



**WISEWOOD**  
NURSERY & PRIMARY SCHOOL

# Religious Education Intent, Implementation and Impact Statement



# Intent, Implementation and Impact Statement

## RE Curriculum Intent

At Wisewood, our intent for RE is to enable children to become inquisitive, accepting, mindful individuals who can express an understanding and insight of the rich and diverse world we live in. We want our children to have belief in themselves whilst having the confidence to question the pertinent issues that our society faces today. Our role is to ensure that children aspire to become the very best individuals they can be in order to contribute to the school, our community and the wider world. Our RE curriculum will provide children with the opportunities and experiences to investigate a range of religions and world views.

- It is our intention that all children will celebrate the diversity of our community at Wisewood Primary School.
- It is our intention that all children will recall and name a range of religious beliefs and practises.
- It is our intention that children can make connections between different religions and world views and describe the similarities and differences.
- It is our intention that children understand the significance of belonging to a faith, religion or community
- It is our intention that children will creatively express ideas about belonging, meaning, purpose and truth
- It is our intention that children will be able to question the issues of right, wrong, justice and fairness.
- It is our intention that children can express why community plays a vital role in living together peacefully and respecting others.
- It is our intention that children are aware of the big ethical and philosophical questions that exist in the world today and can begin to articulate their own viewpoint.

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## Key Elements Explored in RE

- Religious texts
- Festivals and celebration
- Symbols
- Belonging, rituals and pilgrimages
- Issues of right and wrong
- Leaders and inspirational people
- Beliefs and question

These aspects have been taken from the Sheffield SACRE scheme of work alongside the 2014 National Curriculum

## Implementation

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS2	Stories from other cultures	Celebrations & Festivals – Diwali and Christmas	Stories about diversity	Celebrations and Festivals, including Easter	Belonging	Right and Wrong
Y1	Stories of Jesus	Celebrations & Festivals – Christmas	Stories of Jesus	Christianity – Easter	Christianity – Baptism and Marriage	How Do We Care for Others?
Y2	Moral Stories from Christianity and Islam	Celebrations & Festivals – Christmas and Eid	Prayer	Christianity – Easter	Places of Worship – Churches and Mosque	Islam – Belonging and a Muslim in Sheffield
Y3	Moral Stories from the Old and New Testament	Celebrations & Festivals – Christmas and Hanukkah	Beliefs and Questions – creation	Celebrations and Festivals – Lent, Easter and Pentecost	Prayer – Judaism and Islam	The journey of life and death

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## Implementation

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y4	Religious Leaders – Moses and Joseph	Celebrations & Festivals – Advent and Passover	Inspirational people in today's world	Symbols and Religious expressions – pilgrimage	Symbols and Religious expressions – meditation	Inspirational people from long ago
Y5	Sacred Texts – Impact on the believer	Celebrations & Festivals – Christmas	Beliefs and Questions – Hinduism	Beliefs and Questions – Buddhism	Worship and sacred places	Ethical Questions and human rights
Y6	Sacred Texts – Sources of Wisdom	Celebrations & Festivals – Charity	Religion and Community	Right, wrong and moral values	Beliefs in action – Judaism, Humanism and Christianity	Justice, Fairness and Charity

## Impact

Through the design of our curriculum, Wisewood children will have a broad and balanced understanding and awareness of the world around them. Children will acknowledge the diversity, religions and beliefs of their local community and know their own value in adding to this. Children will be confident in discussing philosophical questions and know how to be respectful as a listener. They will be sensitive to the views and beliefs of others and know that religious education has an impact on the future evolution of society. They will know that they are in a community where their own thoughts, views and beliefs are valued and are safe to be shared. Our children will leave school with a sense belonging, where they have the confidence and skills to make decisions, self-evaluate and continue to ask important questions.

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## Impact

- Across the wider school community, there is higher active engagement levels showing higher numbers of participation in extracurricular and out of school opportunities.
- Pupil voice questionnaires will show that children feel there has been an improvement in their physical, health and fitness levels, as well as an enjoyment in participating in PE.
- Children leave school at the end of Y6 with the skills to be able to use in their next stage of education.