

WCLA French Curriculum Overview 2025-2026

Skills progression
Culture
Grammar/vocabulary

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	A new start – Introduction to basic Vocabulary <ul style="list-style-type: none"> Greetings Feelings Numbers 1-10 Colours 	The calendar and celebrations <ul style="list-style-type: none"> Colours Days of weeks Months of the year Christmas	Animals <ul style="list-style-type: none"> Animal names 	Carnival <ul style="list-style-type: none"> Colours Days of the week Numbers Months of the year Easter	Fruit and vegetables & Hungry Giant <ul style="list-style-type: none"> Fruit and Vegetables Breakfast foods 	Going on a picnic <ul style="list-style-type: none"> Where I live Place names where I live.
Year 4	Welcome to school <ul style="list-style-type: none"> Places in school Classroom objects 	My town, your town <ul style="list-style-type: none"> Commands and instruction Places in town 	Epiphany Family <ul style="list-style-type: none"> Family members (nouns and adjectives) Faces <ul style="list-style-type: none"> Face parts Describing faces 	Parts of the body and descriptions <ul style="list-style-type: none"> Part of the body/face Describing body with commands and colours 	At the doctors <ul style="list-style-type: none"> Recall parts of the body Explaining feeling unwell Jungle animals <ul style="list-style-type: none"> Names of jungle animals (nouns and adjectives) Jungle animal sentences 	Summertime <ul style="list-style-type: none"> Describing the weather Ice cream flavours (phonics) Ordering politely
Year 5	Me and my friends at school <ul style="list-style-type: none"> Describe ourselves and feeling Subjects Likes/dislikes Introduce a friend 	Time in the city <ul style="list-style-type: none"> City attractions Buying a ticket Directions Christmas <ul style="list-style-type: none"> Shopping Describe a Christmas jumper 	At the Market <ul style="list-style-type: none"> Fruit & vegetables (nouns and adjectives) Market conversation Understand recipes 	Clothes Colours Clothes descriptions <ul style="list-style-type: none"> Clothing (nouns and adjectives) 	Out of this world <ul style="list-style-type: none"> Space and planets (nouns and adjectives) 	Going to the seaside <ul style="list-style-type: none"> Seaside (nouns and adjectives) Reading and understanding facts about the beach
Year 6	This is Me! <ul style="list-style-type: none"> Describing myself with feelings Telling the time Daily routines 	Homes and houses <ul style="list-style-type: none"> Rooms in the house (nouns and adjectives) 			Sports <ul style="list-style-type: none"> Sports (nouns and adjectives) Likes and dislikes 	Café Culture <ul style="list-style-type: none"> Food and drink (nouns and adjectives) Ordering in a restaurant

End of year objectives

Year group	End point assessment
3	<ul style="list-style-type: none"> • To say some colours in French • To say and write greetings in French, including “How are you?” and “My name is...” • To say and write number to 15 • To write and say days of the week and say some months of the year/read and write dates • To say animal names including the use of plurals • To ask and respond to simple questions about animals • To be able to understand and participate in a basic French conversation – name, age, where I live • To know basic foods and use in a simple sentence
4	<ul style="list-style-type: none"> • To say and write number to 20 • To write and say days of the week and say months of the year/read and write dates • To say and write basic sentences about myself • To read and understand classroom nouns and respond to simple commands • To read and understand some shop names • To know family nouns and write simple sentences about them • To know face and body nouns and use simple sentences to describe them (including plurals) • To respond to simple commands about face and body • To describe simple illnesses • To know jungle animal nouns and use in them in simple sentences (to include a noun, verb and adjective) • To say different weather using adjectives
5	<ul style="list-style-type: none"> • To introduce themselves using a variety of feelings • To use a pronoun about other people • To know school subject nouns and be able to say likes/dislikes • To say and understand simple descriptions about cities, including asking for the price of tickets and simple directions • To talk and write about different foods • To know clothes name and be able to describe them • To know planets and use adjectives to describe them and to be able to read and understand simple information about them

	<ul style="list-style-type: none"> • To know nouns about the seaside, understand facts about the seaside and be able to write extended sentences (including persuasion)
6	<ul style="list-style-type: none"> • To read and say simple sentences about themselves including daily routine • To use adjectives to be able to describe someone • To know numbers to 60 • Understand and say basic time • To identify masculine and feminine singular and plural nouns • To use adjectives correctly in masculine and feminine nouns • To use prepositions • To know sport nouns and be able to say likes/dislikes and be able to write extended sentences • To say and write simple instructions how to play a sport • To understand café culture • To be able to say and write a conversation in a café (including likes and dislikes)