

## Year 3 RE Knowledge Organiser – The Journey of Life and Death

### Knowledge

#### What should I already know?

I should have a basic understanding of what prayer is and why people pray.  
I will have heard a Christian prayer being recited.  
I will know about how Muslims and Jews pray.  
I will know the basic concepts of Islam and Judaism from previous units taught.  
I will know some Christian, Jewish and Muslim festivals.

#### What do I need to know? – Key Knowledge

##### Journeys

That some people see life as a journey – there are different stages and milestones throughout life.  
Some religious people see life as a journey and are guided by their Holy Book – for example, Christians would see the Bible as a 'guide' for living their life.

Different milestones are celebrated in religious communities. These include birth, coming of age, marriage and death.

That life after death is approached differently by world religions. Christians believe in resurrection and heaven whereas Buddhists believe in enlightenment and Nirvana. There are similarities and differences between these beliefs and links can be made.

#### What should I know more about? – In-Depth Study

- Compare and contrast Islam and Christianity and the way they mark important points in life. More specifically:
  - o A baby's birth
  - o Becoming an adult
  - o Celebrating the life of someone who has died
- Reflect on your own ideas about milestones in life. Which are important to you and why? Where do you see yourself in 5 and 10 years time?
- Sensitively discuss what Christians and Buddhists believe about life after death and compare this with my own thoughts.

### Vocabulary

#### Tier 1 Vocabulary

Journey



Life

Death

#### Tier 2 Vocabulary

Difference



Similarity

Belief

Believer

Compare

Contrast

#### Tier 3 Vocabulary

Milestones



Islam

Christianity

Buddhism

Nirvana

Heaven



### Skills

#### Expected Standard

- I can explore my life as a journey so far, discussing important milestones reached.
- I can compare my journey to that of an adult from: - Faith – No Faith
- I can describe the way that Muslims and Christians celebrate milestones.
- I can sensitively discuss my thoughts on 'life after death' and compare these with religious beliefs.



### Opportunities for Extended Learning

Children who are exploring this learning at a greater depth will be able to make connections between the way religions mark life's milestones and explain why they are so important. They will be able to reflect on which milestone is most important to them and say why.



#### SMSC/P4C/British Values

- I can show knowledge of and respect for different people's faiths, feelings and values.
- I can explore the nature of different people's beliefs and practices.
- I am beginning to develop a sense of my own spiritual ideas.