

Art

Medium Term Plan

Y5 - Summer



Y4 – Artist Study- Andy Warhol Autumn	
Medium:	3D sculpture, mixed media, acrylic on card
Class Text	-
Hook	Interview from Jo Peel- Sheffield Artist
Topic Outcome	Gallery Exhibition
Topic Reflection	Children will evaluate the effectiveness of their 3D Sculpture and reflect on their process

Year Group	Learning
EYFS + KS1	Line drawing and sketching Painting 3D and sculpture Collage Printing
KS2	Line drawing and sketching Painting 3D and sculpture IT/Photography Collage Printing

Tier	Vocabulary
Tier 1	Artist, local,
Tier 2	Adapt, change, interpret, inspire
Tier 3	Industrial, line, theme, fresco, mural, Juxtaposition



Previous Skills	Previous Knowledge	Previous Understanding
<p>Select appropriate art resources</p> <p>Start to use what children have learnt about different media and materials</p> <p>Experiment with a range of media and materials in original ways</p>	<p>Know how to hold a drawing tool to make marks e.g pencil held centrally unlike handwriting to create light marks and further towards nib for deeper shades</p> <p>Using different pencils to create different shades</p>	<p>Understand different Artists make different styles of work</p> <p>Understand how different tools can create different marks and impressions</p> <p>Understand that materials can be used in different ways</p>

Lesson	Value / Theme	LO	Activity	Success Criteria	Vocabulary / Sentence Stems
Lesson 1	Themes and audience	LO: Find similarities and common themes in art	Children will look at different pieces of artwork created by Jo Peel. They will find similarities and identify common themes in her work.	I can observe artwork and identify the main themes. I can talk about why I like or dislike a piece of art. I can identify an audience.	The... is a theme of this artist's work. Industrial, landmark, colour themes, fresco, mural, print
Lesson 2	Themes and audience	LO: Draw in the style of an artist	Children will continue a section of a Jo Peel piece. They will use the same colour, style and technique of the artist.	I can draw in the style of Jo Peel. I can match colour, line and style.	—
Lesson 3	Technique / Skill	LO: Practise a skill	Children will practise using a hot glue gun to join pieces of card. They will practise using a craft knife to cut card.	I can follow safety instructions and procedures. I can maintain a calm and focused working environment.	—
Lesson 4	Plan and evaluate	LO: Plan a piece of artwork	Children will use photocopied sections of work to choose a two-colour theme for their work.	I can plan a piece of artwork. I can identify where and when I will use different techniques.	Plan, evaluate, like and dislike
Lesson 5 & Lesson 6	3D Sculpture, mixed media	LO: Use sculpture to create art	Children will create artwork inspired by Jo Peel. They will use 3D sculpture, acrylic paint, and plant materials to create their work	I can create artwork inspired by a Sheffield artist Jo Peel. I can use taught techniques and skills.	Inspired by, collage, artwork, landmark
Lesson 7	Reflect, evaluate	LO: Reflect and evaluate	Children will photograph their own art work. They will identify aspects they feel have gone well and if it reflects the style of Jo Peel	I can reflect on my artistic process I can use language structure and vocabulary to evaluate my work and the work of others.	I feel that my work is representative of Jo Peel's style because... The part I found most challenging was...

Knowledge:	Skills:	Understanding:
I know that artists come from different places in the world.	I can use sculpture, modelling and building techniques	I understand the different artists use different techniques and have different themes and audiences.
I know that Jo Peel is a Sheffield Artist.	I can use tracing techniques for art I can plan a piece of art	I understand that art is subjective and you can like or dislike pieces of art. A person's opinion should be valued but can be challenged