

# Knowledge Organiser PSHE- Year 1 Dreams and goals

## Knowledge

### What should I already know?

Know Natasha Baker and her experiences.

Know we are all different and good at different things.

Know I need to persevere when I face a challenge.

Know strategies to be kind.

### What do I need to know? – Key Knowledge

Know the paralympian Grace Clough.

Know we need to take small steps to achieve a goal.

Know the way I learn best.

Know good learning behaviours when working with a partner.

Know I can come across obstacles when trying to achieve a goal and ways to overcome these.

Know the protected characteristics 'disability'



## P4C enquiries

P4C enquiries are based on the needs of the cohort to share ideas in a safe and respected environment. Possible enquiry questions:

- Should we help people we aren't friends with?
- Should we always help people?
- What does it mean to learn something?
- Does someone have to teach you for you to learn something new?



## Vocabulary

### Tier 1 Vocabulary

Steps, time, age, teamwork, working together, learning, challenge, celebrate, proud, goal, success



### Tier 2 Vocabulary

Treasure

Disability



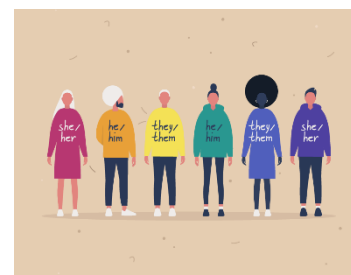
### Tier 3 Vocabulary

Individual liberty

progress

Achievement

Protected characteristics



## Skills

### Expected Standard

Set simple goals.

Talk about the things I do well.

Identify steps to success.

Work well with a partner.

Identify obstacles and how to overcome them.

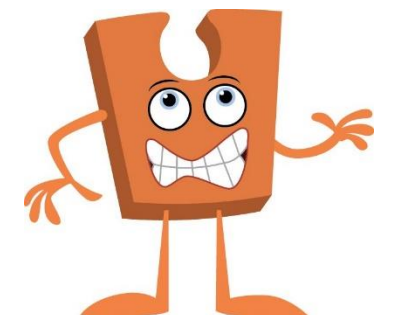
Celebrate own and others achievements.



## Greater Depth

A child working at greater depth should be able to set goals that are achievable and meaningful to their future self. Children will be able to identify steps to this dream or goal and what they might find tricky to achieve making reference to obstacles they have faced in the past.

A child working at greater depth will be able to give specific praise to other children when they achieve a goal or dream.



## British Values and the Protected Characteristics

Children will develop a sense of morality and be taught the basic concepts of the British Values. Children will focus on individual liberty and know that they have the freedom to make choices that will affect their future dreams and goals. Children will develop an understanding of the Protected Characteristics of disability.