|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| WK 2 | 8.40 – 8.55 | Segment 1  9.00-10.00 | | | Assembly & Break  10- 10.30 | Segment 2  10.30- 12.00 | | | | | Lunch 12-1 | Segment 3  1.00 -3.00 Including (10 minute playtime) | | | | | |
| Monday | Morning Retrieval | **Spelling/Phonics**  30mins | **Maths**  30 mins | | **English** Use of commands using that as a conjunction  45 mins | **Maths**  30 mins | | | **Handwriting**  10 mins | **English**  Guide to catching wolves  40 mins | **Guided reading**  40 mins | | | | **PSHE**  40 mins |
| Tuesday | **Spellings/Phonics**  30 mins | | **Maths**  30 mins | **English** Oracy/wb contractions  30 mins | | **Science**  Input comparing suitability of materials  35 mins | **Maths**  ind task  20 mins | | Guided reading  20 mins | | | **English**  Contractions activity  Ipads- topmarks game  40 mins | | Science  Investigation into suitability of materials  50 mins |
| Wednesday | PPA | | |  | PPA | | | | |  | Reading task  10 mins | **English**  Skills- using contractions for commands  50 mins | | | | **Maths**  50 mins | |
| Thursday | **Spelling/Phonics**  20mins | **RE**  40 mins | | Assembly & Break  10- 10.30 | **Foundation day**  **DT- linkages - make linkage and prototype head** | | | | | Lunch 12-1 | **DT- linkages**  **Designing of the final monster head** | | | | | |
| Friday | **Spelling/Phonics**  30mins | **Maths**  30 mins | | **English**  Into the woods input  30 mins | **Maths**  30 mins  Ind task | | | **Handwriting/Spellings**  25 mins  Spelling test | **PE**  60 mins | | **English**  Into the woods writing  30 mins | | Reflection/Retrieval of learning this week  20 mins | |