

Medium Term Plan for RE

Y2		Summer 1	
Religious Stories N/A Pictures and artefacts from Churches and Mosques		Hook: Photo of a Mosque.	
		Topic Reflection: What building is most special to me?	
Religious enquiry: Why do Christians and Muslims visit places of worship? What is special about places of worship?			
Religious Concepts:		Vocabulary :	
EYFS + KS1 Belonging Belief Celebration Community Right and Wrong	KS2 Belonging Belief Celebration Community Similarity Difference Connection Expression Right and Wrong	Tier 1: God Tier 2: Compare, Message, Similarity, Difference, Tradition Tier 3: Jesus, Christian, Church, Bible, Vicar. Altar, Font, Pews, Lectern, Pulpit Islam, Muslim, Mosque, Qur'an Mihrab, Minbar, Minaret, Crescent Moon and Star, Imam. Worship, Belief	
Previous Skills Children can compare and contrast a Christian and Muslim celebration – Christmas and Eid. Children can say suggest why certain celebrations are important to followers of religion.		Previous Knowledge Christianity Christians believe in God. They may go to Church to pray and celebrate special events. Christians believe Jesus is the Son of God, that we celebrate his birth at Christmas and his death and resurrection at Easter.	Previous Understanding That a Church is special place to a Christian because it helps them feel close to God. That Muslims and Christians both believe in God, but their beliefs are different.

		<u>Islam</u> Muslims believe in one God, Allah. Their special book is called the Qur'an and their special place is called a Mosque.			
	<u>Concepts</u>	<u>Learning Objective</u>	<u>Lesson Outcome</u>	<u>Success Criteria</u>	<u>Lesson Endpoint</u>
Session 1	Belonging	<u>Overarching for the Day</u> To be able to compare and contrast the features of a Mosque and a Church.	To know what a mosque is.	I can write a sentence to explain what a mosque is.	<i>What should children know, be able to do and remember?</i> <i>Know difference between church and mosque.</i> <i>Say why these are important to believers.</i> <i>Ask questions – why/how/what/where?</i> <i>Compare and contrast.</i> <i>Understand and express meaning and significance of religious buildings.</i>
Session 2	Belonging		To be able to pick out artefacts found in a mosque (and name some of them). To know what a church is. To be able to pick out artefacts found in a church (and name some of them)	I can sort pictures to say which belong in a mosque and which belong in a church. I can describe the difference between a mosque and a church. I can describe the similarities between a mosque and a church. I can say why these buildings are important to believers.	
Session 3	Similarity		To compare objects found in a mosque and a church and describe similarities and differences.		
Session 4	Difference				
Endpoints:	Knowledge: A mosque is a Muslim place of worship and a church is a Christian place of worship. A mosque has key objects and artefacts that you won't find in a church – for example. Minaret, Minbar, Washing Area and Prayer Mats. A church has key objects and artefacts that you won't find in a mosque – for example, Font, Pulpit and Altar. Skills: Compare and contrast both buildings finding similarities and differences.				

	Express what is important to them and others.
	Understanding: Understand that although places of worship are different, they hold significant meaning for those who visit them.