

Awdry Curriculum Overview – Autumn Term

	Autumn 1	Autumn 2
English	▪ Narrative – beating-the-monster tales ▪ Explanation	▪ Narrative – portal stories ▪ Discussion
Maths	▪ Place value and algebra ▪ Addition and subtraction ▪ Measures	▪ Division and multiplication ▪ Fractions, decimals and percentages ▪ Statistics
History	<u>World War I</u> ▪ The causes of WWI ▪ On land, at sea and in the air ▪ Life on the Western Front ▪ The Home Front ▪ The consequences of the war	<u>The Suffragettes</u> ▪ Democracy in the 19th century ▪ The National Union of Women’s Suffrage Societies ▪ Emmeline Pankhurst and the WSPU ▪ The Anti-Suffrage Campaign ▪ WWI and the Representation of the People Act
Geography	<u>Spatial Sense</u> ▪ Latitude and longitude ▪ The Arctic and Antarctic Circles ▪ Time zones ▪ Map projection	<u>British Geographical Issues</u> ▪ Air pollution ▪ Climate change ▪ Waste ▪ Litter

Awdry Curriculum Overview – Autumn Term

	Maps of the world	Local context
Science	<u>The Human Body</u> - The heart: circulation of the blood - Blood vessels and transport - Blood pressure and heart rate - Heart rate – an investigation	<u>Classification of Living Things</u> - Classifying organisms - Cells: plant and animal cells - Taxonomy - Vertebrates and invertebrates
RE	<u>People of God – Walk Through the Bible (The New Testament)</u>	<u>Understanding Christianity – Creation and Science: Conflicting or Complimentary? (Creation)</u>
PSHE	<u>Working Together & My Emotions</u> - To challenge themselves and others to work on developing new skills - To be aware of how their strengths may be useful in a range of different careers in the future - To understand and practise some skills of a good communicator - To persevere and overcome barriers to achieve a task	<u>Rights, Rules and Responsibilities</u> - To recognise worries and know how to do something about them - To understand the basic rights of all children - To understand why rules and laws are needed in society - To discuss the role of parliament and MPs - To investigate local councils and the role of councillors

Awdry Curriculum Overview – Autumn Term

	▪ To recognise their own mood changes and have some strategies to help them cope ▪ To understand how they can be overwhelmed by emotions	▪ To understand how democratic elections work at school and nationally ▪ To discuss and debate moral and social questions
Music	<u>Happy</u> ▪ Listen and appraise ▪ Singing ▪ Improvising and composing using instruments ▪ Performing	<u>Classroom Jazz</u> ▪ Listen and appraise ▪ Singing ▪ Improvising and composing using instruments ▪ Performing
Languages – Latin	Finding out more about Roman families	Finding out more about Roman food
Computing	Programming	Game creation
Art	<u>Art in the Italian Renaissance</u> ▪ Introduction to Italian Renaissance Art – The School of Athens/Vitruvian Man ▪ Leonardo da Vinci – Anatomical drawings ▪ Leonardo da Vinci – Painting techniques ▪ Michelangelo – The Sistine Chapel ▪ Realistic painting – Jan van Eyck	<u>Renaissance Architecture and Sculpture</u> ▪ Brunelleschi – Florence Cathedral ▪ Ghiberti – The Gates of Paradise ▪ Donatello – St George ▪ Michelangelo as architect – St Peter’s Basilica ▪ Michelangelo as sculptor – The Pietà

Awdry Curriculum Overview – Autumn Term

		▪ Michelangelo's David - The influence of classical sculpture
DT	Food technology	
PE	▪ Forest School ▪ Tag rugby	▪ Gymnastics – Body Symmetry ▪ Hockey