
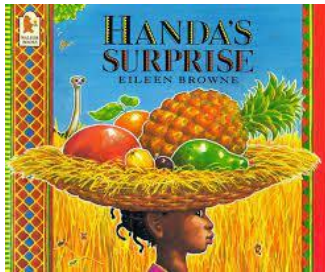


# Medium Term Plan for RE

FS2		Summer 1	
Religious Texts and Stories :		Hook: We are the same, similar and different circle game.	
		Topic Reflection: I can talk to my friends about my likes, dislikes and belonging.	
Religious enquiry: How does it feel to belong to a family, a school, a community?			
Religious Concepts:		Vocabulary :	
EYFS + KS1	KS2	<div><div><div>Tier 1:</div><div>School</div><div>Family</div><div>Class</div><div>Kind</div><div>Tier 2:</div><div>The same</div><div>Different</div><div>Special</div><div>Tier 3:</div><div>Feelings</div><div>Behaviour</div><div>Rules</div><div>Consequences</div><div>Respect</div></div><div></div><div></div></div>	
Previous Skills		Previous Knowledge	Previous Understanding
I can talk about my learning. I can listen to other people's ideas and contributions to the group. I can ask relevant questions using- how, why and what		We are all different and special. We like to celebrate different things. Some of the things we celebrate are Christmas, Easter and our birthdays.	People can have different views, opinions and beliefs and that is a positive thing.

	<u>Concepts</u>	<u>Learning Objective</u>	<u>Lesson Outcome</u>	<u>Success Criteria</u>	<u>Lesson Endpoint</u>
<b>Session 1</b>	Belonging	Recognise and record where I belong.	Children will sort images of places and family photos they recognise and identify where they belong- FS2 classroom, Wisewood Primary School, Wisewood Methodist Church, Family photos.	I can identify a familiar setting. I can use the vocabulary 'belong, belonging' I can talk about why a place or photo is special to me.	I know that I belong to a family, Wisewood Primary School and my class. I can say what I like and dislike about a picture, story or song. I can find similarities and differences. I can talk about why I am special.
<b>Session 2</b>	Same Similar Different	Recognise, talk about and celebrate similarity and difference.	Children will play the same, similar, different circle game. They will talk about something that is the same with another child and something that is different. Children will be given the sentence stem 'I am the same as..... because' 'I am different to .... because'	I can recognise 'same, similar, different' I can listen to my friends when they are talking. I can talk about my similarities and differences.	

**Endpoints:****Knowledge:**

I know that I belong to a family and that each family can be different.

**Skills:**

I can listen to my friends when they are talking.

I can talk to my friends about my similarities and differences.

I can respect differences.

**Understanding:**

I understand that belonging is a feeling.