

Knowledge Organiser PSHE- FS2 Celebrating Differences

Knowledge

What should I already know?

Know some things are the same and some are different.

Know we are all special.

Know I am loved.

Know simple similarities and differences between objects, places and materials.

What do I need to know? - Key Knowledge

Know what I am good at.



Know some things that make me special.

Know not everyone enjoys the same things.

Know homes and houses are special in different ways.



Know how to be a good friend.

P4C enquiries

P4C enquiries are based on the needs of the cohort to share ideas in a safe and respected environment. Possible enquiry questions:

- How can I be kind to everyone?
- Which home is the most special? Why?
- What makes a happy home?

Vocabulary

Tier 1 Vocabulary

Good, same, different, clothes, clothing, family, mum, dad, grandparents, brother, sister, friend, skin colour, groups, house, home, enjoy, choices, kind, unkind, wrong, unwanted, special.

Tier 2 Vocabulary

Male



Female

Safe

Standing up for myself

Kindness

Decide

Practise

behaviour

Tier 3 Vocabulary

Talent

Culture

Strateau



Skills

Expected Standard

Talk about things I am good at.

Identify simple physical similarities and differences between groups, clothing and houses.

Talk about things that are the same and different.

Identify kind and unkind behaviour.

Know how to stand up for myself using simple strategies.



Greater Depth

A child working at greater depth should be able to identify what they are good at and discuss other people strengths within their class.

Children should be open and accepting of differences in other cultures and can talk about how these traditions are different to their own lives.



British Values

Children will develop a sense of morality and be taught the basic concepts of the British Values. Children will focus on individual liberty and understand the we have rules (rule or law) but we are allowed to make our own choices (dressing, family, special people in their lives and homes).