

Year Three Long Term Plan



	Autumn		Spring		Summer	
Topic:	Animals and oceans – How deep is the sea?		Stone Age –How has Britain changed since the Stone Age?		Egyptians –Who were the Egyptians?	
English Pathways to Write	<p>P2W: Coming to England –unit outcome:</p> <p>To write letters from Floella to her grandmother telling her about settling into life in the UK.</p>	<p>P2W: Nen and the lonely fisherman – unit outcome: To write a fantasy story based on a classic tale, changing the setting.</p> <p>P2W Poetry: Dance with me, Autumn –unit outcome: To write and perform a poem describing Winter.</p>	<p>P2W: Stone Age Boy – unit outcome: Write the story from the point of view of the boy</p>	<p>P2W: Big Blue Whale – unit outcome: Write an informative article about whales persuading for the protection of the blue whale</p>	<p>P2W: Journey – unit outcome: Write an adventure story based on Journey using the language of Berlie Doherty</p>	<p>P2W: Zeraffa Giraffa – unit outcome: Plan and write a persuasive guide for visiting Zeraffa at the Jardin des Plantes in Paris</p>
English Pathways to Read	<p>P2R: The Sea Book</p> <p>P2R: Ice Palace</p> <p>-Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>-Read books that are structured in different ways and read for a range of purposes</p> <p>-Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally</p> <p>-Check that the text makes sense to them and discuss their understanding</p> <p>-Participate in discussion about books</p>		<p>P2R: The Iron Man</p> <p>P2R: This Morning I Met a Whale</p> <p>-Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>-Read books that are structured in different ways and read for a range of purposes</p> <p>-Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally</p> <p>-Check that the text makes sense to them and discuss their understanding</p> <p>-Participate in discussion about books</p>		<p>P2R: Usborne Illustrated Atlas of Britain and Ireland</p> <p>P2R: Egyptian Cinderella</p> <p>-Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>-Read books that are structured in different ways and read for a range of purposes</p> <p>-Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally</p> <p>-Check that the text makes sense to them and discuss their understanding</p> <p>-Participate in discussion about books</p>	
Maths White Rose Maths	<p>Place Value within 1,000</p> <p>Addition & Subtraction (1)</p> <p>Addition & Subtraction (2)</p> <p>Multiplication & Division (1)</p> <p>Multiplication & Division (2)</p>		<p>Multiplication & Division (2)</p> <p>Length & Perimeter</p> <p>Fractions (1)</p> <p>Mass & Capacity</p>		<p>Fractions (2)</p> <p>Money</p> <p>Time</p> <p>Shape</p> <p>Statistics</p>	
Science	Animals Including Humans	Forces and Magnets	Rocks and Soils		Light	Plants
History			<p>How has Britain changed since the Stone Age?</p> <ul style="list-style-type: none"> Order events that happened during the Stone Age Find out about the types of houses occupied by Stone Age settlers and what they were made from Stone Age art and the importance of cave art Understand what was found at Skara Brae and why it was important Understand how Stone Age hunter gatherers survived 		<p>Who were the Ancient Egyptians?</p> <ul style="list-style-type: none"> Life as an Ancient Egyptian The mummification process and the importance of this for Ancient Egyptians Tutankhamun –who he was and what he did during Ancient Egyptian times. Hieroglyphics and learning to write like and Egyptian The Egyptian Gods and Goddesses 	
Geography	<p>How deep is the sea?</p> <p>(R) Name and locate the world’s seven continents and five oceans.</p>		<p>How has the geography of Britain changed since the Stone Age?</p>		<p>How did geographical features affect the Ancient Egyptians?</p>	

	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America *(Animals that live in different oceans across the world)		Locate the main countries of Europe including Russia. Locate and name the main counties and cities in each country of the UK. Compare 2 different regions in UK rural/urban Name and locate geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time *(Link to Doggerland and Skara Brae) Compare a region of the UK with a region in Europe, e.g. local hilly area with a flat one or under sea level. *(Link to Doggerland- how the UK was once linked to Europe) Describe and understand key aspects of human geography including types of settlements in Early Britain and reasons for their location.		Identify longest rivers in the world (River Nile), largest deserts (Eastern Desert), highest mountains (Mount Catherine). Compare with UK. Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. Learn the eight points of a compass, 2 figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	
D&T	Pneumatics –Designing and making a pop up under the sea themed toy		Structures –Constructing a castle		Textiles –Designing and making an Egyptian necklace	
Art	Colour & Pattern – Cloth, Thread, Paint to create under the sea landscapes		Drawing – Gestural drawing with coal		Sculpture –Giraffe sculptures	
Music Love Music Trust	Peter and the Wolf Christmas Singing		Planets Stone Age Man		Food Fabulous Food Meet and Greet	
Citizenship	Health and Well-being Growing and Changing Keeping Safe		Relationships Valuing Difference		Living in the Wider World Rights and Responsibilities	
Computing Purple Mash	Coding Online Safety	Spreadsheets Touch Typing	Presenting	Simulations	Graphing Email	Branching Databases
PE	Basketball –Sports Coaching Northwest Gymnastics – Sports Coaching Northwest	Football –Sports Coaching Northwest OAA	Netball –Sports Coaching Northwest Hockey	Archery/Fencing – Sports Coaching Northwest Tag rugby – Sale Sharks	Athletics –Sports Coaching Northwest Netball	Cricket –Sports Coaching Northwest Rounders
RE Discovery RE	Religion: Christianity Key Question: Who is God?	Religion: Christianity Key Question: Why is the Nativity important to Christians?	Religion: Islam Key Question: What do Muslims believe?	Religion: Christianity Key Question: Is there life after death?	Religion: Christianity Key Question: How do beliefs shape identity?	Religion: Judaism Key Question: How and why do Jews celebrate special times?
French	A new start	The calendar and celebrations	Animals I like and don't like	Carnival and using numbers	Fruits and vegetables, Hungry giant	Going on a Picnic/Aliens in France