

# Medium Term Plan for Geography

Y2 – What a Wonderful World

Autumn 1

**Class Text:** Dear Miss by Amy Husband, Hoot and Howl Across the Desert by Vassiliki Tzomaka, The Six Largest Deserts in the World! by Baby Professor, First Animal Encyclopaedia: Polar Animals by Simon Holland, Penguins by Emily Bone.

**Hook:** Make a Michael puppet to tour the world.

**Topic Reflection:** Pack your bags for your favourite location.

**Geographical questions:** Which continent do I live on? What is an ocean? Is the weather the same around the World? Where is it? What is like?

**Geography Concepts:**

**Vocabulary**

**EYFS + KS1**

- ✓ Place
- ✓ Space
- ✓ Environment
- ✓ Human and physical processes

**KS2**

- ✓ Place
- ✓ Space
- ✓ Environment
- ✓ Physical and human processes
- ✓ Scale (local, regional or global)
- ✓ Interconnections

**Tier 1:** land, sea, water, hot, cold.

**Tier 2:** coast, continent, ocean, compass, location, physical features, human features, north, south, east, west, desert.

**Tier 3:** equator, poles – north & south, climate zones, temperate.

**Previous Skills**

Able to draw a simple plan of a known place, e.g. KS1 yard.  
Simple fieldwork and observational skills.  
Use simple directional language.  
Use basic geographical vocabulary to refer to key physical and key human features.  
Use world maps, atlases and globes to identify the

**Previous Knowledge**

Name and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas.  
Know the significant human and physical features of each country of the UK.

**Previous Understanding**

Begin to understand the difference between human and physical features.

UK and its countries. Record the daily weather. Use the 4 compass points: north south, east and west.		Know that the flag of the United Kingdom is made up of the four flags of each country in the UK and is called the Union Flag. That the UK has four seasons and what each of these is like.				
	<u>Concepts</u>	<u>Learning Objective</u>	<u>Lesson Outcome</u>	<u>ARE Success Criteria</u>	<u>GD Success Criteria</u>	<u>SEND Success Criteria</u>
<b>Lesson 1</b>	Place Scale	To locate and identify the seven continents.	The children will use a map to locate 7 continents in our world.	I can locate the seven continents. I can label the seven continents I can say which continent I live on. I can say which continents are north, south, east and west of Europe.	I can compare the continents and say which is the biggest/smallest.	See IEP/ My Plan/Birmingham Toolkit
<b>Lesson 2</b>	Place Scale	To locate the five oceans.	The children will use a map to locate 5 oceans in our world.	I can locate the five main oceans of the world. I can label the five oceans. I can say which oceans are north, south, east and west of Europe.	I can compare the oceans and say which is the biggest/smallest. I can explain the difference between seas and oceans.	See IEP/ My Plan/Birmingham Toolkit
<b>Lesson 3</b>	Place Scale	To locate hot, temperate and cold places.	The children will be introduced to the North Pole, South Pole and Equator. They will consider	I can locate and label the North Pole, South Pole and Equator. I can use directional language (e.g. above,	I can spot a continent which has both hot, temperate and cold places.	See IEP/ My Plan/Birmingham Toolkit

			what the climate is like in these places.	below, next to) to describe where these are. I can colour the places in the world which are hot, temperate and cold, using a key. I can say what type of climate the UK has.		
<b>Lesson 4</b>	Place Environment	To locate famous hot deserts.	The children will be introduced to what a desert is (a large area of land where very little rain falls). They will locate and notice their proximity to the Equator.	I can explain what a hot desert is and its characteristics. I can locate the Sahara and Sonoran Desert on my world map. I can say which continents the deserts are located in. I can say whether they are close to the Poles or the Equator. I can select animals which live in these zones.	I can find out how plants and animals survive in the desert.	See IEP/ My Plan/Birmingham Toolkit
<b>Lesson 5</b>	Place Environment	To locate famous cold deserts.	The children will be introduced to cold deserts (remembering the definition of a desert taught the week before). They will locate and notice the proximity to the	I can explain what a cold desert is and its characteristics. I can locate Antarctica and the Arctic on my world map.	I can explain the difference between the Arctic and Antarctica.	See IEP/ My Plan/Birmingham Toolkit

			North and South Poles.	I can say which continent/s the cold deserts are located in. I can say whether they are close to the Poles or the Equator. I can select animals which live in these zones.		
<b>Lesson 6</b>	Place Environment Human and physical processes.	To choose a holiday destination.	The children will consider: Would you rather go on holiday to the Arctic or the Sonoran Desert? What would you need to take to survive?	I can say where I would like to visit and why. I can make a list of the clothing and equipment I would need to visit.	I can write a postcard from my destination and say what the weather is like and what animals I have seen.	See IEP/ My Plan/Birmingham Toolkit
<b>Endpoints:</b>	<b>Knowledge:</b> That a continent is a huge mass of land and will contain many countries. There are 7 continents and they are: Africa, Antarctica, Asia, Australia, Europe, North America, South America. An ocean is a huge body of salt water. Oceans cover nearly $\frac{3}{4}$ the of Earth's surface. There are 5 oceans and they are: the Pacific Ocean, the Atlantic Ocean, the Indian Ocean, the Southern Ocean, the Arctic Ocean. Where the North and South Pole and Equator are. That a desert is a large area of land where very little rain falls and that these can be both hot and cold. That Sonoran and Sahara deserts are hot and the Arctic and Antarctic deserts are cold. Give examples animals which live in deserts and how they have adapted to their environment.					
	<b>Skills:</b> Use a world map to locate and label the 7 continents, 5 oceans, North Pole, South Pole and Equator. Identify hot, temperate and cold zones on a world map. Use the 4 compass points and directional language to describe the location of a continent, ocean or desert.					
	<b>Understanding:</b> That the weather is not the same around the world.					

	<p>The world has hot and cold places and that these are linked to their proximity to the North and South Poles and Equator.</p> <p>That a desert can be hot or cold and is caused by lack of rainfall.</p> <p>That different animals live in different climate zones and their special features help them to survive there.</p>
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