

Medium term Plan for Art

Y2- Pete McKee (Local Artist)

Summer

Medium: Printing , Painting, Line Drawing

Class Text: Council Skies- Pete McKee



Hook: <https://shop.petemckee.com/pages/art-collection>

Topic Outcome: Children will create a Pete McKee inspired piece of art for a gallery exhibition

Topic Reflection: Children will evaluate the effectiveness of their artwork and reflect on their process

Artistic Skills:

Vocabulary:

EYFS + KS1

KS2

Line drawing and sketching
Painting
3D and sculpture
Collage
Printing

Line drawing and sketching
Painting
3D and sculpture
IT/Photography
Collage
Printing



Tier 1: draw, sketch, paint, mix

Tier 2: colour, shade, texture, bold

Tier 3: print, hue, tone



Previous Skills

Select appropriate art resources.
Start to use what children have learnt about different media and materials.
Experiment with a range of media and materials in original ways

Previous Knowledge

Know how to hold a drawing tools to make marks e.g. pencil held centrally unlike handwriting to create light marks and further towards nib for deeper shades. How clay is used and handled.

Previous Understanding

Understand different artists create different styles of work.
Understand how different art tools are used for different techniques
Understand that materials can be used in different ways to create art.

	<u>Concepts</u>	<u>Learning Objective</u>	<u>Lesson Outcome</u>	<u>Success Criteria</u>	<u>Vocabulary and Language Structures</u>
Lesson 1	Themes and audience	LO: Find similarities and common themes in art	Children will look at different pieces of artwork created by Pete McKee. They will find similarities and identify common themes in his work.	I can observe artwork and identify the main/common themes. I can talk about why I like or dislike a piece of art. I can identify an audience.	I have noticed that... I like... I agree with... and also like... because
Lesson 2	Themes and audience Significance Culture	LO: Identify works by a familiar artist.	Children will look at different pieces of artwork created by Pete McKee and other Sheffield artists. They will be able to identify and sort the pieces that are by Pete McKee and those that are not.	I can identify art by a particular artist. I can sort art by the type/style of the artist. I can explain my choices.	This technique was... I like this technique because...
Lesson 3	Line drawing Character	LO: Draw in the style of an artist	Children will continue a section of a Pete McKee piece. They will be invited to then draw a range of characters by Pete McKee	I can draw in the style of an artist I can use colour and line to emulate the style of the artist	Character, style,
Lesson 4	Colour	LO: Experiment with colour mixing	Children will mix colours to match sections of a Pete McKee print	I can mix secondary colours. I can use adapt the colour to make it lighter or darker	I found mixing... colour easy because... I found it challenging to mix... because...
Lesson 5	Printing Colour-mixing Pattern, texture	LO: To experiment with printing techniques.	Children will experiment using a range of objects to print - e.g. sponges, brushes, LEGO pieces, bubble wrap etc. They will evaluate the effectiveness of each item.	I can investigate printing techniques. I can evaluate the effectiveness of an item to create a print.	I found... the most effective printing object because... I will use... for my final piece because...

Lesson 6	Printing Colour-mixing	LO: Use printing to create a background.	Children use their preferred printing objects to create the background for their piece.	I can mix a secondary colour to the correct consistency. I can apply paint to an object and print it evenly. I can print within the boundaries of the paper.	
Lesson 7	Line Drawing	LO: Draw in the style of an artist.	Children use artist inspiration (Pete McKee) to sketch a range of characters.	I can complete a line drawing on a pre-sized sheet of paper. I can add in detail to my drawing using a fine liner.	
Lesson 8	Evaluation	LO: Evaluate and reflect on the artistic process	Children will evaluate their artwork against a set of criteria. They will discuss what they like about their work and that of their classmates.	I can evaluate and reflect on my artwork. I can be respectful and celebrate other's achievements	I have enjoyed using... because... I think this part of my art went well because... Next time I would change...
Endpoints:	<p>Knowledge: I know that Pete McKee is a famous Sheffield artist I know the names of different secondary colours</p> <p>Skills: I can mix and use secondary colours I can plan and undertake a piece of art I can gain inspiration from an artist or style of art I can use different tools to create art I can use three different pencils for sketching</p> <p>Understanding: I understand that artists come from around the world and some are local. I Understand how other artists can influence my own art I understand that people may like or dislike a piece of art but that their opinion must be respected</p>				