



**WISEWOOD**  
NURSERY & PRIMARY SCHOOL

# PE

## Intent, Implementation and Impact Statement



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## PE Curriculum Intent

At Wisewood Primary school we believe that our students deserve a broad and ambitious PE curriculum. We strive to create a culture which aims to inspire an active generation to enjoy PE, encourage each other and achieve the best they can. We provide a safe and supportive environment for children to flourish in a range of different physical activities in order to support their physical, emotional, spiritual, social and moral development. At Wisewood we offer a dynamic, varied and stimulating program of activity to ensure that all children progress physically through an inspirational, unique and fully inclusive PE curriculum. We encourage all children to develop their understanding of the way in which they can use their body, equipment and apparatus safely yet imaginatively to achieve their personal goals. All children have the opportunity to enjoy being physically active, maintain a healthy lifestyle and using the medium of sport, increase their self-esteem and develop an understanding of the importance of contributing in the context of team work. We aspire for children to adopt a positive mind-set and believe that anything can be achieved with determination and resilience. The aim of Physical Education is to promote physical activity and healthy lifestyles, but at Wisewood it is so much more. Our children are taught to observe and produce the conventions of fair play, honest competition and good sporting behaviour as individual participants, team members and spectators. Thus, embedding life-long values such as co-operation, collaboration, contribution and equity of play.

## Implementation

- Children are taught from the Wisewood PE Curriculum on a weekly basis.
- Objectives are grouped under main areas
- Children are taught knowledge and skills from Statutory National Curriculum guidance coinciding with school progression of skills and objectives.
- Links are made to wider curriculum subjects where possible to ensure a holistic approach to learning of fundamental skills.
- The PE curriculum maps skills and objectives from EYFS to Y6. Progressive objectives are provided and teachers are responsible for planning high-quality, engaging lessons which allow children to be active learners.

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## Implementation

- Opportunities of extra-curricular activities are organised throughout the year offering a variety of opportunities.
- Each half term, children across all year groups will be taught from the same “sporting area”, allowing for the progression to be seen easier when monitoring and for final performance routines (dance and gymnastics).
- Floor books will be shared between year group teachers following the “expected” journey and sequence of lessons in the journey. Children will reflect after lessons discussing skills and progress gained.
- We will take part and actively seek outside opportunities from the community to encourage activity engagement and interest outside of school opportunities.
- Curriculum resources are selected with intent to support children to gain the best quality outcome from each lesson, alongside helping support teachers deliver their lessons to the highest quality.

## Impact

- There is an impact on the improvement of behaviour regulation amongst children as they progress through school. Mutual respect, etiquette, team work and inclusiveness are evident both in PE lessons and throughout school.
- Children have a better understanding of a healthy and active lifestyle and can articulate the importance of participating in physical activity to maintain this.
- Children show signs of progress throughout the sequence of lessons and the skills taught.
- There is an increased acceptance of everybody belonging to the same community regardless of their ability, activity levels as well as body shape.

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## Impact

- Across the wider school community, there is higher active engagement levels showing higher numbers of participation in extracurricular and out of school opportunities.
- Pupil voice questionnaires will show that children feel there has been an improvement in their physical, health and fitness levels, as well as an enjoyment in participating in PE.
- Children leave school at the end of Y6 with the skills to be able to use in their next stage of education.