



Woodhey High School

Achieve, Care, Enjoy



**Shaw
Education
Trust**

WELCOME TO WOODHEY HIGH SCHOOL



Woodhey is a thriving mixed comprehensive school which strives for excellence in all things. It enjoys a well-deserved reputation for high standards in a caring, yet disciplined, environment. All students are encouraged to reach their potential in an atmosphere of consideration, courtesy and care for others.

Woodhey operates a philosophy of 'Achieve, Care and Enjoy'. We encourage all students to develop resilience, have a positive mindset and have high aspirations.

Each student is treated as an individual with the right to enjoy their education. Students are offered many opportunities for personal development and the chance to take on wider responsibility in the school. We also provide many opportunities for involvement in sport, music, drama, clubs, trips and holidays and all students are encouraged to try new activities.

Woodhey is an academy within the Shaw Education Trust, a growing multi academy trust which places high achievement at the heart of all they do.

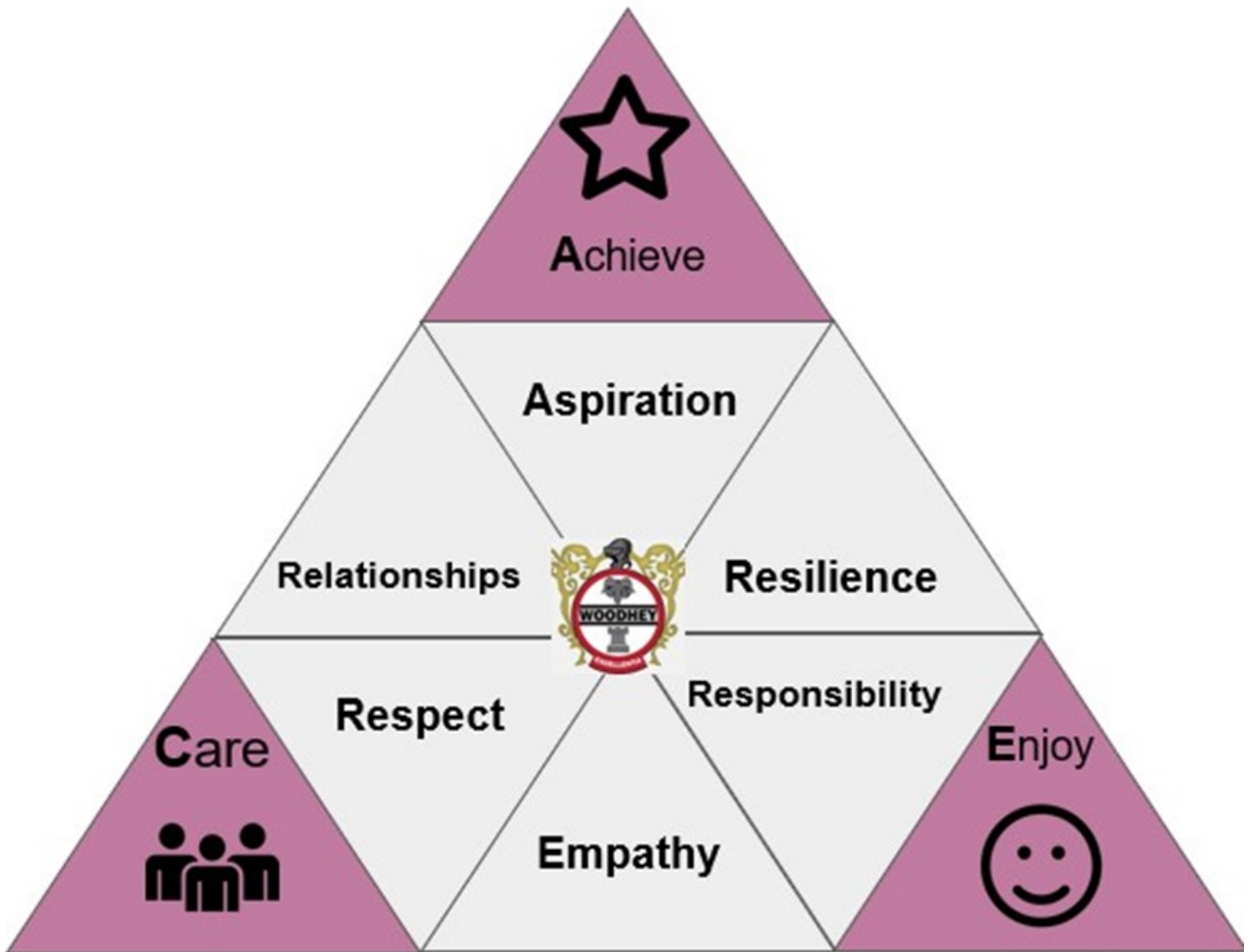
They are determined that no child attending a Shaw Education Trust Academy should have their opportunities limited by their background, or by their ability.

Unfortunately, we have decided not to run our usual Open Evening due to increasing COVID-19 cases and the nature of an evening that usually brings over 800 visitors onto the school site. We have instead created a virtual Open Evening which will be available on the school website. If you would like to ask us any questions, please email

openevening@woodhey.bury.sch.uk and the appropriate member of staff will get back to you.

I wish you all the best as you make the decision about your child's next steps.

Brian Roadnight, Headteacher



Mission Statement

At Woodhey we aim to foster a culture where students:

Achieve their best and are proud of their achievements,

Care for each other, themselves and the environment,

Enjoy and actively participate in the wide variety of experiences on offer,

so that they develop into courteous, empathetic individuals who are fully prepared for a positive life in a diverse 21st century society.

Timing of the School Day

The school usually operates a 50 period fortnight, with one hour periods. There is also a 20 minute form tutor period every day. Actual class contact time (excluding breaks, lunches, registration, and assemblies) is 25 hours per week.. During COVID-19 restrictions, the school has used a staggered lunchtime and this is also a consideration for the future.

After-School Study Support

There is the opportunity for all students to use the facilities in the Library for homework or self-study after school for 1 hour Monday to Thursday. Many students also make use of the Library at break time and lunchtime.



Rewards and Sanctions

Rewards for good work, effort and behaviour are emphasised at Woodhey, through the award of positive ACE points (Achieve, Care and Enjoy points). Accumulation of ACE points can lead to further rewards. Parents/Carers can keep on top of rewards through the Class Charts app. Whatever their achievement, we try to praise students in lessons, assemblies and on Twitter too!

Guidance for positive behaviour is on display in all classrooms, alongside information about any disruptive or red-line behaviours. Sanctions can include detentions, daily reports, school contract, internal exclusion and ultimately fixed term or permanent exclusion. Wherever possible, we try to use strategies which will support the student in improving their behaviour and parents will be invited to work together with the staff to address any problems. This includes meetings with parents where necessary and personal support plans for students.

Attendance & Punctuality

Student attendance rates are high, and any unauthorised absence is followed up by Form Tutors, Heads of Year and, where necessary, the School Attendance Officer. Woodhey follows national and local guidance for authorising absence. Please do not organise holidays during school term time.

Woodhey views punctuality to school and to lessons as crucial to underpin a positive attitude to learning. Consequently we demand good punctuality from students.

Mobile Phones


Students may not use mobile phones on the premises. They should be stored, switched off, in their bag before entering the school premises and remain until they leave at the end of the day.

School Meals

Our colourful cafeteria-style dining room has seating for over 350 students and virtually all of our students will pass through the canteen every day. From four different queues students may purchase a hot school meal, hot snacks or a cold school meal. School meals are in line with the latest government Healthy Eating in Schools guidelines. Students may also bring sandwiches and eat in the canteen with their friends.

Payment can be made by cash, cheque or on-line. There is then a cash-free payment system in the dining room itself — using digital fingerprints.

All students must remain on site during their lunch hour where their welfare is more easily monitored. The Many activities take place over the lunch hour and we are keen that students do not miss out.



Achieve...

Woodhey's success is built upon a well-planned curriculum and hard work. Our highly-committed and well-qualified staff make every effort to realise the potential and raise the achievement of all students.

We strongly believe that having a positive attitude and strong work ethic are the key to student pupil success. Consequently, we expect students of all abilities to show resilience, do their best and to have high aspirations.

Students are set realistic but challenging targets and receive individual support to encourage them in their drive to succeed. Students do well at GCSE and other Key Stage 4 qualifications. Almost all students go on to post-16 education or education with training.

Admission Information, 2022

If the school is oversubscribed in September 2022, allocation of places will be made in the following order:

- *Category 1 - Children in public care.*
- *Category 2— Children with statutory rights to places, eg children with Education, Health & Care Plans.*
- *Category 3—Children living in the catchment area.*
- *Category 4 - Children who will have siblings at the school at the date of their admission. For this purpose, a brother or sister may be a full or step-brother or a full or a step-sister, living at the same address.*
- *Category 5—Other children, with distance from home to school deciding priority.*
- *Category 6—Children whose parents make a successful appeal.*

Please note children with Education, Health & Care Plans will be given a place at the school named on their plan.

Our admission number for September 2022 is 210 (plus potential places for students in our Resourced Provision for students with Autistic Spectrum Condition).

If you wish your child to come to Woodhey you must apply online at www.bury.gov.uk/admissionsonline. More detailed information is available in the *Transfer to High Schools 2022 Information Guide* at www.bury.gov.uk.

Curriculum Support (SEND)

All young people have individual and unique needs and talents. However, some students require more support than others. To enable these students to achieve their full potential, we have to recognise this and plan accordingly. Some students will have additional needs at different times in their school career. Many of these students may require support throughout their time in school, whilst others may need a little extra support to overcome temporary difficulties.

The Curriculum Support Faculty aims to provide students with strategies and support to enable them to access school happily, safely and successfully. For more information contact the school email for the attention of the SENDCo.

Resourced Provision

The Resourced Provision for children with communication difficulties is an integral part of the Curriculum Support Department. We aim to promote the development of our students in an understanding and supportive environment. Given the right encouragement and inspiration, our students are able to develop their own personalities, build on their strengths and fulfil their potential. For more information contact the school email for the attention of the SENDCo. If you feel that the provision may be appropriate for your child then you may arrange a school visit.

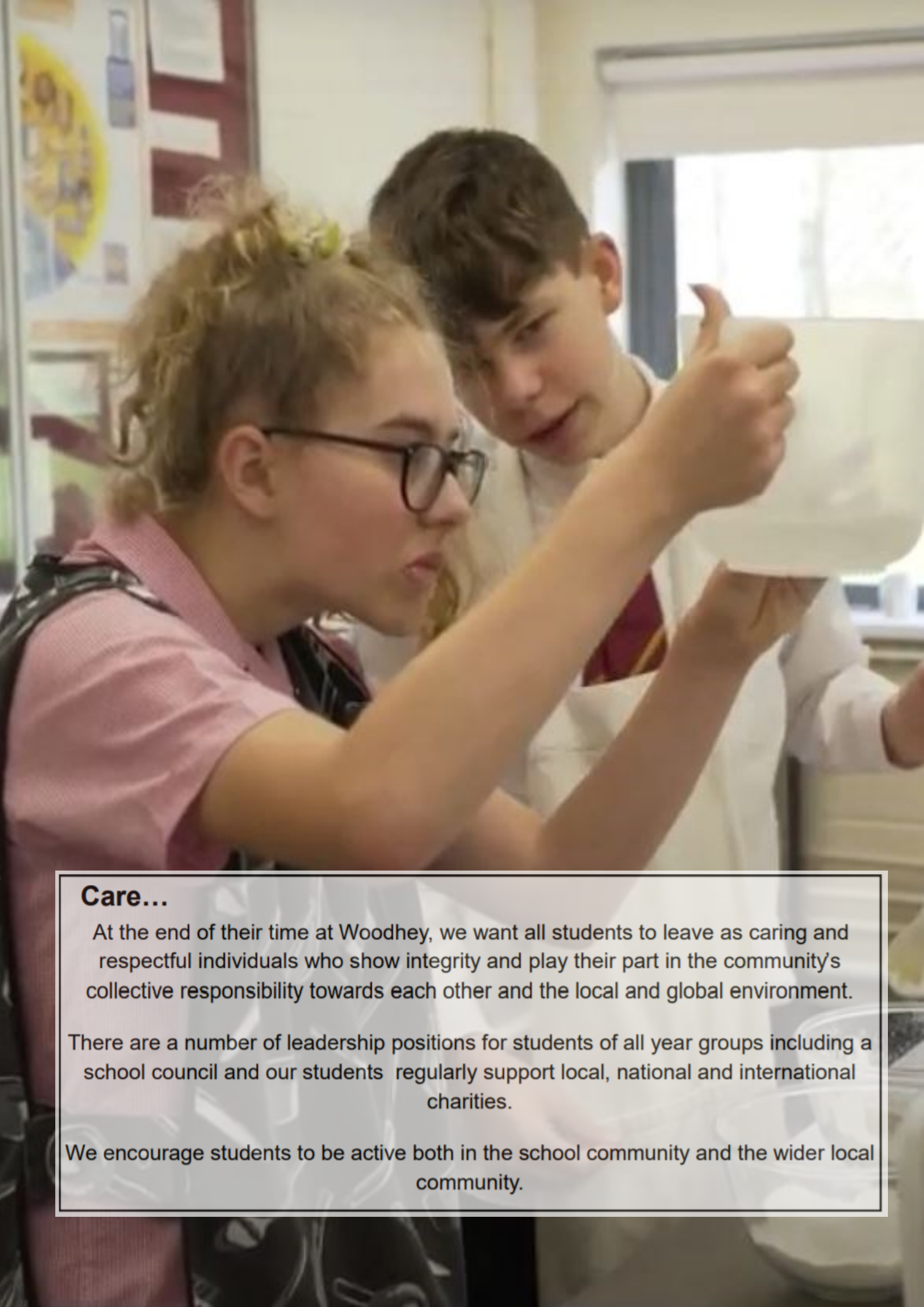
Key Stage 4 qualifications

The following qualifications are currently available at Woodhey at Key Stage 4: Art & Design, ASDAN, Biology, Business Studies, Chemistry, Child Development, Computer Science, Dance, Design & Technology, Drama, English Language, English Literature, Enterprise & Marketing, Film Studies, Food, French, Geography, History, Home Cooking, Horticulture, i-Media, Mathematics, Music, PE, Physics, RE, Science Trilogy, Sociology, Spanish, Sports Studies, Travel & Tourism.



Charging and Remissions Policy

Charges for additional activities which take place in school time are voluntary, though many such activities could not take place without a parental contribution. Some additional activities out of school time are charged for at cost. In some circumstances, the Academy Council is entitled to bill parents for expenses, for instance a fee paid for an examination.



Care...

At the end of their time at Woodhey, we want all students to leave as caring and respectful individuals who show integrity and play their part in the community's collective responsibility towards each other and the local and global environment.

There are a number of leadership positions for students of all year groups including a school council and our students regularly support local, national and international charities.

We encourage students to be active both in the school community and the wider local community.

Class Grouping and Setting

Year 7 is divided into eight mixed-ability forms. At the start of Year 7 students are taught the majority of their lessons in mixed-ability groups so that they have the opportunity to adjust to the new school environment before any decisions are made as to aptitude. In a small number of subjects, they are put into sets in Year 7. Key Stage 2 assessments and our own baseline assessments are taken into account. A small number of targeted Year 7 students may be in a smaller nurture group.

Between Years 8 and 11 many subjects - for instance, English, Mathematics, French, Spanish, Geography, History and Science — are taught on a setted basis. The students can then be taught in groups of similar ability, often smaller, thus enabling them to progress at a speed suited to their individual needs. Sets in each subject are timetabled concurrently to enable students to move between groups if and when appropriate. However, children from any sets can achieve highly and children in consecutive sets generally follow a similar curriculum. Children are setted broadly on ability but we also look at other student attributes and try to ensure a gender balance across teaching groups.

Other subjects such as Art, Drama, Music, Religious Education, Physical Education, Design & Technology, and Personal, Social and Health Education continue to be taught on a broadly mixed-ability basis. In this way, children remain exposed to the wide social mix which they will experience in later life.

School Uniform

Uniform is compulsory at Woodhey and we are proud of the smart appearance of our students, a fact that is regularly referred to by visitors to the school. As we take children from more than 30 primary schools, our expectations may be different to those experienced at your previous school. Please note that we do not allow make-up or jewellery of any kind—including ear studs.

Amongst other things, a school uniform helps in: upholding discipline; contributing to the ethos of the school; Setting an appropriate tone; providing clarity; reducing cost; showing membership of a community. We firmly believe that high expectations in uniform and behaviour are intrinsically linked to high academic standards. We encourage students to show their individuality by the way in which they behave, the way in which they deal with other people and the choices that they make.

We are currently reviewing our school uniform, so full details will be sent out in March, if you are allocated Woodhey through the admissions process.

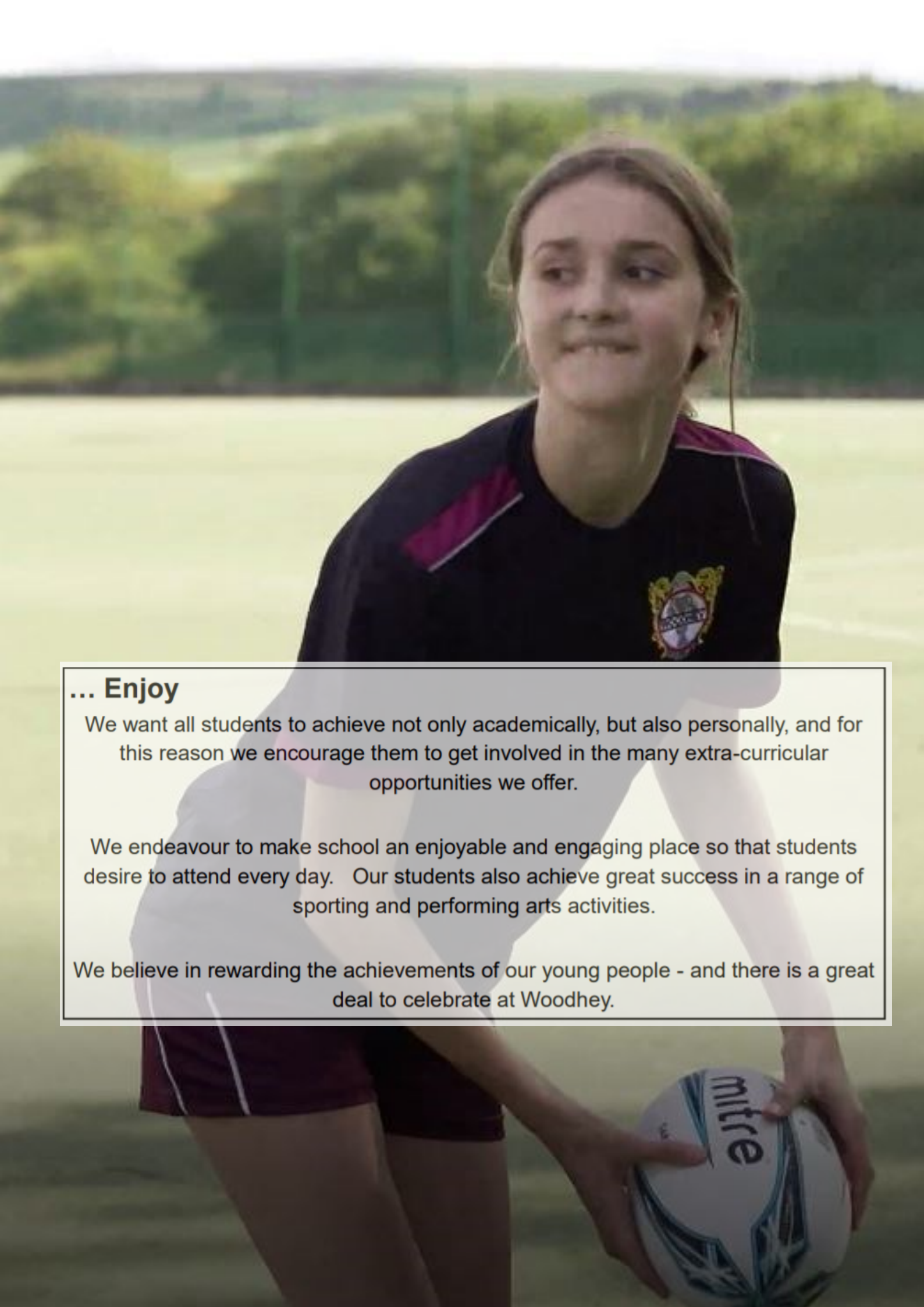
Transition

Many of your children will already have visited our school for sporting, performing or science activities. We have positive relationships with all of our feeder primary schools and share a common purpose with them in educating and safeguarding children in the area. The Head of Year 7 visits children in their primary schools in Year 6 and this is followed by a “taster” day at Woodhey. These are likely to be at the end of June in 2021.



Form Tutor

In Year 7, students are placed in mixed ability groups with a form tutor, who is the first link between Woodhey and home. Our team of Year 7 tutors ensures that students settle in quickly and happily and the Head and Assistant Head of Year work closely with the year group throughout this important time.

A young woman with long brown hair, wearing a dark blue school sports jersey with maroon accents and a crest, is holding a white rugby ball with blue and maroon patterns. She is standing on a grassy field with a blurred background of trees and a fence. The text is overlaid on a semi-transparent white box.

... Enjoy

We want all students to achieve not only academically, but also personally, and for this reason we encourage them to get involved in the many extra-curricular opportunities we offer.

We endeavour to make school an enjoyable and engaging place so that students desire to attend every day. Our students also achieve great success in a range of sporting and performing arts activities.

We believe in rewarding the achievements of our young people - and there is a great deal to celebrate at Woodhey.

Opportunities beyond the Curriculum

Woodhey is a lively and active community and we encourage students to take part in the wide range of activities on offer.

Our sporting activities include gymnastics, trampolining, dance and basketball, in addition to all the usual team games. There are competitive and recreational teams and clubs and active inter-house competitions. Outdoor activities are supplemented by the Duke of Edinburgh's Award Scheme and we run an annual PGL holiday for Year 10 students, involving a range of challenging activities. Students in Years 10 and 11 are encouraged to participate in activities leading to sports coaching qualifications.

Woodhey offers excellent musical opportunities, with an established orchestra, a choir and rock bands. Individual tuition is available in many instruments and we hold regular musical events. We also stage a popular annual drama production.

There are residential field trips and frequent visits to theatres, galleries, museums, sporting events and places of interest. Clubs, events, quizzes and competitions in science, creative writing, reading, ICT and public speaking take place throughout the year. We organise school holidays in Britain, Europe and sometimes further afield.

Pastoral Support

Woodhey has a team of pastoral support staff. Working alongside |Heads of Year and Form Tutors they are able to offer support for students who are struggling with personal issues. We also operate a 'buddy' system to support our younger students. Where necessary, students are sign-posted or referred to external support services.

Bullying is always taken seriously, and parents should contact the child's Form Tutor or Head of Year as soon as possible if they suspect that their child is being bullied at school. Staff will always provide a listening ear to students who feel that they are being bullied by others and appropriate action will be taken.

Religious Education

The school is not affiliated to any particular religious denomination, but we hold assemblies which are of a broadly Christian nature. Weekly Religious Education lessons cover religious beliefs and practice, mainly of Christianity, but also involve pupils learning **about** religion and **from** religion, and applying their attitudes to contemporary debates and issues. RE is designed to encourage tolerance and prepare pupils to take their place in a diverse, multi-cultural society.

However, parents wishing to exercise their rights under Circular 1/94 need to inform the Headteacher in writing of their intention to withdraw their children from religious worship or instruction.

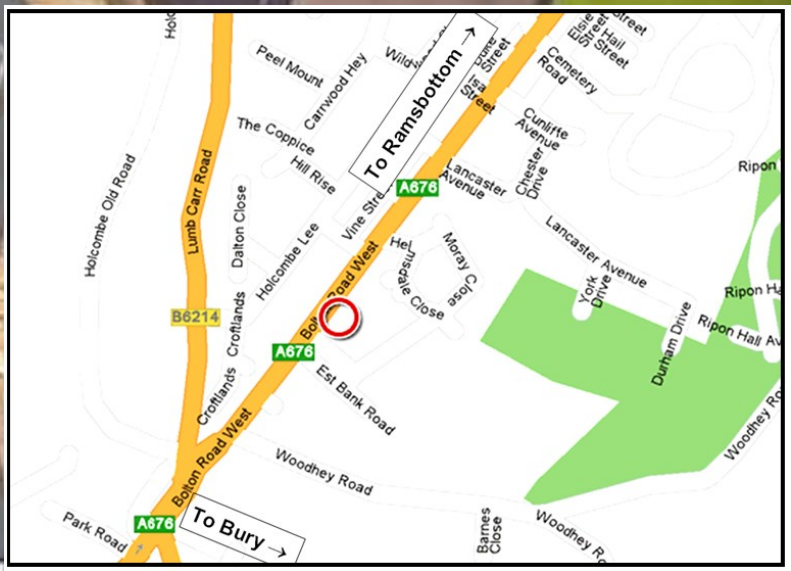
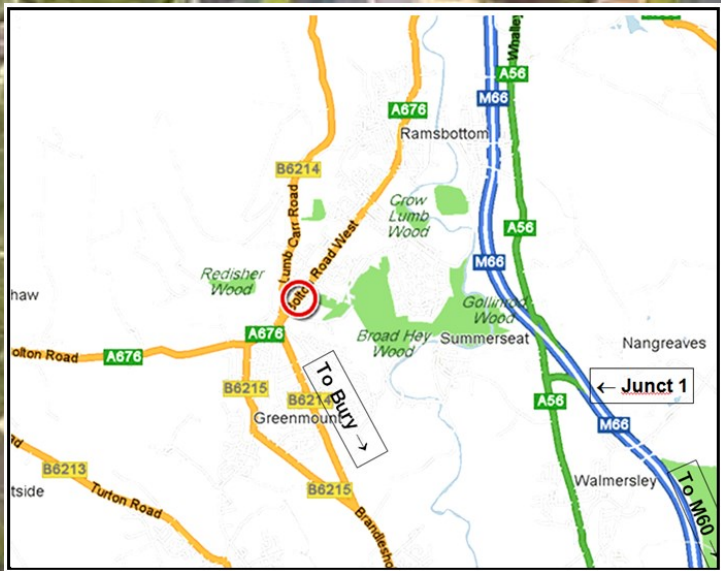
Sex Education

Relationship and Sex Education (RSE) is delivered through the school's Personal, Social and Health Education (PSHE) lessons. In addition to receiving factual information, pupils will also be helped to understand the complex nature of personal relationships, love and family life, and learn about sexual responsibility and consideration for others. Our programme is in line with the Department for Education's new mandatory RSE curriculum. Parents wishing to exercise their right to withdraw their children from RSE should inform the Headteacher in writing.

Child Protection

Because of day-to-day contact with children, schools are particularly well placed to observe outward signs of abuse, changes in behaviour, or failure to develop. Where it appears that a child may have been abused, the school is required, as part of the local Child Protection Procedures, to report its concerns to the Social Services Department immediately. Parents will always be informed in such an event.





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