

## Mowbray Curriculum Overview – Autumn Term – 2026

|           | Autumn 1                                                                                                                                                                                                                                                                                                                                   | Autumn 2                                                                                                                                                                                                                                                        |
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| English   | <ul style="list-style-type: none"> <li>▪ Narrative – warning tales</li> <li>▪ Non-chronological report</li> </ul>                                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>▪ Narrative – journey stories</li> <li>▪ Instructions</li> </ul>                                                                                                                                                         |
| Maths     | <ul style="list-style-type: none"> <li>▪ Shape</li> <li>▪ Numbers (10-100)</li> <li>▪ Calculations within 20</li> <li>▪ Fluently add and subtract within 10</li> <li>▪ Addition and subtraction of 2-digit numbers</li> </ul>                                                                                                              |                                                                                                                                                                                                                                                                 |
| History   |                                                                                                                                                                                                                                                                                                                                            | <b><u>The Romans in Britain</u></b> <ul style="list-style-type: none"> <li>▪ The growth of the Roman Empire</li> <li>▪ The Roman Army</li> <li>▪ Roman invasion of Britain</li> <li>▪ Roman towns</li> <li>▪ Changes that the Romans made to Britain</li> </ul> |
| Geography | <b><u>Spatial Sense</u></b> <ul style="list-style-type: none"> <li>▪ My school site</li> <li>▪ Drawing a map of my school</li> <li>▪ Maps of the local area</li> <li>▪ Using maps to plan a route</li> <li>▪ Identifying locations on a globe or world map</li> </ul>                                                                      |                                                                                                                                                                                                                                                                 |
| Science   | <b><u>The Human Body</u></b> <ul style="list-style-type: none"> <li>▪ Animals, including humans, survival and offspring</li> <li>▪ The skeletal system, the muscular system and exercise</li> <li>▪ The digestive system and healthy eating</li> <li>▪ The circulatory system</li> <li>▪ Germs, diseases and preventing illness</li> </ul> | <b><u>Living Things and Their Environments</u></b> <ul style="list-style-type: none"> <li>▪ Dead or alive?</li> <li>▪ What is a habitat?</li> <li>▪ Rainforest and desert habitats</li> <li>▪ Meadow habitats</li> <li>▪ Underground habitats</li> </ul>        |

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| RE        | <ul style="list-style-type: none"> <li>▪ <u>Creation – Who Made the World?</u></li> <li>▪ <u>God – What do Christians believe God is like?</u></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>▪ <u>Incarnation – Why does Christmas matter to Christians?</u></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PSHE      | <p><b><u>Working Together &amp; My Emotions</u></b></p> <ul style="list-style-type: none"> <li>▪ What am I good at, and what new skill can I learn?</li> <li>▪ How can talking and listening help us work and play together?</li> <li>▪ How can talking and listening help us work and play together?</li> <li>▪ What did we learn from working together, and how can we make it even better next time?</li> <li>▪ How can understanding our feelings help us get along with others and make good choices?</li> <li>▪ How can we help ourselves feel calm and make good choices?</li> <li>▪ How can we know what we're good at and ask for help when we need it?</li> <li>▪ How can we solve problems, manage big feelings, and share what we've learned?</li> </ul> | <p><b><u>Rights, Rules and Responsibilities</u></b></p> <ul style="list-style-type: none"> <li>▪ Who looks after us, and how can we show we care back?</li> <li>▪ How do we help each other at school and take care of our classroom?</li> <li>▪ How can we be kind and helpful to the people around us?</li> <li>▪ Why do we have rules at school, and how do they help us feel safe and happy?</li> <li>▪ How can we make decisions together and choose someone to speak for our class?</li> <li>▪ How can we share our ideas, listen carefully, and keep getting better at working together?</li> </ul> |
| Music     | <p><b><u>Let Your Spirit Fly</u></b></p> <ul style="list-style-type: none"> <li>▪ Listen and appraise</li> <li>▪ Musical activities</li> <li>▪ Perform the song</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p><b><u>Glockenspiels (Stage 1)</u></b></p> <ul style="list-style-type: none"> <li>▪ Listen and appraise</li> <li>▪ Musical activities</li> <li>▪ Perform the song</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Computing | Basic computer skills and e-safety                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| DT        | Food technology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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| Art | <b><u>Colour and Shape</u></b> <ul style="list-style-type: none"><li>▪ Primary, secondary, warm and cool colours</li><li>▪ Tints and shades</li><li>▪ Klee – tints, shades and geometric shapes</li><li>▪ Organic shapes</li><li>▪ Calder sculptures</li></ul> | <b><u>Colour, Shape and Texture</u></b> <ul style="list-style-type: none"><li>▪ Matisse's Cut-Outs</li><li>▪ Cut-Outs – organic shapes and complementary colours</li><li>▪ Cut-Outs – composition</li><li>▪ Creating visual texture</li></ul> |
| PE  | <ul style="list-style-type: none"><li>▪ Forest School</li><li>▪ Football</li></ul>                                                                                                                                                                             | <ul style="list-style-type: none"><li>▪ Games – Throwing and Catching</li><li>▪ Dodgeball</li></ul>                                                                                                                                           |