

# Art

## Medium Term Plan

### Y1- Clay and Printing



Y1- Clay and Printing	
<b>Class Text</b>	-
<b>Hook</b>	Children will gather signs of nature and explore the colour, texture, pattern and shapes they can see
<b>Topic Outcome</b>	Children will create a mosaic of nature. Each tile will be individual to the child and display the theme of nature.
<b>Topic Reflection</b>	Children will evaluate the effectiveness of their printed tile and reflect on their process

Year Group	Learning
EYFS + KS1	Line drawing and sketching Painting 3D and sculpture Collage Printing
KS2	Line drawing and sketching Painting 3D and sculpture IT/Photography Collage Printing

Tier	Vocabulary
Tier 1	Colour, shape, fruit, vegetables, face
Tier 2	shape, size, pattern, form, texture
Tier 3	Portrait, self-portrait, still-life, pencil crayon, line drawing



Previous Skills	Previous Knowledge	Previous Understanding
<p>Select appropriate art resources.</p> <p>Start to use what children have learnt about different media and materials.</p> <p>Experiment with a range of media and materials in original ways.</p>	<p>Know how to hold a drawing tool to make marks e.g. pencil held centrally unlike handwriting to create light marks and further towards nib for deeper shades.</p>	<p>Understand different artists make different styles of work.</p> <p>Understand tools can make marks.</p> <p>Understand that materials can be used in different ways.</p>

Lesson	Strand of Learning	Learning Objective	Lesson Description	ARE Success Criteria	Vocabulary and Language Structures
Lesson 1	Nature in art Texture, colour, form, shape, pattern	LO: Observe and discuss nature as art	Children will gather and investigate natural objects. They will talk about the colour, texture, pattern and shape of each item.	I can gather natural materials. I can use language and vocabulary to describe colour, pattern, texture and pattern.	Sentence stems: I have noticed that... I like... I agree with... and also like... This technique was... I like this technique because...
Lesson 2	-	LO: Use line and form to draw still-life	Children will draw selected natural objects and use pencil techniques to create texture and pattern.	I can use line drawing techniques to record still-life observational drawings.	This technique was... I like this technique because...
Lesson 3	Nature, printing	LO: Use natural materials in art	Children will use natural objects to create prints using paint and paper. They will explore which objects make the most interesting prints and explain why.	I can use natural resources to make prints. I can evaluate the effectiveness of each natural object.	Smooth, rough, bumpy, shiny, dull, colourful
Lesson 4	Materials	LO: Use tools and equipment to create mouldable shapes	Children will practise the skill of shaping, rolling and cutting a mouldable material like playdough/plasticine. They will use clay tools to shape and cut a square tile. Children will explore the marks that natural objects can make.	I can use clay tools to shape and mould. I can explore making prints with different resources.	I have chosen a... for... because...

Lesson	Strand of Learning	Learning Objective	Lesson Description	ARE Success Criteria	Vocabulary and Language Structures
Lesson 5	Natural materials, printing	LO: Use tools, equipment and natural resources in art	Children will use clay to create their tile and print. They will use the taught techniques to create the shape and thickness of the tile	I can use taught techniques to create a printed tile	-
Lesson 6	Reflect, evaluate	LO: Evaluate and reflect on the artistic process	Children will evaluate their artwork against a set of criteria. They will discuss what they like about their work and that of their classmates.	I can evaluate and reflect on my artwork. I can be respectful and celebrate other's achievements	I have enjoyed using... because... I think this part of my art went well because... Next time I would change...

Knowledge:	Skills:	Understanding:
<p>Know that nature is part of art</p> <p>Know that clay is a natural material</p>	<p>Use nature as art</p> <p>Use clay tools to create and make shapes</p> <p>Make observational drawing to inform artistic choices</p>	<p>Understand that art is nature and nature is art</p>