

# Medium Term Plan for Art

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| Y1- Clay and Printing  |   | Spring  |
| Medium: Clay   |   |   |
| <b>Class Text:</b>   |   | <b>Hook:</b> Children will gather signs of nature and explore the colour, texture, pattern and shapes they can see  |
| <b>Topic Outcome:</b> Children will create a mosaic of nature. Each tile will be individual to the child and display the theme of nature.  |   | <b>Topic Reflection:</b> Children will evaluate the effectiveness of their printed tile and reflect on their process  |
| <b>EYFS &amp; KS1</b><br><br><b>Line drawing and sketching</b><br><b>Painting</b><br><b>3D and sculpture</b><br><b>Collage</b><br><b>Printing</b>  | <b>KS2</b><br><br><b>Line drawing and sketching</b><br><b>Painting</b><br><b>3D and sculpture</b><br><b>IT/Photography</b><br><b>Collage</b><br><b>Printing</b>                           | <b>Vocabulary</b><br><br><b>Tier 1:</b> Colour, shape, fruit, vegetables, face<br><br><b>Tier 2:</b> shape, size, pattern, form, texture<br><br><b>Tier 3:</b> Portrait, self-portrait, still-life, pencil crayon, line drawing |
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| <b>Previous Skills</b><br>Select appropriate art resources.<br>Start to use what children have learnt about different media and materials.<br>Experiment with a range of media and materials in original ways. | <b>Previous Knowledge</b><br>Know how to hold a drawing tool to make marks e.g. pencil held centrally unlike handwriting to create light marks and further towards nib for deeper shades. | <b>Previous Understanding</b><br>Understand different artists make different styles of work.<br>Understand tools can make marks.<br>Understand that materials can be used in different ways.                                    |

|                 | <u>Concepts</u>  | <u>Learning Objective</u>                              | <u>Lesson Outcome</u>   | <u>ARE Success Criteria</u>  | <u>Vocabulary and Language Structures</u>                                       |
|-----------------|--|--|---|--|---|
| <b>Lesson 1</b> | Nature in art<br>Texture, colour, form, shape, pattern | LO: Observe and discuss nature as art                  | Children will gather and investigate natural objects. They will talk about the colour, texture, pattern and shape of each item.   | I can gather natural materials<br>I can use language and vocabulary to describe colour, pattern, texture and pattern | I have noticed that...<br>I like...<br>I agree with... and also like... because |
| <b>Lesson 2</b> |  | LO: Use line and form to draw still-life               | Children will draw selected natural objects and use pencil techniques to create texture and pattern.  | I can use line drawing techniques to record still-life observational drawings  | This technique was...<br>I like this technique because...                       |
| <b>Lesson 3</b> | Nature, printing                                       | LO: Use natural materials in art                       | Children will use natural objects to create prints using paint and paper. They will explore which objects make the most interesting prints and explain why.   | I can use natural resources to make prints<br>I can evaluate the effectiveness of each natural object                | Smooth, rough, bumpy, shiny, dull, colourful                                    |
| <b>Lesson 4</b> | Materials  | LO: Use tools and equipment to create mouldable shapes | Children will practise the skill of shaping, rolling and cutting a mouldable material ie playdough/plasticine<br>They will use the clay tools to shape and cut a square tile.<br>Children will explore the marks that the natural objects can make. | I can use clay tools to shape and mould<br>I can explore making prints with different resources                      | I have chosen a.... for... because....  |
| <b>Lesson 5</b> | Natural materials, printing                            | LO: Use tools, equipment and natural resources in art  | Children will use clay to create their tile and print. They will use the taught techniques to create  | I can use taught techniques to create a printed tile   |   |

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|                   |  |  | the shape and thickness of the tile.  |  |   |
| <b>Lesson 6</b>   | Reflect, evaluate  | LO: Evaluate and reflect on the artistic process | Children will evaluate their artwork against a set of criteria. They will discuss what they like about their work and that of their classmates. | I can evaluate and reflect on my artwork.<br>I can be respectful and celebrate other's achievements. | I have enjoyed using... because...<br>I think this part of my art went well because...<br>Next time I would change... |
| <b>Endpoints:</b> | <b>Knowledge:</b><br>Know that nature is part of art<br>Know that clay is a natural material<br><b>Skills:</b><br>Use nature as art<br>Use clay tools to create and make shapes<br>Make observational drawing to inform artistic choices<br><b>Understanding:</b><br>Understand that art is nature and nature is art |  |   |  |   |