



Year 4 Long Term Plan 2023-2024

	Autumn	Spring	Summer
Topic:	Where would you settle?	Extreme Earth: What makes the earth angry?	Mysterious Mayans
Maths	Number: Place Value Number: Addition & Subtraction Measure: Area Number: Multiplication and division A	Number: Multiplication and division B Measure: length and perimeter Number: fractions Number: decimals A	Number: decimals B Money Time Shape: 2D shapes Statistics: charts and graphs Position and direction
Writing	Count on Katherine by Helaine Becker Outcome: Information text and biography Greater Depth: add quotes from other people Leon and the place between by Graham Baker-Smith Outcome Recount /diary Greater Depth Recount /diary from a different POV	Escape from Pompeii by Christina Balit Outcome Fiction: historical narrative from character's point of view Greater Depth: Write from the POV of the captain When the Giant stirred by Celia Godkin Outcome Fiction: adventure story from the POV of the boy Greater Depth: write rom the POV of the God	Where the forest meets the sea by Jeannie Baker & 100 facts-Rainforests by Miles Kelly Outcome: Information boards for rainforest exhibition Greater Depth: Include an interactive element Blue John by Berlie Doherty Outcome: Letters Explanation- about cave formation for 2/3 days Greater Depth: Use explanation with an element of persuasion
Reading	A world full of animal stories: 50 folk tales & legends The train to impossible places P.J Bell Poetry Pie by R McGough -The Lost Lost Property Office - Words are ours	DKfindout! Volcanoes by Maria Gill Genre – Information Ariki and the Island of Wonders by Nicola Davies Genre – Fiction: adventure	Fantastically Great Women who Saved the Planet by Kate Pankhurst Plastic Pollution by The Literacy Company Genre – Recount: biography, Information A Myth-Hunter's Travel Guide by The Literacy Company Genre – Information
Science	Animals including humans (body parts, digestive system) Sound (links to music/entertainment)	States of matter- link with volcanoes Electricity	Living things and their habitats
Computing	Purple Mash: Unit 4:1 coding Unit 4:2 online safety Unit 4:3 spreadsheets (15 lessons)	Purple Mash: Unit 4:4 writing for different audiences Unit 4:5 Logo Unit 4:6 Animation (12 lessons)	TTrockstars MTC preparation Purple Mash: Unit 4:7 effective searching Unit 4:8 hardware investigators (5 lessons)

History	Romans & Celts:	Mayans
---------	-----------------	--------

	<p>Settlement & trade</p> <p><i>the Roman Empire and its impact on Britain</i></p>		<p>a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; <u>Mayan civilization</u> c. AD 900; Benin (West Africa) c. AD 900-1300.</p>
Geography	<p><u>Where would you settle?</u></p> <p><u>Locational Knowledge</u> Identify capital cities of main European countries. R Locate and name the countries making up the British Isles, with their capital cities R Locate and name the main counties and cities in each country of the UK <u>Place knowledge</u> Human geography- settlements, land use, trade links, natural resources, land use patterns. Types of settlements in modern Britain: villages, towns and cities. <u>Geographical skills and fieldwork</u> Use maps, (including the use of Ordnance Survey Maps), atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p>	<p><u>European country study- Naples</u> <u>How did Pompeii affect Naples?</u></p> <p><u>Place knowledge</u> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.</p> <p><u>Human and physical geography</u> Describe and understand key aspects of: Physical geography including volcanoes and earthquakes, looking at plate tectonics and the ring of fire.</p> <p><u>Geographical skills and fieldwork</u> Use maps, atlases, globes and digital/computer mapping (Goggle Earth) to locate countries and describe features studied. R Use the eight points of a compass, learn four-figure grid references.</p>	<p><u>Extreme Earth: What makes the Earth Angry? (Volcanoes, earthquakes & natural disasters)</u></p> <p><u>Locational knowledge</u> Identify capital cities of main European countries. <u>Place knowledge</u> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country. <u>Geographical skills and fieldwork</u> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>
D&T	<p>Mechanical systems (slingshot car) Using a range of materials, design and make a car with a working slingshot mechanism and house the mechanism using a range of nets.</p>	<p>Electricity (Creating a torch) Identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new functional torch design.</p>	<p>Textiles- fastenings Analyse and evaluate a range of existing fastenings, then devise a list of design criteria to design, generate templates and make a fabric book sleeve.</p> <p>Food week (adapting a recipe) Work in groups to adapt an existing biscuit recipe, whilst considering the cost of the ingredients and other expenses against a set budget.</p>
Art	<p>Storytelling through drawing Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing.</p>	<p>Exploring patterns Exploring how we can use colour, line and shape to create patterns, including repeating patterns.</p>	<p>Festival feasts Drawing and Making inspired by food. How might we use food and art to bring us together?</p>
Music	<p>Love music trust lessons</p>	<p>Love music trust lessons</p>	<p>Love music trust lessons</p>
PSHE/ Citizenship	<p>What strengths, skills and interests do we have? How do we treat each other with respect?</p> <p>No Outsiders text Along came a different- Aim: to help someone accept difference Dogs don't do ballet- Aim: to choose when to be assertive</p>	<p>How can we manage our feelings? How can we manage risk in different places?</p> <p>No Outsiders text Red: A crayon's story- Aim: to be proud of who I am Aalfred and Aalbert- Aim: to find common ground</p>	<p>How can our choices make a difference to others and the environment? How will we grow and change?</p> <p>No Outsiders text When sadness comes to call- Aim: to look after my mental health Julian is a mermaid- Aim: to show acceptance</p>

PE	Archery Hockey Fencing Tennis	Boccia/curling Circuits Tennis Gymnastics	Tri-golf Basketball Ultimate Frisbee Outdoor adventures
RE	<u>Christianity</u> How do beliefs change and shape people's lives? <u>Christianity</u> What do different Christians believe about God?	<u>Islam</u> How do Muslims contribute to global society? <u>Judaism</u> Where do religious ideas come from?	<u>Islam</u> How do Muslims get closer to God? <u>Christianity/Islam/Judaism</u> What impact can beliefs have on the World?