

# PSHE

## Y6 Knowledge Organiser – Being Me in My World



### Knowledge

#### What should I already know?

- Know what I value about my school community.
- Know my rights and responsibilities as a British Citizen.
- Know a range of factors can affect someone's needs and rights being met.
- Know the implications if rules/ laws are broken.
- Know there can be barriers to education.
- Know how and why the learning charter benefits the school community.
- Know roles and responsibilities within the wider community.
- Know how to work as a team to when working towards the same goal.

#### What do I need to know? – Key Knowledge

- Know others values and goals in the wider community. and how these can relate to personal targets.
- Know there are universal rights for all children but many do not have these met.
- Know Maslow's theory of human need.
- Know how rewards and consequences feel and how these link to rights and responsibilities.
- Know how to function best as a whole class and which roles enable this.

### P4C enquiries

P4C enquiries are based on the needs of the cohort to share ideas in a safe and respected environment. Possible enquiry questions:

- Children should not be allowed to work on the Cocoa Plantations in Ghana.
- Is it fair some children have their needs met and others do not?
- Can you achieve success if your physiological needs are not met?
- Should alternative ways of conception to be available to everyone?
- What does consent mean to you?
- How do you know you are a given gender?

### Tier

### Vocabulary

Tier  
1

Personal, targets, goals, values, wider community, chocolate, compare, rights, wants, needs, communities, individuals, human, barriers, achieve, whole, success.

Tier  
2

Universal rights Compare Theory Function

Tier  
3

Ghana Cocoa Plantation  
Maslow's Hierarchy of needs  
Physiological needs Self-esteem  
Self-actualisation

### Skills

#### Expected Standard

- Identify the goals of others in the wider community and apply these to personal targets.
- Compare my own wants and needs with those in different communities.
- Identify which of my human needs have been met against Maslow's Hierarchy of needs.
- Compare the lives of two individuals outside my community using Maslow's Hierarchy of needs.
- Identify how to function best as a whole class.

### Greater Depth

A child working at greater depth should be able to use Maslow's Hierarchy of needs to identify which needs have and have not been met. They will be able to explain why these needs have not yet been met and suggest steps that can be put in place to meet these in the future. Children will be able to compare the lives of two individuals and make explicit links to the hierarchy of needs. They will also be able to make specific links to how the hierarchy impacts their own class and how this supports functioning as a whole.

### British Values and the Protected Characteristics

Children will develop a sense of morality and be taught the basic concepts of the British Values. Children will focus on democracy. Children will look at how all groups should have the freedom to choose how they are treated rather than individuals having all of the control. Children will compare the lives of individuals in different communities and evaluate how their needs are being met.