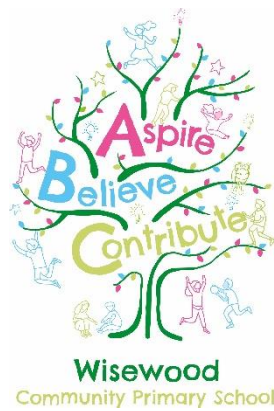


# Wisewood Community Primary School

Aspire, Believe, Contribute



## History

Intent, Implementation and Impact  
Statement

## History Curriculum Intent

At Wisewood, our intent for History is to enable children to enjoy a rich and broad understanding of key historical knowledge and skills through the delivery of a purposeful, engaging curriculum. We encourage pupils to believe in themselves, build resilience and become creative, critical thinkers. We aspire to empower our children in becoming historians and give our children a better understanding of the ways in which they contribute to society and the wider world. Our history curriculum provides children with the opportunities and experiences to improve their cultural and social capital whilst having a clear understanding of their own heritage.

- It is our intention that all children develop a sense of chronology across British and, local and world history that enables them to talk with confidence about the past referring to historical terms, dates and periods, whilst noting connections, contrasts and trends over time.
- It is our intention that children are knowledgeable about a range of historically significant individuals that have brought about important change within a period of History in which they have lived.
- It is our intention that children acquire the necessary skills to investigate and interpret events from the past using a range of sources of evidence that address questions, some of which children devise themselves, about change, cause, similarity, difference and significance.
- It is our intention that children can reflect on events that have taken place in the past and discuss how they have impacted on their own lives and how they live.
- It is our intention that children describe and explain events from the past constructing and communicating informed responses that involve thoughtful selection and organisation of relevant historical information.
- It is our intention that children develop a progressive historical vocabulary that enables them to confidently communicate their ideas and opinions.

## Key Concepts explored in History

- Chronology
- Migration
- Settlements
- Significance
- Duration
- Interpretation and Diversity
- Continuity and Change
- Cause and Consequence

## History Curriculum Map

	History 1	History 2	History 3
FS2	*Marvellous Me	*Heroes and Villains	*Local History - Parks
Y1	My Family	Toys	Local History - Sport
Y2	Significant People in the History of Space Travel	Significant Events and the Impact Of- The Great Fire of London	Local History - The Sheffield Flood
Y3	Stone Age	Ancient Egypt	Local History - Football
Y4	Ancient Greece	Romans	Local History - Steel
Y5	Mayans	Anglo Saxons/Vikings	Local History - Music and Theatres
Y6	World War 2	History of Medicine and Disease	Local History - Universities

\*The Early Years Foundation Stage follow the Development Matters in the EYFS' Guidance with the aim that all children in FS2 to have an 'Understanding of the World; People and Communities, the World and Technology'

## Impact

The History lead will measure impact through the collection of pupils' work and assessments. They will analyse trends, progression of skills and compile evidence to support the judgements for History. This will include:

History Deep Dives

Data analysis

Pupil Interviews

An impact report will be delivered to senior leaders and Governors each term.

