

## The Wisewood Way for Maths

### FS

FS2 teacher works with the nurseries to support a consistent approach and the correct progression

daily maths lesson (20mins)

Maths updated in the provision each week

Drip feed questions and modelling for weeks before lesson

FS and Y1 to work together, ensuring the correct progression.

Discrete fluency and times tables lessons daily from Yr2 (Jan) – Y6 – See separate guide.

Medium Term plan for each term – taken from White Rose



1 and 1/2 weeks before each topic plan below completed

LOs	Previous Learning	Vocabulary	Stem Sentences	GD Questions	Representations	Explicit Modelling
Child using the Birmingham Tool kit LOs						
LOs	Previous Learning	Vocabulary	Stem Sentences	GD Questions	Representations	

Assessment created from the plan.



Pre teach for those that need it using the 'Ready to Progress' from the NCETM



### **Quality First Teach in Class that includes:**

The 'sling shot' approach which means class begins with a review of prior learning

\*The teaching of mathematical thinking so that pupils understand deeply

Learning is modelled explicitly by the teacher throughout and followed with MWB assessment

\*Coherent steps lead to the concept being taught and guide pupils to make generalisations and recognise patterns

Lessons include the use of Stem sentences that are used by the children to explain their thinking

Varied Representations are modelled and expose the mathematical structures being taught

High quality questioning is used throughout

All children given the opportunity for all tasks – ensuring that **no** child at Wisewood experiences a glass ceiling.