



WISEWOOD
NURSERY & PRIMARY SCHOOL

Modern Foreign Languages

Intent, Implementation and Impact Statement



Intent, Implementation and Impact Statement

Modern Foreign Languages (MFL) Curriculum Intent

At Wisewood Community Primary School, we value Modern Foreign Languages as an important part of the children's entitlement to a rich, broad and balanced curriculum. Modern Foreign Languages provides our children with the opportunities to develop linguistically, extend skills and as an opportunity to be immersed in other cultures. We believe that our children deserve the skill of language acquisition to fully access our modern world. The intent of the Spanish curriculum at Wisewood Primary School is that children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We encourage children's confidence and we strive to stimulate and children's curiosity about language and other cultures.

Learning a foreign language is a necessary part of being a member of a multicultural society and provides an opening to other cultures. The high-quality language curriculum fosters children's curiosity and deepen their understanding of the world. From the Early Years Foundation Stage children are taught to develop an appreciation and understanding of cultures and their contributions to the modern world. Languages, traditions and celebrations are covered as part of the Understanding of the World in the Foundation Stage and the wider curriculum in KS1. At Wisewood we aspire for our children to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. The curriculum provides opportunities for pupils to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching provides the foundation for learning further languages, equipping children to study and work in other countries.

It is intended that when children leave Wisewood Community Primary School, they will have a natural curiosity and confidence to explore other countries, cultures and languages. We believe that in a multi-lingual society it is a valuable skill to be able to communicate effectively with others in another language. Pupils will be engaged and prepared to continue language learning at Secondary School and to make positive contributions to their global community and be a modern day British Citizen.

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The National Curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied.

SMSC links

At Wisewood Community Primary School we value the personal development of the children. Pupils' spiritual development is developed alongside the Protected Characteristics, PSHE and Fundamental British Values which informs their perspective on life and their interest and respect for different people's feelings and values.

Children will develop:

- A sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible.
- The use of imagination and creativity in their learning

Pupils' cultural development is shown by their:

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage
- Willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities

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Pupils' cultural development is shown by their:

- Interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

MFL Curriculum Implementation

In line with the National Curriculum for MFL, pupils at Wisewood Community Primary School are taught to:

1. Listen attentively to spoken language and show understanding by joining in and responding
2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
4. Speak in sentences, using familiar vocabulary, phrases and basic language structures
5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
6. Present ideas and information orally to a range of audiences
7. Read carefully and show understanding of words, phrases and simple writing
8. appreciate stories, songs, poems and rhymes in the language
9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
10. Write phrases from memory, and adapt these to create new sentences, to express ideas clear
11. Describe people, places, things and actions orally and in writing
12. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to other languages

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11. Describe people, places, things and actions orally and in writing
12. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

This is done through a half termly long-term plan where Spanish lesson, taught once a week by the class teacher

MFL Curriculum Impact

The impact of MFL is monitored and measured in a variety of ways. Pupil voice evidences that pupils are acquiring a developed understanding of the vocabulary and grammar of our modern foreign language, Spanish. They are developing skills in speaking and listening, reading and writing within a foreign language and show improved confidence in discussing their own work and identifying their own strengths and areas for development.

Book and work sampling shows that pupils have had opportunities for practice and refinement of skills within the MFL curriculum from Year 3 to Year 6 which will support them on their journey through high school. Books also demonstrate that pupils, over time, develop a range of skills and language enabling them to communicate in Spanish with another person.

As a result, pupil attainment in Spanish is developing, allowing for children to make positive gains in their learning beyond primary school.

The MFL subject leader will monitor the impact MFL teaching is having on the children's learning, through work scrutinise, to ensure the progress of knowledge and skills is being taught. They will also ensure the knowledge taught is retained by the children and continually revisited and that the learners are able to apply the skills they have been taught to a variety of different settings, showing independence with their learning. The impact will also be measured through key questioning skills built into lessons, child-led assessment such as success criteria grids, jigsaw targets and summative assessments aimed at targeting next steps in learning.