

# Medium Term Plan for Art

Y5 - Summer

Medium: 3D sculpture, mixed media, acrylic on card

**Class Text:**

**Hook:** Interview from Jo Peel- Sheffield Artist

**Topic Outcome:** Gallery Exhibition

**Topic Reflection:** Children will evaluate the effectiveness of their 3D Sculpture and reflect on their process

**Artistic skills:**

**Vocabulary**

**EYFS + KS1**

**KS2**

Line drawing and sketching  
Painting  
3D and sculpture  
Collage  
Printing

Line drawing and sketching  
Painting  
3D and sculpture  
IT/Photography  
Collage

**Tier 1:**

Artist, local,

**Tier 2:**

Adapt, change, interpret, inspire

**Tier 3:**

Industrial, line, theme, fresco, mural, Juxtaposition



**Previous Skills**

Select appropriate art resources.  
Start to use what children have learnt about different media and materials.  
Experiment with a range of media and materials in original ways.

**Previous Knowledge**

Know how to hold a drawing tool to make marks e.g pencil held centrally unlike handwriting to create light marks and further towards nib for deeper shades.  
Using different pencils to create different shades.

**Previous Understanding**

Understand different Artists make different styles of work.  
Understand how different tools can create different marks and impressions  
Understand that materials can be used in different ways.

	<u>Concepts</u>	<u>Learning Objective</u>	<u>Lesson Outcome</u>	<u>ARE Success Criteria</u>	<u>Vocabulary &amp; Language Structures</u>
<b>Lesson 1</b>	Themes and audience	LO: Find similarities and common themes in art	Children will look at different pieces of artwork created by Jo Peel. They will find similarities and identify common themes in her work.	I can observe artwork and identify the main themes. I can talk about why I like or dislike a piece of art. I can identify an audience.	The... Is a theme of this artists work  Industrial, landmark, colour theme, fresco, mural, print
<b>Lesson 2</b>	Themes and audience	LO: Draw in the style of an artist	Children will continue a section of a Jo Peel piece. They will use the same colour, style and technique of the artist.	I can draw in the style of Jo Peel I can match colour, line and style	
<b>Lesson 3</b>		LO: Practise a skill	Children will practise using a hot glue gun to join pieces of card. They will practise using a craft knife to cut card.	I can follow safety instructions and procedures I can maintain a calm and focussed work environment	
<b>Lesson 4</b>	Plan and evaluate	LO: Plan a piece of artwork	Children will use photocopied sections of work to choose a two colour theme for their work.	I can plan a piece of artwork I can identify where and when I will use different techniques	Plan, evaluate, like and dislike,
<b>Lesson 5</b>	3D Sculpture, mixed media	LO: Use sculpture to create art	Children will create artwork inspired by Jo Peel. They will use 3D Sculpture, acrylic	I can create artwork inspired by Sheffield artist	Inspired by, collage, artwork, landmark

			paint, and plant materials to create their work	Jor Peel. I can use taught techniques and skills.	
<b>Lesson 6</b>	3D Sculpture, mixed media	LO: Use sculpture to create art			
	Reflect, evaluate	LO: Reflect and evaluate	Children will photograph their own art work. They will identify aspects they feel have gone well and if it reflects the style of Jor Peel	I can reflect on my artistic process I can use language structure and vocabulary to evaluate my work and the work of others.	I feel that my work is representative of Jor Peel's style because... The part I found most challenging was...
<b>Endpoints:</b>	<p><b>Knowledge:</b> I know that artists come from different places in the world. I know that Jor Peel is a Sheffield Artist.</p> <p><b>Skills:</b> I can use sculpture, modelling and building techniques I can use tracing techniques for art I can plan a piece of art</p> <p><b>Understanding:</b> I understand the different artists use different techniques and have different themes and audiences. I understand that art is subjective and you can like or dislike pieces of art. A person's opinion should be valued but can be challenged.</p>				