

# PSHE

## Y4 Knowledge Organiser – Relationships



## Year 4 - Relationships

### Knowledge

#### What should I already know?

- Know and talk about some gender expectations and conforming to these expectations.
- Know some skills of friendship such as turn taking, being a good listening and compromise.
- Know how to negotiate in conflict situation to try and find a 'win-win' situation.
- Know some strategies for keeping safe online.
- Know who to ask for help if I am worried or concern about anything online.
- Know actions of other people influence our lives.
- Know my rights and needs are shared by other children around the world.

#### What do I need to know? – Key Knowledge

- Know situations which can cause jealousy in relationships.
- Know and name someone I love and why they are special to me.
- Know how most people feel when they lose someone they love.
- Know and understand that we can remember people even if we no longer see them.
- Know different kinds of relationships.
- Know and understand what having a girlfriend/boyfriend might mean and that this is a special relationship for when I'm older.
- Know being gay mean being attracted to someone of the same gender.

### P4C enquiries

P4C enquiries are based on the needs of the cohort to share ideas in a safe and respected environment. Possible enquiry questions:

- Are all relationships healthy?
- Are there better relationships than others?
- Is everyone treated the same in a relationship?
- Should there be set roles in a relationship?

### Tier

### Vocabulary

Tier  
1

Relationship close, jealousy, problem-solve, emotions, positive, negative, loss, strategy, shock, disbelief, numb, anger, guilt, sadness, despair, hopelessness, relief, acceptance, friendships

Tier  
2

Denial Depression  
Negotiate Compromise  
Boyfriend Girlfriend  
Pressure Comfortable

Tier  
3

Trust Loyalty Betrayal  
Empathy Attraction  
Personal

### Skills

#### Expected Standard

- Recognise situations that cause jealousy.
- Identify feelings associated with jealousy and suggest strategies to support myself.
- Talk about someone that I no longer see.
- Recognise how friendships change.
- Identify strategies for when I fall out with my friends.
- Understand we can remember people even if we no longer see them.

### Greater Depth

A child working at greater depth should be able to give reasons why people may experience a range of feelings associated with personal loss. Children working at greater depth should be able to offer and evaluate solutions to help manage personal loss.

### British Values and the Protected Characteristics

Children will develop a sense of morality and be taught the basic concepts of the British Values. Children will focus on the British Value of Mutual respect and tolerance. Children will understand how their lives are different from their own and appreciate the strength of character in people. Children will study the protected characteristic of sexual orientation and know that gay means people who are attracted to someone of the same sex. Children will revisit prior learning and look at a range of family unit, knowing that they provide love and a safe space.