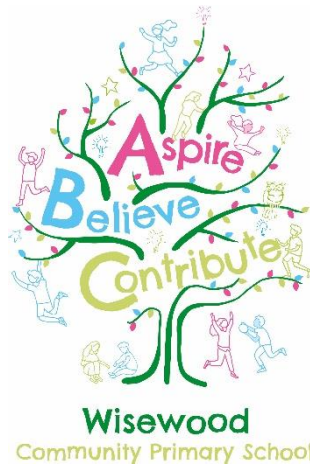


Wisewood Community Primary School

Aspire, Believe, Contribute



English

Intent, Implementation and Impact
Statement

English Curriculum Intent

At Wisewood Primary School, we believe that through the delivery of a high-quality English (Literacy) curriculum, we will inspire children's love of reading, writing and discussion. We enable all children, regardless of their background or previous experience, to believe in their ability to clearly, accurately and coherently communicate their ideas for a range of purposes and audiences. We aspire to empower our children to become readers and writers of the highest standard, where their creativity, individuality and writers voice can be clearly heard. We believe that through a rich and diverse expose to texts and writing experiences children will better be able to contribute to their community, society and the wider world, whilst developing a knowledge of core British values and their literary heritage. We understand that a good grasp of English is the foundation of the entire curriculum and that children who are confident and adept readers and writers will be empowered to succeed in all other areas.

Our curriculum is based on the aims of the National Curriculum for English 2014 to allow all children to:

- Confidently, accurately and fluently decode text with good understanding
- Develop a habit of reading widely and often for both pleasure and information
- Acquire a rich, wide and varied vocabulary and become competent in the arts of speaking and listening
- Build a solid understand of grammar, linguistic conventions, and the application of spelling patterns
- Allow children to comprehend and critique what they read and to write creatively and accurately regardless of genre or topic
- Become reflective, motivated and resilient learners

Implementation

At Wisewood, we acknowledge that each strand of a child's development in Literacy is of equal importance and is purposefully targeted through a well organised, progressive and structured sequence of learning. This will be led and overseen by the English Curriculum Lead who will regularly monitor, evaluate and review the teaching of English and help to equip the teaching staff with the relevant pedagogy, training and coaching opportunities to ensure the needs of each individual learner has been met.

Phonics and Early Reading

Phonics and early reading are the fundamental building blocks for success for future reading and writing. The delivery of phonics is supported by the Read Write Inc scheme which is delivered to all children daily in KS1 and those who continue to need phonics learning in KS2. Children are grouped based on their phonic knowledge and are reassessed half-termly to ensure they are making at least expected progress. Regular training and development days ensure that staff are equipped to teach with the expertise and skill needed to promote excellent progress. Books that closely match each child's phonic stage are sent home to support the development of early reading. Parent workshops are delivered throughout the year that support and develop home-school expectations and develop relationships.

Children's love for reading is developed through daily story sessions and weekly visits to our school library. Rich, varied and diverse texts have been purposefully selected to promote representation, curiosity of the world around them and the key learning themes of our wider curriculum.

Reading

The teaching of reading at Wisewood is planned, progressive and organised to embed the reading skills necessary to fluently and effectively access all genres and styles of text. Each class's timetable is structured to deliver a skill that is then implemented by the child independently. The deconstruction of texts allows for in depth knowledge of genres, authors and the cultural heritage of our society.

Children's love for reading is developed through daily exploration of inspirational and challenging texts accompanied by weekly visits to our school library. Rich, varied and diverse texts have been purposefully selected to promote representation and diversity, curiosity of the world around them and the key learning themes of our wider curriculum.

Wisewood children have specifically selected texts built into each year group to ensure that their experience of reading has been designed, is purposeful and fun.

Writing

Writing is taught daily and is planned and progressive. The learning is linked to the wider curriculum themes to allow children to have immersive and enriched opportunities to express themselves while developing a diverse knowledge of cultures, genres and vocabulary.

Spelling, Punctuation and Grammar

Spelling is taught in accordance to the 2014 National Curriculum appendix. Each year group is planned and progressive. In addition, the delivery and consolidation of high frequency, common exception words are embedded daily in line with the school agreed Rainbow Spelling program. This has been designed to enable children to move swiftly and confidently through the year group expectations.

Grammar and punctuation knowledge and skills are taught through the English lessons wherever possible to make the learning purposeful and relevant. This is linked to the school writing sequence and is reflective of the genre/style of writing. SPaG fluency sessions are delivered regularly in-line with the year group expectations to review and embed skills using methods of metacognition

Handwriting

Handwriting is taught from Foundation Stage 2 where children learn how to manipulate a pencil effectively and an emphasis is placed upon correct letter formation. Handwriting throughout KS1&2 is taught using the Martin Harvey scheme. It is valued and celebrated by every member of the teaching community and children are taught to take pride in their presentation regardless of the subject.

Impact

Our curriculum will ensure that:

- Children are fluent, articulate and confident at expressing their thoughts, ideas, opinions and creativity through spoken word and writing.
- Children have experienced the breadth and depth of our literary heritage that is representative of modern Britain and our global community.
- Children are fluent, confident readers who enjoy a range of genres
- Children can access all aspects of academic learning in the wider curriculum through reading and writing.
- Children feel valued through the learning and progress they have made in literacy.

