



Purpose of the Plan

The purpose of this plan is to show how Wistaston Church Lane Academy already is, and intends to over time, increase the accessibility of our school for disabled pupils. We are committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

Definition of Disability

According to the Equality Act (2010), a person has a disability if:

- a) He or she has a physical or mental impairment.
- b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

Legal Background

Under the Equality Act (2010) all schools must have an Accessibility Plan. The Equality Act (2010) means that schools cannot lawfully discriminate against the protected characteristics of sex, race, disability, religion or belief, sexual orientation, gender reassignment, pregnancy or maternity and marriage or civil partnership (age, as a protected characteristic, does not apply to pupils in schools). <https://www.legislation.gov.uk/ukpga/2010/15/schedule/10>

This Accessibility Plan sets out the proposals of the Governing Body of our school to increase access to education for disabled pupils in the three areas required by the planning duties in the Equality Act:

- a. Increasing the extent to which disabled pupils can participate in the school curriculum; which includes teaching and learning and the wider curriculum of the school, such as participation in after school clubs, leisure and cultural activities or school visits;
- b. Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c. Improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

Documents and Policies

The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Equal Opportunities Policy



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- Dyslexia Friendly Policy
- Health and Safety Policy
- SEND Policy
- Manual Handling Policy
- Behaviour and Relationships Policy
- School Development Plan
- School website

Training

Whole school training will recognise the need to continue raising awareness for staff and LAB members on equality issues with reference to the Equality Act (2010).

Plan Availability

A copy of the plan is posted on the school website.

Paper copies are available from the school office

Review and Evaluation

It is a requirement that our Accessibility Plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Below is a set of actions showing how Wistaston Church Lane Academy will address the priorities identified in the plan over the next three years.

Contextual Information

Wistaston Church Lane Academy is a larger than average primary school in Crewe. It has two separate buildings separated by a sheltered walkway. There are two disabled toilets, one in each building. The main entrance to the school has wheelchair access and wheelchair users can access most of the site. The Key Stage Two building has five steps which lead to the library, the KS2 staff room and three other classrooms. These rooms can be accessed by a large lift (big enough for a wheelchair and an adult) which allows any child to access the whole of the KS2 building. The lift was installed in 2022.

The school carried out an Accessibility Audit in October 2019.



Current Range of Known Disabilities

The school has children with a range of disabilities which include moderate and specific learning disabilities. There are 12 children with an EHCP in school. We have seven children with hearing impairments. One child requires a frame to walk around school. Two children have visual impairments.

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Aim	Objective	Action to be taken	Person Responsible	Cost, if known	Timescale	Success Criteria
	Improve the representation of people with disabilities in our curriculum through the No Outsiders scheme and being a bronze rights respecting school	<ul style="list-style-type: none"> • Staff training on No Outsiders/Rights Respecting carried out • Ensure that children with disabilities are represented in our curriculum and on our displays • Assemblies linked to UNCRC Articles 	PSHE Lead, Vice Principal	Cost of books Staff training	Ongoing, and as required	Raise staff confidence and full pupil participation in the curriculum
	Continue to improve the provision for pupils with SEND	<ul style="list-style-type: none"> • Staff training • Staff meeting discussions to be explored regularly as to how support children • Continued support from external providers 	SENCO and Assistant SENCO	Cost of external support	Ongoing	Children’s needs are being met



Increase access to the curriculum for pupils with a disability

Continue the intervention group for a large cohort of SEND pupils called Brisbane Class to address educational needs	<ul style="list-style-type: none"> Set up new classroom for 2024-25 Plan curriculum effectively through class teachers Approved by EP and Cornerstone Outreach 	Teachers, SENCO and Assistant SENCO	Cost of resources	From September 2024	Needs of a significant cohort of SEND pupils in one year group are being met and children are making progress
All educational visits to be accessible for all	• Ensure existing and new venues are vetted for appropriateness	Vice Principal	As required	As required	All pupils in school able to access all educational visits and take part in a range of activities
Continue to develop smooth transition of SEND pupils to high school	• Ensure information is shared smoothly and that children receive the individual support they need	SENCO	As required	As required	The transfer of information to high schools is effective and children settle well
Well Comm and Elklan speech and Language intervention	• External support as required • Children who need support in Speech and Language have Care Plans and have access to the appropriate support	SENCO and Assistant SENCO	As required	As required	Children with Speech and Language difficulties make progress
Provide playground equipment for disabled pupils to access	<ul style="list-style-type: none"> Develop our provision of playground equipment for disabled pupils Play leaders from Y5/6 to play structured games with children at lunchtime 	PE Lead, SENCO, Principal	As required	As required	All pupils can access playground equipment on site



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	. Access to The Hub at lunchtime for children who need extra support				
Juno Soundfield systems for every classroom	. This has developed the facilities for hearing impaired children so they can hear the teacher well – this has benefited all pupils	Principal, Site Manager	£900 per device	As required	Sound systems in all classrooms are effective
Ensure all use of writing in school is accessible for visually impaired and dyslexic learners	<ul style="list-style-type: none"> • Provide a suitably enlarged, clear font for use pupils with a visual impairment as suggested by the SIS 	SENCO/class teachers	Cost of font: £400 (Open Dyslexic is free)	Bought in January 2021	All children can read text clearly