

Practice of Previous Learning

- The children work on WBs to practice facts from the previous day
- The teacher uses time to assess how the children are getting on
- The teacher prompts and reinforces

(3 Minutes)



Teaching and Group Discussion

- Teacher connects today's session to the previous session
- Teacher refers to linked classroom displays
- Class discussion and questions draw attention to mathematical structure
- Children talk to their partners
- Teacher uses the animation to develop children's own mental images of numbers
- Children are supported to make generalisations and all vocalise them

(7 minutes)



Consolidation of the days learning

- This can be questions answered and explained on MWBs.
- Teachers MUST take time and check each MWB.
- Encourage children to make mental, visual images.
- Ask key children how they know. Insist that children answer in full sentences with, "I know ... because..."
- Children with gaps must have a rapid intervention that day

(5 minutes)

Teachers must also ensure:

Facts learnt are displayed and discussed with models of strategies available and referred to as appropriate.

Transition times, morning work, HW all to be used to ensure that children remember facts and keep up as a class.

Assessment Books to be the main source of recording at the end of each book. Marks need to be recorded on eazmag.