

Year 4 Long Term Plan 2025-2026



	Autumn	Spring	Summer
Topic:	Where would you settle?	Extreme Earth: What makes the earth angry?	Who were the Mayans?
Maths	White Rose Maths Number: Place Value Number: Addition & Subtraction Measure: Area Number: Multiplication and division A	White Rose Maths Number: Multiplication and division B Measure: length and perimeter Number: fractions Number: decimals A	White Rose Maths Number: decimals B Money Time Shape: 2D shapes Statistics: charts and graphs Position and direction
Writing	Count on Katherine by Helaine Becker Outcome: Information text and biography Greater Depth: add quotes from other people Leon and the place between by Graham Baker-Smith Outcome Recount /diary Greater Depth Recount /diary from a different POV	Escape from Pompeii by Christina Balit Outcome Fiction: historical narrative from character's point of view Greater Depth: Write from the POV of the captain When the Giant stirred by Celia Godkin Outcome Fiction: adventure story from the POV of the boy Greater Depth: write rom the POV of the God	Where the forest meets the sea by Jeannie Baker & 100 facts-Rainforests by Miles Kelly Outcome: Information boards for rainforest exhibition Greater Depth: Include an interactive element Blue John by Berlie Doherty Outcome: Letters Explanation- about cave formation for 2/3 days Greater Depth: Use explanation with an element of persuasion
Reading	A world full of animal stories: 50 folk tales & legends The train to impossible places P.J Bell Poetry Pie by R McGough -The Lost Lost Property Office - Words are ours	DKfindout! Volcanoes by Maria Gill Genre – Information Ariki and the Island of Wonders by Nicola Davies Genre – Fiction: adventure	Fantastically Great Women who Saved the Planet by Kate Pankhurst Plastic Pollution by The Literacy Company Genre – Recount: biography, Information A Myth-Hunter's Travel Guide by The Literacy Company Genre – Information
Science	Animals including humans (body parts, digestive system) Sound (links to music/entertainment)	States of matter- link with volcanoes Electricity	Living things and their habitats
Computing	Purple Mash: Unit 4:1 coding Unit 4:2 online safety Unit 4:3 spreadsheets (15 lessons)	Purple Mash: Unit 4:4 writing for different audiences Unit 4:5 Logo Unit 4:6 Animation (12 lessons)	TTrockstars MTC preparation Purple Mash: Unit 4:7 effective searching Unit 4:8 hardware investigators (5 lessons)

History	Who were the Romans and what is their legacy? the Roman Empire and its impact on Britain		Who were the Mayans? a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; <u>Mayan civilization</u> c. AD 900; Benin (West Africa) c. AD 900-1300.
Geography	Where would you settle? <u>Locational Knowledge</u> R Locate the main countries of Europe including Russia. R Locate and name the countries making up the British Isles, with their capital cities R Locate and name the main counties and cities in each country of the UK <u>Place knowledge</u> Human geography- settlements, land use, trade links, natural resources, land use patterns. Types of settlements in modern Britain: villages, towns and cities. <u>Geographical skills and fieldwork</u> Use maps, (including the use of Ordnance Survey Maps), atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.	European country study- Naples How did Pompeii affect Naples? <u>Place knowledge</u> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country. <u>Human and physical geography</u> Describe and understand key aspects of: Physical geography including volcanoes and earthquakes, looking at plate tectonics and the ring of fire. <u>Geographical skills and fieldwork</u> Use maps, atlases, globes and digital/computer mapping (Goggle Earth) to locate countries and describe features studied. R Use the eight points of a compass, learn four-figure grid references.	Extreme Earth: What makes the Earth Angry? (Volcanoes, earthquakes & natural disasters) <u>Locational knowledge</u> Identify capital cities of main European countries. <u>Place knowledge</u> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country. <u>Geographical skills and fieldwork</u> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
D&T	Mechanical systems (slingshot car) Using a range of materials, design and make a car with a working slingshot mechanism and house the mechanism using a range of nets.	Electricity (Creating a torch) Identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new functional torch design.	Textiles- fastenings Analyse and evaluate a range of existing fastenings, then devise a list of design criteria to design, generate templates and make a sustainable fabric envelope. Food week (adapting a recipe) Work in groups to adapt an existing biscuit recipe, whilst considering the cost of the ingredients and other expenses against a set budget.
Art	Storytelling through drawing Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing.	Exploring patterns Exploring how we can use colour, line and shape to create patterns, including repeating patterns.	Festival feasts Drawing and Making inspired by food. How might we use food and art to bring us together?
Music	Love music trust lessons	Love music trust lessons	Love music trust lessons
PSHE/ Citizenship	Jigsaw Being Me in My World Celebrating difference No Outsiders text Along came a different- Aim: to help someone accept difference	Jigsaw Dreams and Goals Healthy Me No Outsiders text Red: A crayon's story- Aim: to be proud of who I am	Jigsaw Relationships Changing Me No Outsiders text Aalfred and Aalbert- Aim: to find common ground

	Dogs don't do ballet- Aim: to choose when to be assertive		
PE	Connecting Games (2 weeks) SportsHall Athletics (GR) Look Run Avoid (Class Teacher) Netball & Hockey (GR) Hands Feet Equipment (Class Teacher)	Tag Rugby & Flag Football (GR) Inspire Create Perform (Class Teacher) Badminton & Pickleball (GR) Solve Explore Challenge (Class Teacher)	Athletics (GR) Aim Strike Retrieve (Class Teacher) Mini Tennis & Pickleball (GR) Invade Evade Capture (Class Teacher)
RE	Are all religions equal? What makes some texts sacred?	Just how important are our beliefs? Who was Jesus really?	Why is the Bible the best-selling book of all time? Does the language of scripture matter?