## Year 5 Long Term Plan



|                      | Autumn   | Spring   | Summer   |
|----------------------|--|--|--|
| Topic:               | The Bold and the<br>Brave  | Explorers  | Our World  |
| Maths                | Place Value<br>Addition and Subtraction<br>Multiplication and Division A<br>Fractions A  | Multiplication and Division B<br>Fractions B<br>Decimals and Percentages<br>Perimeter and Area<br>Statistics   | Shape Position and Direction Decimals Negative numbers Converting Units Volume   |
| Writing              | Harry Potter — Informal letter P2W: Queen of the Falls — Recount/Diary P2W: The Lost Happy Endings — Traditional tales                                 | P2W: Arthur and the Golden Rope — Myths<br>(Vikings/Norse mythology)<br>P2W: The Darkest Dark — Biography<br>P2W: Jinnie Ghost - Poetry                              | P2W: The Paperbag Prince — Persuasive/informative leaflet P2W: The Hunter — Adventure story (journey narrative)  |
| Reading              | P2R: Goodnight Stories for Rebel Girls<br>P2R: Hansel and Gretel   | P2R: Odd and the Frost Giants<br>P2R: Exploring Space/Planet Unknown   | P2R: The Last Wild/Rubbish – A Look<br>Behind the Scenes<br>P2R: African Tales   |
| Science              | Living Things and Their Habitats<br>Properties and Changes of Materials  | Earth and Space  | Forces<br>Animals Including Humans   |
| Computing            | Purple Mash:<br>Coding<br>Online Safety<br>Spreadsheets  | Purple Mash:<br>Databases<br>Game Creator<br>3D Modelling  | Purple Mash:<br>Concept Maps<br>Word Processing  |
| History              | Anglo Saxons - Learning about the Anglo-<br>Saxon invasion of Britain and how people<br>lived. Looking at evidence from the Sutton<br>Hoo excavation.  | Were the Vikings vicious? – Finding out about the Viking invasion of Britain and how people lived. Making comparisons with the Anglo Saxons.                         | Is it better to be a tribe or a kingdom? — Study of a historical civilisation from a non- European country (Benin). Looking at the lives of significant individuals. |
| Geography            | Map Skills – Grid references, compass<br>directions, locating countries and cities, OS<br>map symbols. (Harry Potter theme)                            | How can I describe my location in the world? – Hemispheres, tropics, time zones, latitude and longitude  | What is the human impact on our World? -<br>Study of the impact that global warming,<br>water pollution and deforestation has on<br>the world's biomes               |
| D&T                  | Structures – Bridges   | <b>Mechanisms</b> – Pop-up books   | Electrical systems – Doodlers  |
| Art                  | Typography and Maps – Explore the art of typography and use this to create a map of Hogwarts from 'Harry Potter'.                                      | Mixed Media – Create landscapes with energy and a sense of space.  | Architecture – Looking at aspirational and eco homes.  |
| French               | My School, My Subjects<br>Time in the City   | Healthy Eating – Going to Market<br>Clothes  | Out of this World<br>Going to the Seaside  |
| Music                | Love Music Trust:<br>Getting Loopy<br>Samba  | Love Music Trust:<br>Performance Poetry<br>Music from Around the World   | Love Music Trust:<br>Improvising Colours<br>Newsbeat!  |
| PSHE/<br>Citizenship | Being Me in my World-<br>Rights and responsibilities<br>Celebrating Difference -<br>Different cultures and economy across the<br>world<br>No Outsiders | Dreams and Goals - Aspirations, how to achieve goals and understanding the emotions that go with this. Healthy Me - Being and keeping safe and healthy. No Outsiders | Relationships — Building positive, healthy relationships. Changing Me — Coping positively with change. No Outsiders  |
| PE                   | Connecting Games<br>SportsHall Athletics<br>Handball and Football<br>Swimming  | Mini Tennis/Pickleball<br>Watch Move Connect<br>Cricket & Rounders<br>Invade Evade Capture   | Athletics<br>Aim Strike Achieve<br>Flag Football<br>Solve Explore Challenge  |
| RE                   | Why do people have to stand up for what<br>they believe in?<br>Why doesn't Christianity always look the<br>same?                                       | What happens when we die (part 1)?<br>What happens when we die (part 2)?   | Who should get to be in charge?<br>Why are some places in the world<br>significant to believers?   |