

Art

Medium Term Plan

Y2- Pete McKee (Local Artist)



Y2- Pete McKee (Local Artist) Summer	
Class Text	Council Skies- Pete McKee
Hook	Pete McKee Prints
Topic Outcome	Children will create a Pete McKee inspired piece of art for a gallery exhibition
Topic Reflection	Children will evaluate the effectiveness of their artwork and reflect on their process

Year Group	Learning
EYFS + KS1	Line drawing and sketching Painting 3D and sculpture Collage Printing
KS2	Line drawing and sketching Painting 3D and sculpture IT/Photography Collage Printing

Tier	Vocabulary
Tier 1	draw, sketch, paint, mix
Tier 2	colour, shade, texture, bold
Tier 3	print, hue, tone



Previous Skills	Previous Knowledge	Previous Understanding
<p>Previous Skills Select appropriate art resources.</p> <p>Start to use what children have learnt about different media and materials.</p> <p>Experiment with a range of media and materials in original ways</p>	<p>Know how to hold a drawing tools to make marks e.g. pencil held centrally unlike handwriting to create light marks and further towards nib for deeper shades.</p> <p>How clay is used and handled.</p>	<p>Understand different artists create different styles of work.</p> <p>Understand how different art tools are used for different techniques</p> <p>Understand that materials can be used in different ways to create art</p>

Lesson	Value / Theme	LO	Activity	Success Criteria	Vocabulary / Sentence Stems
Lesson 1	Themes and audience	LO: Find similarities and common themes in art	Children will look at different pieces of artwork created by Pete McKee. They will find similarities and identify common themes in his work.	I can observe artwork and identify the main/common themes. I can talk about why I like or dislike a piece of art.	Sentence stems: I have noticed that... I like... I agree with... and also like...
Lesson 2	Themes and audience Significance / Culture	LO: Identify works by a familiar artist	Children will look at different pieces of artwork created by Pete McKee and other Sheffield artists. They will identify and sort the pieces that are by Pete McKee and those that are not.	I can identify an audience. I can identify art by a particular artist. I can sort art by the type/style of the artist. I can explain my choices.	This technique was... I like this technique because...
Lesson 3	Line drawing Character	LO: Draw in the style of an artist	Children will continue a section of a Pete McKee piece. They will be invited to then draw a range of characters inspired by Pete McKee.	I can draw in the style of an artist. I can use colour and line to emulate the style of the artist.	Character, style
Lesson 4	Colour	LO: Experiment with colour mixing	Children will mix colours to match sections of a Pete McKee print.	I can mix secondary colours. I can use/adapt the colour to make it lighter or darker.	I found mixing... colour easy because... I found it challenging to mix... because...
Lesson 5	Printing Colour-mixing Pattern, texture	LO: To experiment with printing techniques	Children will experiment using a range of objects for printing (sponges, brushes, LEGO pieces, bubble wrap, etc.). They will evaluate the effectiveness of each item.	I can investigate printing techniques. I can evaluate the effectiveness of an item to create a print.	I found the most effective printing object because... I will use... for my final piece because...

Lesson	Strand of Learning	Learning Objective	Lesson Description	ARE Success Criteria	Vocabulary / Sentence Stems
Lesson 6	Printing Colour-mixing	LO: Use printing to create a background.	Children use their preferred printing objects to create the background for their piece.	I can mix a secondary colour to the correct consistency. I can apply paint to an object and print it evenly. I can print within the boundaries of the paper.	—
Lesson 7	Line Drawing	LO: Draw in the style of an artist.	Children use artist inspiration (Pete McKee) to sketch a range of characters.	I can complete a line drawing on a pre-sized sheet of paper. I can add detail to my drawing using a fine liner.	—
Lesson 8	Evaluation	LO: Evaluate and reflect on the artistic process.	Children will evaluate their artwork against a set of criteria. They will discuss what they like about their work and that of their classmates.	I can evaluate and reflect on my artwork. I can be respectful and celebrate others' achievements.	I have enjoyed using... because... I think this part of my art went well because... Next time I would change...

Knowledge:	Skills:	Understanding:
I know that Pete McKee is a famous Sheffield artist I know the names of different secondary colours	<ul style="list-style-type: none"> I can mix and use secondary colours I can plan and undertake a piece of art I can gain inspiration from an artist or style of art I can use different tools to create art I can use three different pencils for sketching 	<ul style="list-style-type: none"> I understand that artists come from around the world and some are local. I understand how other artists can influence my own art I understand that people may like or dislike a piece of art but that their opinion must be respected