

# MFL

## Progression



Year	Listening	Speaking	Reading
<b>Year 3</b>	Listen to and enjoy short stories, nurse rhymes and songs. Recognise familiar words and short phrases covered in the units taught.	Communicate with others using simple words and short phrases covered in the units.	Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. Understand the meaning in English of short words I read in the foreign language.
<b>Year 4</b> (Assuming at least 1 year of previous foreign language learning)	Learn and listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.	Read aloud short pieces of text applying knowledge learnt from 'Phonics Lessons 1 & 2'. Understand most of what we read in the foreign language when it is based on familiar language
<b>Year 5</b> Assuming at least 2 years of previous foreign language learning)	Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.	Communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.	Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context. Increase our knowledge of phonemes and letter strings using knowledge learnt from 'Phonics Lessons 1 to 3'.
<b>Year 6</b> (Assuming at least 3 years of previous foreign language learning)	Listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered	Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate	Be able to tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons 1 to 4' including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries.

Year	Writing	Grammar
<b>Year 3</b>	Write familiar words and short phrases using a model or vocabulary list.	Start to understand the concept of noun gender and the use of determiners. Use the first person singular version of high frequency verbs.
<b>Year 4</b> (Assuming at least 1 year of previous foreign language learning)	Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate.	Better understand the concept of gender and which determiners to use for meaning. Introduce simple adjectival agreement, the negative form and possessive adjectives.
<b>Year 5</b> Assuming at least 2 years of previous foreign language learning)	Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives.	Revision of gender and nouns and learn to use and recognise the terminology of articles (e.g. definite, indefinite and partitive). Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation.
<b>Year 6</b> (Assuming at least 3 years of previous foreign language learning)	Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives.	Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives. Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular.