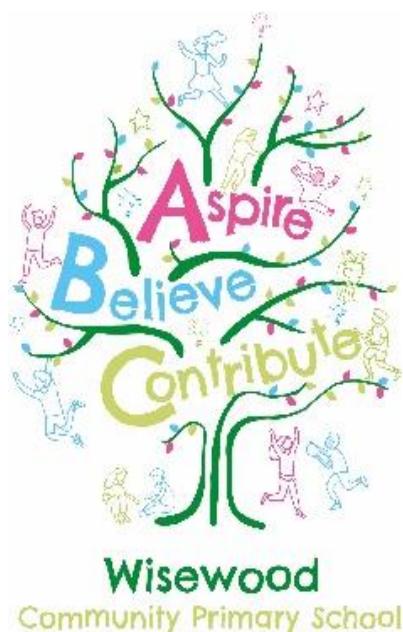


# Wisewood Community Primary School

Aspire, Believe, Contribute



## Geography

Intent, Implementation and Impact Statement

## Geography Curriculum Intent

At Wisewood, our intent for Geography is to enable children to enjoy a rich and broad understanding of the world around them and the necessary skills through the delivery of a purposeful, engaging curriculum. We encourage pupils to believe in themselves, build resilience and become creative, critical thinkers. We aspire to empower our children in becoming inquisitive geographers and give our children a better understanding of the ways in which they contribute to society and the wider world. Our engaging and active geography planning will help raise cultural capital and enable a clear understanding of their own surroundings as well as develop connections through people and events in different places. The carefully constructed learning experiences will instill a curiosity and wonder which will remain with our children for the rest of their lives.

- It is our intention that all children develop a sense of place that is contextual.
- It is our intention that children are knowledgeable about globally significant places, both terrestrial and marine - including their defining physical and human characteristics.
- It is our intention that children acquire the necessary skills to interpret a range of sources of geographical information in particular maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS).
- It is our intention that children experience fieldwork, enabling them to collect, analyse and communicate with a range of data.
- It is our intention that children develop a progressive geographical vocabulary that enables them to confidently communicate their ideas and opinions.
- It is our intention that children deepen their understanding of geographical processes by constructing and communicating informed responses that involve thoughtful selection and organisation of relevant geographical information.
- It is our intention that children appreciate how wonderfully diverse our world is.

## Key Concepts explored in Geography

- Place
- Space
- Environment
- Human and physical processes
- Scale (local, regional or global)
- Interconnections

## Geography Curriculum Map

|     | Geography 1            | Geography 2    | Geography 3  |
|-----|------------------------|----------------|--|
| FS2 |                        |                |  |
| Y1  | Wisewood               | UK             |  |
| Y2  | What a Wonderful World | Bradfield      |  |
| Y3  | Rivers                 | Volcanoes      |  |
| Y4  | Europe                 | Climate Change |  |
| Y5  | North America          | Settlements    |  |
| Y6  | Our Diverse World      | Rainforests    | The third Geography topic will be planned for the Summer 2 and link with a major World event (eg. the Olympics / World Cup etc). This will be a short topic planned to address specific any misconceptions or gaps in knowledge of the National Curriculum that have arisen as a result of lockdown. |

\*The Early Years Foundation Stage follow the Development Matters in the EYFS' Guidance with the aim that all children in FS2 to have an 'Understanding of the World; People and Communities, the World and Technology'

## Impact

The Geography lead will measure impact through the collection of pupils' work and assessments. They will analyse trends, progression of skills and compile evidence to support the judgements for Geography. This will include:

Geography Deep Dives

Data analysis

Pupil Interviews

An impact report will be delivered to senior leaders and Governors each term.

