



Cross curricular link:

Las Estaciones



MFL Units Covered:

Year 3:

- ✓ Yo Aprendo Español
- ✓ **Las Estaciones**
- ✓ Los Instrumentos
- ✓ La Fruta
- ✓ Los Helados
- ✓ La Historia de la Antigua Gran Bretaña

Topic Vocabulary

Grammar Vocabulary

Las estaciones (The seasons)

El invierno
(Winter)

El verano
(Summer)

El otoño (Autumn)
La primavera

(Spring)

Nieva (It snows)

Hace sol (It is sunny)

Hace calor (It is hot)

Hace frío (It is cold)

En el/la (In the)

¿Cuál es tu estación favorita? (Which is your favourite season?)

Mi estación favorita es... (My favourite season is...)

Los árboles pierden sus hojas (The trees lose their leaves)

Las flores crecen (The flowers grow)

Los pájaros cantan (The birds sing)

Y (and)	
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Porque (because)

Previous Skills

Previous Knowledge

Previous Understanding

	<u>Concepts</u>	<u>Learning Objective</u>	<u>Lesson Outcome</u>	<u>ARE Success Criteria</u>	<u>Deeper learning</u>	<u>SEND Success Criteria</u>
Lesson 1	Las Estaciones	To learn the names of the four seasons in Spanish.	Lesson will begin with the introductory phonics unit (L1). Children will have the opportunity to repeat the sounds both alone and as part of words using escuchar/repetir. Use of animated video followed by escuchar/repetir to introduce the four seasons. Activity – use colouring in activity (can be completed as part of homework or free time). QR codes of season pronunciation & selected writing activity.	<p>I understand that some sounds in Spanish are different to English.</p> <p>I can listen and repeat new vocabulary through escuchar/repetir.</p> <p>I can remember the four seasons in Spanish.</p>	I can consider how the seasons in Spanish countries may look different to seasons in England.	I can repeat the four seasons in Spanish and match pictures to words.
Lesson 2	Las Estaciones	To learn more about winter in Spanish.	Sticky knowledge from the previous weeks learning. Escuchar/repetir used to introduce new vocabulary and check for	I can listen and repeat new vocabulary through escuchar/repetir.	I can say a sentence about winter in Spanish from memory.	I can use a word bank to put a sentence in Spanish into the correct order.

			pronunciation. Activity – children to complete writing activity with teacher checking for speaking skills. QR codes of season pronunciation & selected writing activity.	I can remember the four seasons in Spanish. I can write a short sentence about winter in Spanish.		
Lesson 3	Las Estaciones	To learn more about spring in Spanish.	Sticky knowledge from the previous weeks learning. Eschuchar/repetir used to introduce new vocabulary and check for pronunciation. Activity – children to complete writing activity with teacher checking for speaking skills. QR codes of season pronunciation & selected writing activity.	I can listen and repeat new vocabulary through eschuchar/repetir. I can remember the four seasons in Spanish. I can write a short sentence about spring in Spanish.	I can say a sentence about spring in Spanish from memory.	I can use a word bank to put a sentence in Spanish into the correct order.
Lesson 4	Las Estaciones	To learn more about summer in Spanish.	Sticky knowledge from the previous weeks learning. Eschuchar/repetir used to introduce new vocabulary and check for pronunciation.	I can listen and repeat new vocabulary through eschuchar/repetir. I can remember the four seasons in Spanish.	I can say a sentence about summer in Spanish from memory.	I can use a word bank to put a sentence in Spanish into the correct order.

			Activity – children to complete writing activity with teacher checking for speaking skills. QR codes of season pronunciation & selected writing activity.	I can write a short sentence about summer in Spanish.		
Lesson 5	Las Estaciones	To learn more about autumn in Spanish.	Sticky knowledge from the previous weeks learning. Eschuchar/repetir used to introduce new vocabulary and check for pronunciation. Activity – children to complete writing activity with teacher checking for speaking skills. QR codes of season pronunciation & selected writing activity.	<p>I can listen and repeat new vocabulary through eschuchar/repetir.</p> <p>I can write a short sentence about autumn in Spanish.</p> <p>I can answer which my favourite season is in Spanish.</p>	I can say a sentence about autumn in Spanish from memory.	I can use a word bank to put a sentence in Spanish into the correct order.
Lesson 6	Las Estaciones	To consolidate vocabulary from the previous week and answer the question '¿Cuál es tu estación favorita?' (What is your favourite season?) in Spanish.	Sticky knowledge from the previous weeks learning. Eschuchar/repetir used to consolidate vocabulary learnt and check for pronunciation.	<p>I can remember key vocabulary from this unit.</p> <p>I can answer teacher-led questions in Spanish.</p>	<p>I can describe all four seasons in Spanish.</p> <p>I can use connectives 'porque' and 'y' to extend my sentences.</p>	I can identify Spanish vocabulary by selecting the right image.

			Activity: writing activity with phrases from all seasons. Children to complete end of unit activity whilst recording confident linguists answering teacher-led questions. QR codes of final student responses and written pieces in book for in-depth piece.			
Endpoints:	Knowledge:					
	Skills:					
	Understanding:					