



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

# Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <ul style="list-style-type: none"> <li>To improve PE provision by developing sports coach/PE Lead and class teachers.</li> <li>Ensure that high quality resources are available for every child during PE lessons and extra-curricular clubs.</li> </ul> <p><b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p> <ul style="list-style-type: none"> <li>To encourage physical and mental wellbeing by ensuring all pupils know the importance of leading an active lifestyle.</li> <li>To ensure that pupils on SEN register to have access to regular, tailored exercise to suit individual needs, developing therapeutic strategies to enable them to cope in the learning environment.</li> </ul> <p><b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b></p> <ul style="list-style-type: none"> <li>To ensure that pupils have opportunities to increase their confidence and competence in a range of physical activities using sport as a vehicle to support mental health and wellbeing</li> </ul> <p><b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b></p> <ul style="list-style-type: none"> <li>To ensure that pupils to have the opportunity to experience a range of sports outside of the PE curriculum lessons.</li> <li>To increase variation and participation in a range of activities lunchtimes and after school.</li> </ul> <p><b>Key indicator 5: Increased participation in competitive sport</b></p> <ul style="list-style-type: none"> <li>engagement in inter/intra school competitions.</li> <li>Increasing and actively encouraging pupils’ participation in local sporting events.</li> </ul>	<p>Staff confidence in teaching PE is improving, particularly our ECTs.</p> <p>Purchase of Complete PE has provided consistent teaching approach and clear progression.</p> <p>Introduction of ‘Live the Beat’, Music and movement sessions has had a positive impact on children with SEN, enabling them to settle to their day and better focus on their learning</p> <p>Activities linked to community involvement shared with the children eg ‘Elf Run’</p> <p>Sports coach provided Football clubs and cricket after school. Children access external sports club in sports not available in school</p> <p>Older children have had the opportunity to participate in some local or events organized through Crewe and Nantwich School Sports Partnership this year.</p>	<p>Provide coaching to new staff joining in the next Academic year (2023-24)</p> <p>Continue ‘Live the Beat’ sessions to non-SEN children who need support to settle to learning next Academic year (2023-24)</p> <p>Ensure a wider range of sports needsto be offered next academic year (2023-24)</p> <p>All children will have access to a wider range of sports next year through the local offer as well as CNSS Partnership.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Development of Forest Schools	Children with SEN and those who find the start to the school day tricky	<i>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>	More pupils come into school and are encouraged to take part in physical activity. Wellbeing improved and children able to focus in their learning	Staffing to run programme £1,200
Development of Teaching staff	All teachers, including ECT and new teacher who trained abroad Sports Coaches Children Subject Leader	<i>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</i>  <i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	All teaching staff confident to teach PE, supported by coaching company. Subject leader able to identify strengths and areas for development through development of subject knowledge	Coaching by Sports Coaching Group £3,000 Time spent on Subject Knowledge Development for Subject Lead plus planning with sports coaches £1,450
All children to be enabled to participate in a wider range of sports through local opportunities and club offers	Children Sports Coaches Subject Leader	<i>Key indicator 5: Increased participation in competitive sport</i>	Children to be have the opportunity to attend a wider range of after school clubs Children from Y1-Y6 to participate in local events and CNSSP activities  Sports Day format to be changed to provide a competition and wider range of activities	Coaching for clubs (lunch and after school) £7,800 Sports Coaching Group establish after school club £600 Crewe and Nantwich Schools sport partnership additional staffing/planning/equipment £1,500

			<p>Children to access 'Live the Beat' sessions to enhance mental well being</p> <p>Installation of school swimming pool to allow all children to access provision</p>	<p>Live the Beat - £2145</p> <p>Swimming pool hire and staffing (additional coaches/planning time/equipment) £5600</p>
<p>Develop the availability and access to a range of sports at playtimes</p>	<p>Lunchtime supervisors / teaching staff / coaches</p> <p>Pupils as they take part</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities</p>	<p>£2500 costs for CPD and equipment needed for playtimes</p>
<p>Purchase of equipment to support PE lessons</p>	<p>All teachers</p> <p>Sports Coaches</p> <p>Children</p> <p>Subject Leader</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Purchase of more equipment to provide full access to the curriculum and to club activities</p>	<p>Badminton Equipment £270</p> <p>Table Tennis equipment £100</p> <p>Footballs £150</p> <p>Sports Bibs £140</p> <p>Small hockey sticks and air balls £85</p> <p>Foam Javelin set £160</p>

# Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Development of Live the beat</i>	<i>More children are having a better start to their day, enabling them to settle quickly to their learning.</i>	<i>Scheme to be continued next academic year (2024-25)</i>
<i>Development of Teaching staff</i>	<i>Teaching staff are confident in planning and teaching PE. The subject lead has a good understanding of PE across the school and is able to identify opportunities for further development.</i>	<i>Further coaching will be needed to ensure continuity of provision as we have new teachers and new subject lead next year.</i>
<i>All children to be enabled to participate in a wider range of sportsthrough local opportunities and club offers</i>	<i>The children have benefited from a wider range of clubs at lunchtimes and after school. More children have accessed opportunities outside of curriculum PE. Our older children have had good success in hockey and football tournaments, reaching final rounds of events.</i>	<i>A focus will be the development of a school netball team and school football teams (all participating in local matches) whilst maintaining a wide range of other club sports. In addition, we are looking to develop closer links with local schools and schools within the trust, organizing whole intra school events.</i>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	<i>One child has not attended swimming lessons this term.</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>87%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>The school is hiring a swimming pool for the children to access swimming on site. Staff will have the opportunity to observe lessons from a qualified swimming coach</p>

Signed off by:

Head Teacher:	<i>Cathy Elsley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>George Raiswell</i>
Governor:	<i>Audrey Skidmore</i> <i>Chair of Local Governing Body</i>
Date:	<i>18<sup>th</sup> July 2024</i>