****Year 6 Long Term Plan

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|  | Autumn | Spring | Summer |
| **Topic:** | A Fighting Chance | New Life | All the World’s a Stage |
| **Maths** | **Place Value****Four Operations****Fractions****Measurement - converting units****Ratio****Geometry – Position and Direction** | **Algebra****Decimals** **Fractions, Decimals and Percentages****Area, Perimeter and Volume****Statistics****Shape** | **Themed projects,****Problem Solving****& consolidation** |
| **Writing** | **P2W: Star of Fear, Star of Hope** unit outcome: To write a story with a flashback from another character’s point of view**P2W: Windrush** To write an independent hybrid leaflet for the Windrush Museum**WCLA: Christmas Stories for EYFS** To write a personalised story for a child in reception | **P2W: The Selfish Giant** unit outcome: To write a version of the Selfish Giant narrative**P2W: Island** To write a journalistic report (hybrid) about Charles Darwin’s discoveries**WCLA: Frankenstein** To write a version of the Frankenstein narrative | **P2W: Manfish** unit outcome: To write a multi-modal biography of Jacques Cousteau**WCLA:**  **Macbeth** To write a letter  |
| **Reading** | **P2R: Poems from the Second World War****WCLA: Windrush Child** | **P2R: The Happy Prince and other tales****WCLA: Frankenstein** | **P2R: Great Adventurers****WCLA: Macbeth** |
| **Science** | **Light****Living Things and Their Habitats** | **Evolution and Inheritance** **Electricity** | **Animals Including Humans**  |
| **Computing\*** | **Purple Mash:**Coding Online safety  | **Purple Mash:**SpreadsheetsBlogging | **Purple Mash:** NetworksQuizzingBinary |
| **History** | **WW2**  WW2 Battle of Britain and the Blitz Link with RemembranceEvacuationTimeline of eventsVE day**Geography**: Locate and name the countries making up the British Isles with their capital cities, main counties and cities in England. |  |  |
| **Geography** |  | **New life****(place knowledge) -** Compare a region in UK with a region in S. America with significant differences and similarities. **(locational knowledge)** – South America Southern hemisphere, Pacific Ocean, Galapagos Islands, equator, biomes, vegetation belts**(human and physical geography) –** Animals of the world, climate zones, changes over time – how animals have been affected by humans.  | **Shakespeare****(locational knowledge)** - Name and locate the key topographical features including coasts, features of erosion, hills, mountains and rivers. Linking with local history, map how land use has changed in local area over time.**(human and physical geography)** – describe and understand key aspects of: physical geography including coasts, rivers and the water cycle including transpiration. |
| **D&T** | **Food –** Write, create/cook a recipe and evaluate it against a set of criteria. |  | **Textiles–** design and make a waistcoat for William Shakespeare**Structures –** Design and construct a playground |

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| **Art** | [**2D Drawing to 3D Making**](https://www.accessart.org.uk/2d-drawing-to-3d-making)Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome.WW2 packaging | [**Activism**](https://www.accessart.org.uk/activism/)Explore how artists use their skills to speak on behalf of communities. Make art about things you care about.Freedom Quilts | [**Brave Colour**](https://www.accessart.org.uk/brave-colour/) Exploring how artists use light, form and colour to create immersive environments.  Keith Siddle – Seascape scene  |
| **Music** | **Love Music Trust:****Codebreakers****Musical Recycling** |  | **Love Music Trust** **Sounds of the Future****Lights, Camera, Action****Music from the stage and screen****(Y6 play)** |
| **PSHE/****Citizenship** | **Being Me in My World****Celebrating Difference** | **Dreams & Goals****Healthy Me** | **Relationships****Changing Me** |
| **PE** | **Sports Hall Athletics** **Tennis****Inspire Create Perform (WW2)****Solve Explore Challenge** | **High5 Netball** **American Football****Fair Share Dare** **Teamwork = Dreamwork** | **Sports Day/TS** **Modified Rounders****Tag Rugby** **Striking and Fielding Games** |
| **RE** | **Why does religion look different all around the world? (parts 1 &2)** | **Why is better to be there in person?****Why is there suffering? (part 1)** | **Why is there suffering? (part 2)****What place does religion have in our world today?** |
| **French** | **Telling the time****Everyday life****House and Homes** |  | **Sports****Café Culture** |