

# Medium Term Plan for RE

Y1

Summer 1

**Religious Texts and Stories:**

Bible

**Hook:** Children will have a visit from the local vicar.

**Topic Reflection:** How can I lead a good life?

**Religious enquiry:** Why do people get married? What makes someone special? What happens at a baptism? Why are these events so special?

**Religious Concepts:**

**Vocabulary:**

**EYFS + KS1**

Belonging

Belief

Celebration

Community

Right and Wrong

**KS2**

Belonging

Belief

Celebration

Similarity

Difference

Connection

Expression

Right and Wrong

**Tier 1:** Special, promise

**Tier 2:** celebrate, important

**Tier 3:** Bible, Christian, God, Jesus, Church, Marriage, Baptism, Font, vows, immersed.

**Previous Skills**

Order the Christmas story.

Order the Easter story.

**Previous Knowledge**

Know a Christian believes in God and Jesus.

Know a Christian goes to church.

Know a Christian can pray, sing or read the Bible at church.

Know there are special times that Christians celebrate (Christmas and Easter)

**Previous Understanding**

Understand that some people believe in God and Jesus.

Understand that events from the Bible happened a long time ago.

	<u>Concepts</u>	<u>Learning Objective</u>	<u>Lesson Outcome</u>	<u>Success Criteria</u>	<u>Lesson Endpoint</u>
<b>Session 1</b>	Celebration 9:40- 10:10 (break (10:10-10:25))	<b>Identify features of Christian celebrations.</b>	Children will identify key features of a marriage and baptism. They will begin to understand what they represent and why they are special.	<b>Support:</b> I can sort good choices. I can sort features of marriage and not a marriage. <b>ARE:</b> I can use the vocabulary of marriage and baptism. I can identify the features of a Christian wedding. I can identify the features of a baptism. I can list things that are special about a wedding and a baptism. <b>Deepen:</b> I can say why a baptism or marriage is important to a Christian. I can share details of my own experiences and make links with my learning.	Children will be able to use the vocabulary of marriage and baptism and are aware they are special celebrations of Christians.
<b>Session 2</b>	Celebration 10:30- 11:30		Children will have a vicar come into school to complete a mock baptism and marriage. Photographs will be used to evidence their learning. They will write a brief sentence to describe their experiences in the afternoon.		Children will know key features of these events and will be able to list important features of the celebrations.
<b>Session 3</b>	Celebration 12:20- 1:45		Children will sort features into celebrations. This will recap on previous knowledge of other Christian celebrations such as Easter and Christmas. Children will sort key features to match each.		Children be able to identify traditions that take place at each event. Children will demonstrate their prior knowledge from prior RE days in their activity.
<b>Session 4</b>	Celebration 2:00- 3:00		Children will list features found at a wedding and baptism.		Children will draw upon their learning of the day and write a list of

			Children will complete a true or false exit ticket to gain an understanding of their knowledge and the gaps that need addressing.		features found at a wedding and baptism. This will have been covered throughout the day.
<b>Endpoints:</b>	<b>Knowledge:</b> Know Christian celebrate with their family and friends. Know marriage is where a couple make special vows. Know A baptism is a ceremony where people say they want to live a life as a Christian. Know the vocabulary of marriage and baptism. Know the main features of a marriage and a baptism. <b>Skills:</b> Recall key features of a Christian wedding. Recall key features of a Christian baptism. List things that are special about a wedding or baptism. Express my own opinion about my experiences.				
	<b>Understanding:</b> Understand that some people believe in God and Jesus.				