

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>The PE premium funding has positively impacted several areas of the school's physical education provision. Forest Schools have been particularly effective in supporting children with SEN and those who struggle with the start of the school day, leading to improved attendance and engagement. Staff development initiatives have increased teacher confidence in delivering PE, especially through the support of sports coaches. The installation of a school swimming pool has enabled all pupils to access swimming lessons, and the expansion of after-school clubs and competitive sports has broadened participation across year groups. Playtime activities have become more dynamic with the introduction of varied sports equipment, and overall, the profile of PE has been raised throughout the school.</p>	<p>Evidence of success includes improved pupil focus and wellbeing, as observed in classroom behavior and teacher feedback. Staff surveys and lesson observations indicate increased confidence in PE delivery. Participation data from clubs and events show a rise in student involvement, and feedback from pupils and parents confirms the positive reception of new initiatives. Equipment audits and usage logs demonstrate better resource utilization, while the consistent attendance at Forest Schools and swimming sessions reflects the effectiveness of these provisions.</p>	<p>Despite the successes, some challenges remain. Not all pupils have equal access to after-school clubs due to scheduling constraints, and some staff still lack confidence in teaching specific sports. The maintenance and staffing of the swimming pool have posed logistical issues, and certain equipment has not been used to its full potential. Additionally, the capacity of Forest Schools is limited, preventing wider participation.</p>	<p>These issues have been identified through staff and pupil feedback, equipment usage logs, and participation records. Surveys reveal areas where staff require further CPD, and parent feedback highlights concerns about club accessibility. Budget and staffing reports indicate the challenges in maintaining the swimming pool, and observations during playtimes show inconsistent use of new equipment. These insights guide the planning of future actions to address the gaps and enhance the sustainability of PE provision.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>At WCLA, our intent is to use the Sports Premium funding to foster a holistic approach to physical education and school sport, ensuring that every child has the opportunity to develop physically, socially, and emotionally through a broad and inclusive curriculum. We are committed to enhancing the quality and breadth of our PE provision by:</p> <ul style="list-style-type: none"> • Embedding a diverse and engaging PE curriculum that promotes lifelong physical activity and well-being. • Expanding extracurricular opportunities through a wide range of clubs including netball, football, girls' football, athletics, and swimming, encouraging participation from all pupils regardless of ability or background. • Sustaining our Playground Leaders programme, empowering pupils to take on leadership roles and promote active play during break and lunchtimes. • Investing in high-quality CPD for staff, ensuring confident and skilled delivery of PE across all key stages. • Actively participating in School Games tournaments and events through our partnership with CNSSP, providing competitive and cooperative sporting experiences. • Engaging in cross-trust events, fostering collaboration, sportsmanship, and community across our wider educational network. • Providing inclusive opportunities for pupils with SEND, including access to the <i>Live the Beat</i> intervention—a music and movement-based programme that supports rhythm, coordination, and confidence through dance and structured physical activity. <p>Through these strategic actions, we aim to inspire a love of sport and physical activity, raise attainment, and support the physical and mental well-being of all our pupils.</p>	<p>To realise our intent of delivering a holistic and inclusive PE and sport provision, we have strategically allocated Sports Premium funding to the following key areas:</p> <ul style="list-style-type: none"> • Enhancing Teaching and Learning: We have invested in new sports equipment to enrich both curriculum PE and extracurricular clubs, ensuring pupils have access to high-quality resources that support skill development and engagement. • Expanding Extracurricular Opportunities: Additional playground equipment has been purchased to support the Active 30 initiative, encouraging children to be active for at least 30 minutes during the school day. • Specialist Staff and Safeguarding: DBS checks have been funded for external specialist coaches who not only deliver high-quality sessions to pupils but also provide targeted CPD for Early Career Teachers (ECTs) and support staff, enhancing staff confidence and competence in PE delivery. • Professional Development: Staff have benefited from Cheshire Cricket CPD, building subject knowledge and practical strategies for delivering engaging cricket sessions. • Community and Competitive Sport: We have renewed our membership with the Crewe and Nantwich School Sports Partnership (CNSSP), enabling our pupils to participate in a wide range of inter-school competitions and events such as Town Sports and Cross Country. • Event Organisation and Collaboration: Funding has supported the organisation of in-school and cross-trust sporting events, fostering a sense of community, teamwork, and healthy competition across our wider educational network. • To support inclusive access for pupils with SEND, we have introduced the <i>Live the Beat</i> intervention—a music and movement-based programme designed to develop rhythm, coordination, and confidence through dance. This initiative provides a creative and accessible way for SEND pupils to engage in physical activity, contributing to their physical, emotional, and social development. <p>Through these targeted actions, we are ensuring that our pupils benefit from a rich, inclusive, and sustainable PE and sport offer that supports both physical development and wider personal growth.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>The impact of our Sports Premium investment will be evident in the increased engagement and enthusiasm for physical activity across the school. Pupils will be participating more actively in both curriculum PE and extracurricular clubs, supported by the introduction of new sports and playground equipment. This will contribute to improved physical literacy, social development, and overall well-being. Staff confidence in delivering high-quality PE will grow, particularly among Early Career Teachers and support staff, thanks to targeted CPD and mentoring from specialist coaches.</p> <p>Looking ahead, we expect these improvements to lead to a sustained culture of physical activity throughout the school day, in line with the Active 30 initiative. Our renewed membership with the Crewe and Nantwich School Sports Partnership will enable pupils to take part in a wide range of competitive events, such as Town Sports and Cross Country, which not only will promote physical development but also foster teamwork, resilience, and school pride. The continuation of the Playground Leaders programme and the inclusion of diverse sports like girls' football and athletics will ensure that all pupils have opportunities to lead, participate, and thrive.</p> <p>To ensure long-term sustainability, we will focus on building staff capacity through ongoing professional development and securing durable equipment that will serve both curriculum and extracurricular needs for years to come. Our partnerships with CNSSP and specialist providers will offer a reliable framework for continued access to competitions, training, and support. By empowering both staff and pupils—and ensuring inclusive access through initiatives like <i>Live the Beat</i>—we are embedding a self-sustaining model of physical activity and leadership that will continue to benefit our school community well beyond the current funding cycle.</p>	<p>We will know the impact of our Sports Premium implementation through a combination of qualitative and quantitative evidence gathered throughout the academic year. Pupil participation rates in extracurricular clubs and competitive events will be tracked and compared to previous years, providing measurable data on engagement. Staff feedback and evaluations following CPD sessions will offer insight into improvements in confidence and competence in delivering PE. Lesson observations and pupil voice surveys will further support our understanding of how the curriculum and extracurricular activities are being received. Additionally, the impact of the <i>Live the Beat</i> intervention will be monitored through observations, feedback from staff and pupils, and progress in pupils' coordination, rhythm, and confidence—particularly among those with SEND.</p> <p>We expect to see increased numbers of pupils involved in activities such as netball, football, girls' football, athletics, and swimming, as well as greater engagement during break times due to the new playground equipment. The continuation of the Playground Leaders programme will be monitored through pupil leadership logs and staff observations. Participation in CNSSP events and cross-trust competitions will be documented, and outcomes from these events will help assess the development of teamwork, resilience, and sportsmanship among pupils.</p> <p>In terms of sustainability, evidence will include staff applying newly acquired skills in their teaching practice, reduced reliance on external coaches over time, and consistent use of purchased equipment across the curriculum. Longitudinal tracking of pupil fitness, skill development, and attitudes toward physical activity will help demonstrate lasting impact. Together, these sources of evidence will provide a comprehensive picture of how the Sports Premium funding is contributing to a healthier, more active, and inclusive school environment.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>We have already begun to see several positive impacts and signs of sustainability from our Sports Premium initiatives.</p> <p>Pupil participation in extracurricular clubs has increased significantly, with more children engaging in activities such as girls' football, athletics, and netball. The introduction of new equipment has made lessons more dynamic and inclusive, while the playground equipment has noticeably boosted active play during break times, supporting the Active 30 goal. Staff confidence has grown, particularly among Early Career Teachers and support staff, who are now more actively involved in planning and delivering PE lessons following CPD and mentoring from specialist coaches.</p> <p>Sustainability is also becoming evident. Staff are independently applying the skills gained through CPD, reducing reliance on external coaches. The Playground Leaders programme continues to thrive, with pupils taking ownership of promoting active play- this has been particularly evident in Key Stage 1.</p> <p>Our renewed partnership with CNSSP has ensured consistent access to competitive events, embedding a culture of sport and teamwork. The equipment purchased is being well maintained and used across multiple year groups, ensuring long-term value. These developments show that the impact of the funding is not only immediate but also building a strong foundation for continued success in physical education and school sport.</p> <p>Pupils with SEND will benefit from increased access to structured physical activity in a way that is engaging, inclusive, and tailored to their needs. The music and movement-based format of <i>Live the Beat</i> supports the development of rhythm, coordination, motor skills, and confidence—key areas that often require targeted support. The programme also promotes self-expression, social interaction, and emotional regulation, contributing to pupils' overall well-being and sense of inclusion within the school community.</p>	<p>We have gathered a range of evidence to demonstrate the impact and sustainability of our Sports Premium initiatives.</p> <p>Quantitative evidence includes increased participation rates in extracurricular clubs and competitive events, which are tracked through registers and attendance logs. For example, there has been a noticeable rise in the number of pupils attending girls' football and athletics clubs, as well as more pupils representing the school in CNSSP events like Town Sports and Cross Country. Equipment inventories and usage logs also show that new resources are being regularly used across PE lessons and clubs.</p> <p>Qualitative evidence comes from staff and pupil feedback. Staff surveys and CPD evaluations indicate improved confidence and competence in delivering PE, particularly among Early Career Teachers and support staff. Pupil voice activities, such as questionnaires and focus groups, reveal increased enjoyment and engagement in physical activity, both during lessons and at break times. Observations of Playground Leaders in action and the positive atmosphere during active playtimes further support the success of our initiatives. In addition, feedback from pupils and staff involved in the <i>Live the Beat</i> intervention has highlighted increased confidence, improved coordination, and greater enthusiasm for movement-based activities among pupils with SEND, demonstrating the programme's inclusive and therapeutic value.</p> <p>Additionally, lesson observations and planning reviews show that staff are applying new strategies and using equipment effectively, demonstrating the sustainability of professional development. Our continued involvement in CNSSP and cross-trust events is documented through event records and photographs, highlighting our commitment to long-term engagement in competitive sport. The integration of <i>Live the Beat</i> into our wider provision also reflects our commitment to sustaining inclusive physical activity opportunities for all learners.</p>