

Medium Term Plan for Art

Y4 – Artist Study- Andy Warhol

Autumn

Medium: Printing

Class Text: Meet the Artist, Andy Warhol



Hook: Youtube: Pop Art & Andy Warhol for Kids, teachers and parents

Topic Outcome: Pop Art Prints

Topic Reflection: Children will evaluate the effectiveness of their artwork and reflect on their process

Artistic skills:

EYFS + KS1

Line drawing and sketching
Painting
3D and sculpture
Collage
Printing



KS2

Line drawing and sketching
Painting
3D and sculpture
IT/Photography
Collage



Vocabulary

Tier 1:

Popular, print, meaning

Tier 2: technique, concept

Tier 3: Pop Art, culture, movement, response, relief print



Previous Skills

Select appropriate art resources.
Start to use what children have learnt about different media and materials.
Experiment with a range of media and materials in original ways.
Make prints using objects and nature.

Previous Knowledge

Know how to hold a drawing tools to make marks e.g. pencil held centrally unlike handwriting to create light marks and further towards nib for deeper shades.
How clay is used and handled.

Previous Understanding

Understand different artists create different styles of work.
Understand how different art tools are used for different techniques
Understand that materials can be used in different ways to create art.

	<u>Concepts</u>	<u>Learning Objective</u>	<u>Lesson Outcome</u>	<u>Success Criteria</u>	<u>Vocabulary & Language Structures</u>
Lesson 1	Theme Audience Purpose Concept	LO: Investigate Pop Art	Children will investigate the work of Andy Warhol and identify common themes. They will learn about the Pop Art and identify key themes of the movement.	I can identify common themes I can identify Pop Art, Not Pop Art	I notice that the artist... I think a common theme of this style is...
Lesson 2	Technique Skill Observation	LO: Draw in the style of a movement	Children will draw in the style of Pop Art, They will continue a section of Pop Art And then create their own word art 	I can draw in the style of an artist I can create my own Pop Art word	Popular, style, observation
Lesson 3	Technique Skill Culture Symbol	LO: Identify symbols of popular culture	Children will work in groups to identify symbols of popular culture. They will make observational line drawings of the symbols.	I can identify symbols of popular modern culture I recognise that these symbols and subjects will have changed since Andy Warhol and the Pop Art movement	Symbol, message, concept,
Lesson 4	Skill Technique	LO: Investigate art techniques	Children will investigate printing techniques. They will use polystyrene board to create the print and tools to add detail- Relief printing	I can investigate printing techniques I can evaluate the techniques I have investigated and use it to inform my designs	Print, relief, colour, theme, style

Lesson 5	Technique Skill Design Concept	LO: Design and plan	Children will design their repeated relief print. They will identify their symbol of popular culture and the colour scheme they will use	I can design and plan art I can use the knowledge I have of popular art, culture and printing techniques to design Pop Art	Concept, style, theme, colour, popular
Lesson 6 Lesson 7	Technique Skill Concept	LO: Create Pop Art	Children will create their Pop Art prints. They will use taught techniques to create and evaluate their art	I can create Pop Art in the style of Andy Warhol I can evaluate the effectiveness of my art and the concept	Concept, style, theme, colour, popular, evaluate, reflect
Endpoints:	<p>Knowledge: I know that Pop Art was a movement between the 1950s and 1960s I know that Pop Art started in London and New York I know that Andy Warhol was influential in the Pop Art movement</p> <p>Skills: I can use print techniques to create art I can design a piece of art in the style of Andy Warhol I can give my art a concept and a theme</p> <p>Understanding: I understand the different artists use different techniques and have different themes and audiences I understand that artists choose different mediums to create atmosphere and mood I understand that art is subjective and you can like or dislike pieces of art. A person's opinion should be valued but can be challenged I understand that art can convey important messages and concepts</p>				