faiths pray?

Music	Songs from the war. Composition work to reflect the dynamics of battle	Exploring the difference between minor and major keys and using this to compose pieces with distinct moods and feelings	Exploring the use of rounds and harmony in vocal music
PSHE	Managing conflict and challenge in life, building resilience and character	Good and bad drugs and how these can influence our mood and behaviour	What constitutes a good relationship and what different forms can this take? How do we treat people with love and respect within a relationship and therefore what is not acceptable in a relationship?
Christian/Winmarleigh Value	Truthfulness & Responsibility	Forgiveness	Justice, Respect & Reverence